

Summer Learning Report 2021 October 13, 2021

GOALS FOR SUMMER LEARNING 2021

- To rebuild from impact of pandemic
- To extend learning opportunities and connections
- Return of elementary summer program offerings (numeracy, literacy, Aboriginal Learner's, French Immersion and ELL programs)

Little Eaglets-MJ Shannon





The goal of this program is to foster an early love of learning, culture, and connection to land by honouring the spirit of Indigenous students.

Program for Children With and Beyond Cancer



Students aged 6-12 enjoyed the summer program at Simon Cunningham Elementary. In addition, we provided a work experience leadership program for students in grades 10 - 12.

Trades Exploration



Automotive Program at Frank Hurt

...and we continue to offer...



- Early learning, literacy and numeracy programs
- French Immersion
- ELL
- Full credit & remedial
- Transitions
- Enhancement programs at Secondary
- Trades exploration
- Specialized Safe Schools and Student Support Programming including autism programs

Secondary Hybrid Format

Gr. 8-12 academic full credit & remedial:

Students attended every other day in person
First grouping of students (A) face to face
Second grouping of students (B) online

Summer Learning 2021 Enrolment

	2016	2017	2018	2019	2020	2021
Elementary Students	4180	4480	4714	4352	18	3218
Secondary Students & Adults	5473	5541	6338	8344	7640	8737
Totals	9653	10021	11052	12696	7658	11955

SAIL – Distributed Learning

- May 2021 253.63 FTE
- May 2020 120.21 FTE

Program strengths this year

Specialized student support programming Summer connections programming for at-risk youth

Partnerships with community



Looking forward to summer 2022

Learning:

- Continue to grow our programs & provide new opportunities for learners
- Continue to build back our elementary program

Tools:

Collaborative use of MS Teams and Office 365 for learning and resource sharing

Structures:

 Review of best practices for educational programming in alignment with Learning by Design

THANK YOU