


Career Education Programs

November 18th, 2020

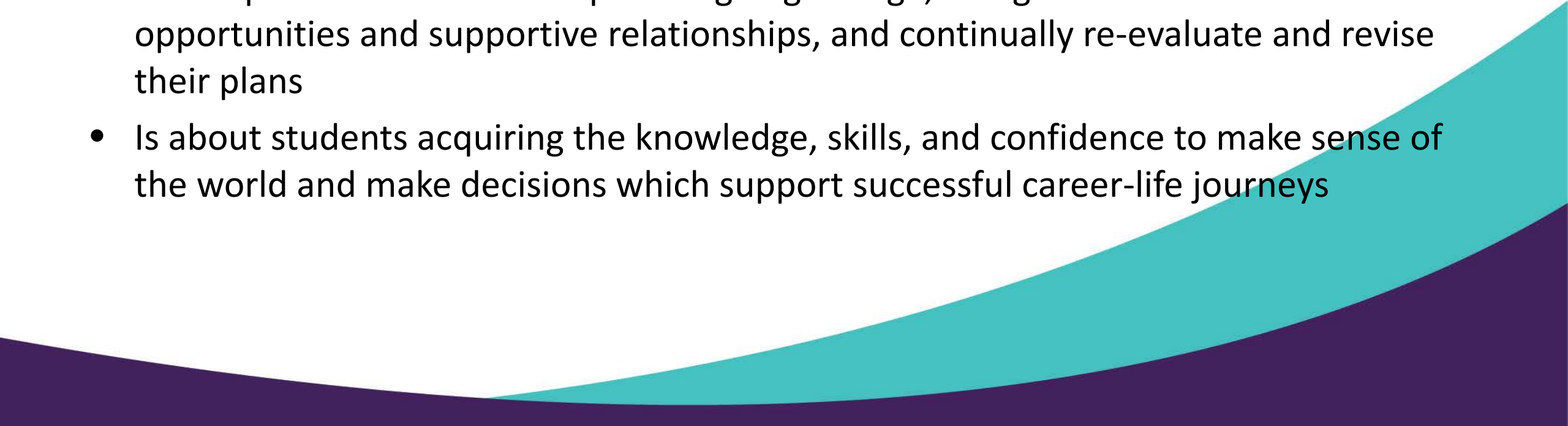
Public Board Meeting



Intentions

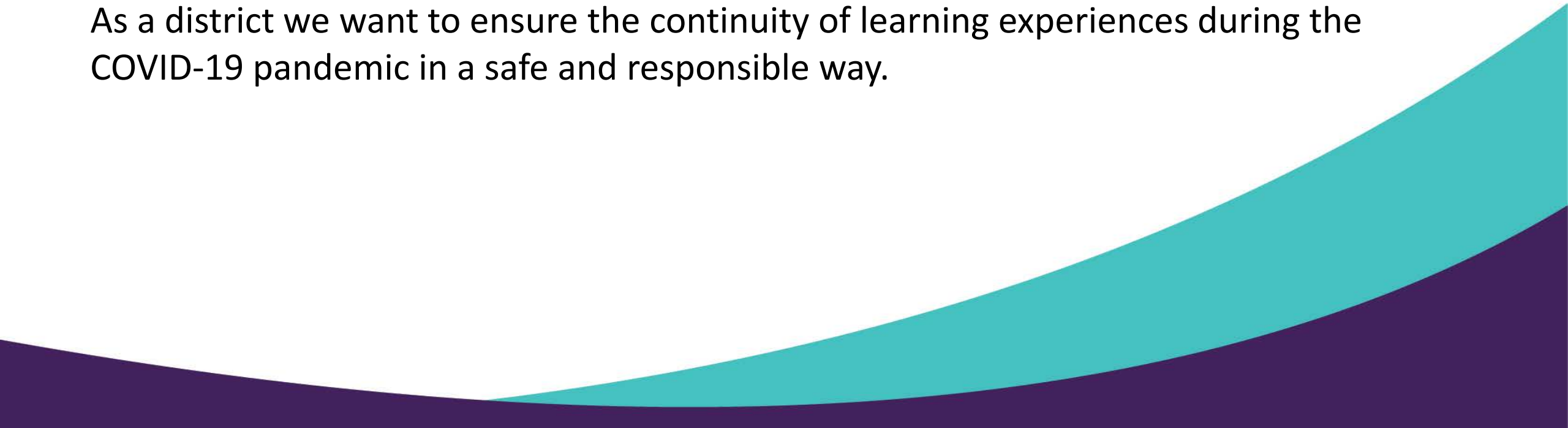
- Career Education
 - Continuity of Learning
 - Work Experience
 - Impact of COVID-19
 - Dual Credit and Post-Secondary Partnerships
 - Impact of COVID-19
 - Tah-tul-ut Indigenous Education Pathway
 - Exploration in Aviation Program
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Career Education

