



Equity & Belonging

Content

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2. Connections/Visions
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Background

Who am I:

- Secondary teacher in SD73 at Kamloops School of the Arts
- Teach: English, French, Social Studies, Psychology, and Career Education and integrate social justice issues into my courses
- BA, BEd, & MEd focus in leadership and mindfulness
- Teaching for 14 years



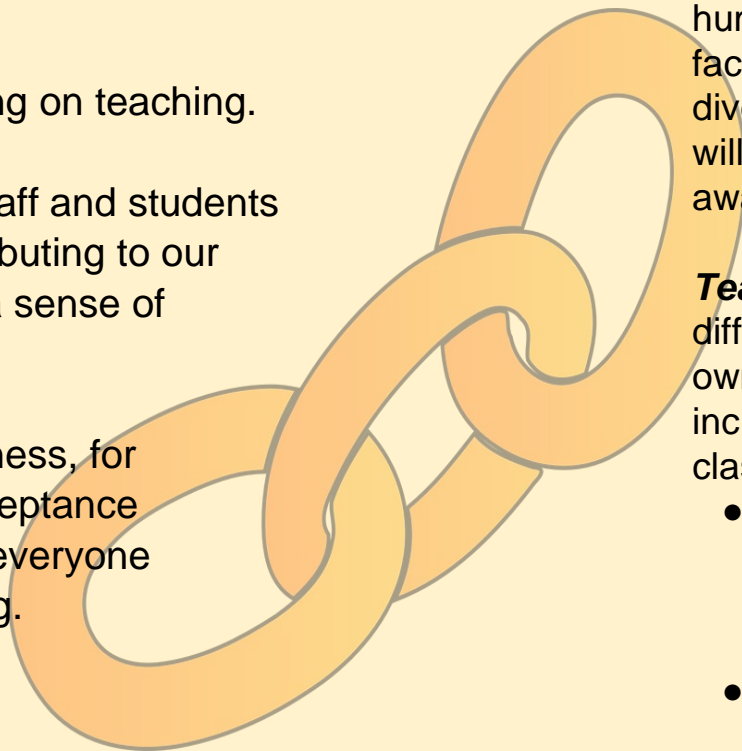
Connections & Vision

for a community of learners

Connections: reflecting on teaching.

Vision: how can all staff and students have access to contributing to our community to foster a sense of belonging.

It's more than awareness, for we want to foster acceptance and inclusion where everyone is actively contributing.



Students can expect to learn about the human rights issues people with disabilities face and they will gain insight into the diverse factors that shape identity. Students will focus on the core competency - social awareness and responsibility.

Teachers can expect to reflect on learning differences and disabilities as well as our own teaching deficit. In addition, discuss inclusive equitable learning in our classrooms and education system.

- How are we supporting teachers so that they can have the knowledge, confidence, and wellbeing to create a safe equitable learning environment?
- How are we assessing our learners. Is it done in an equitable way?

Starting Point - Where can I make a difference?

English 12 - Unit on Human Rights & People with Disabilities

Content:

- ★ Lesson 1 - What are human rights? UN, Maslow's Hierarchy of Needs
- ★ Lesson 2 - Physical & Mental Challenges: What disability means as a human rights issue. Language.
- ★ Lesson 3 - Crip Camp: A Disability Revolution
 - 5 lessons supporting the exploration of the documentary:

Resources:

- *Teaching Tough Topics* by Larry Swartz
- *Teaching to Diversity* by Jennifer Katz
- Crip Camp Documentary and teaching guide/lessons <https://cripcamp.com/>
- Random Acts of Kindness
- 2019 Short Film Festival: Diversity is Strength



Action: Beyond the content.

- Relationships first then learning -
Social Emotional Learning (Spirit Buddies)
- Awareness about learning differences -
eliminate shame
- Access to learning/content/environment
- Assessment - is it inclusive, equitable?



Collaboration

Disability Committee & Inclusive Affordable Housing Committee

KSA staff: Learning Assistance Resource Teacher, Resource Teacher, Vice Principal, Principal, Social Emotional Learning District Coordinator

And Growing...