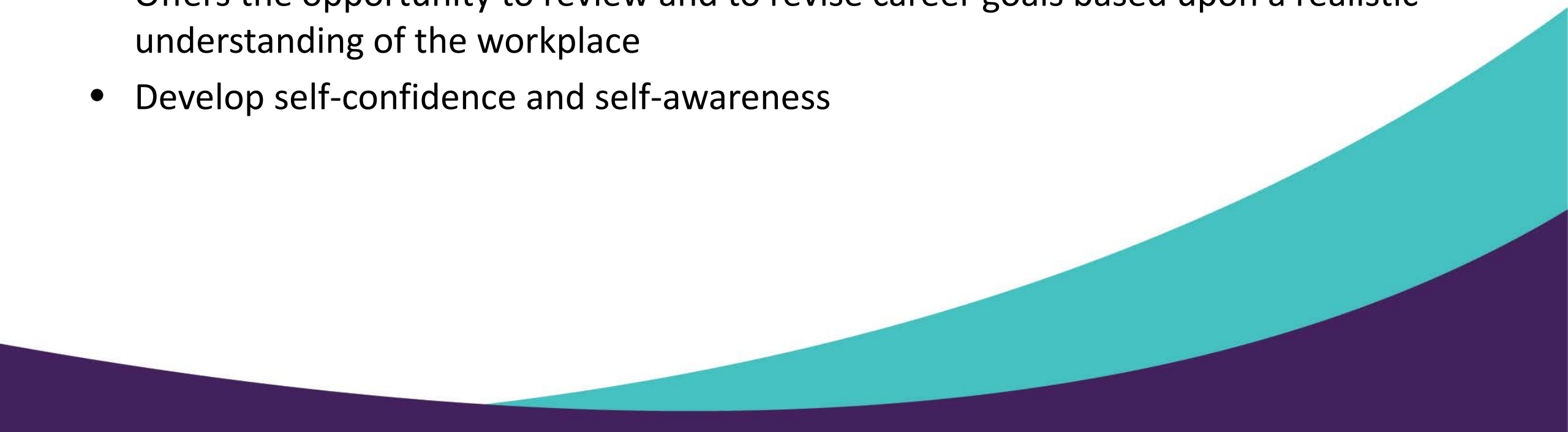
- Offers students the opportunity to pursue their learning in personally meaningful and goal-oriented ways
 - Ongoing process of self-discovery, growth in competencies, and learning from experiences in educational, work-related, and personal life contexts
 - Develop student skills to adapt to ongoing change, recognize and cultivate relevant opportunities and supportive relationships, and continually re-evaluate and revise their plans
 - Is about students acquiring the knowledge, skills, and confidence to make sense of the world and make decisions which support successful career-life journeys
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Continuity of Learning

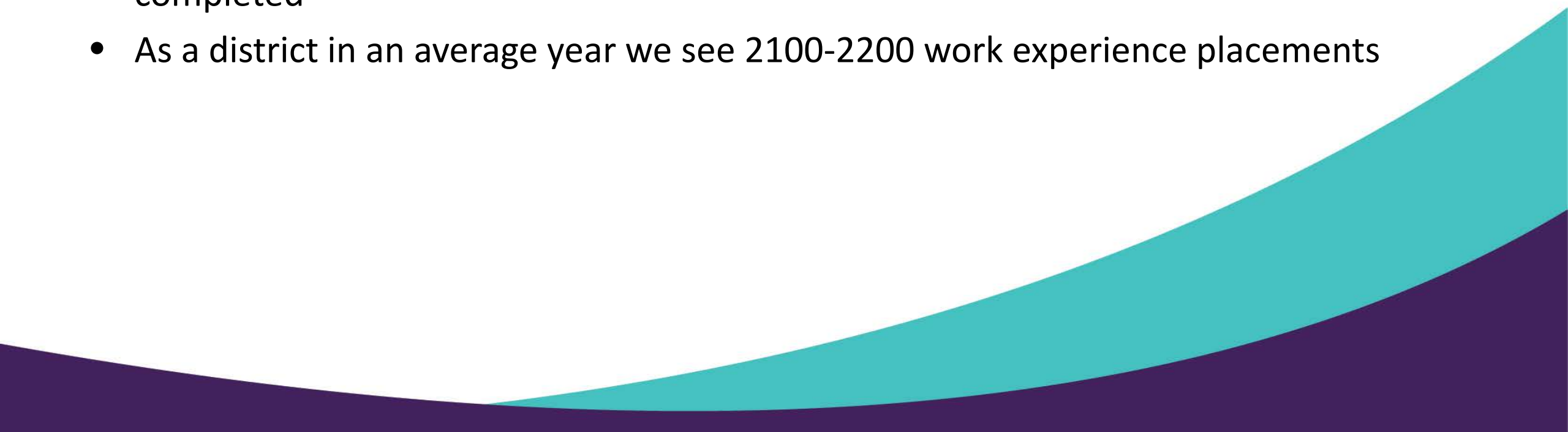
As a district we want to ensure the continuity of learning experiences during the COVID-19 pandemic in a safe and responsible way.



Work Experience

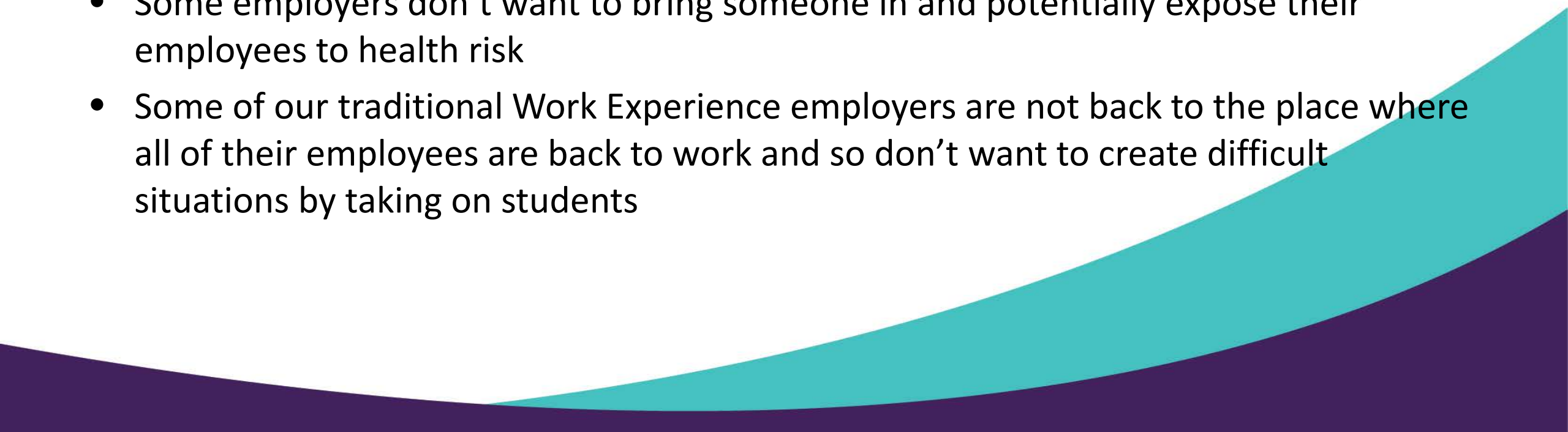
- Prepare for the transition from secondary school to world of work or further education and training
 - Community-based learning experience allowing students to develop their understanding of career possibilities
 - Offers the opportunity to review and to revise career goals based upon a realistic understanding of the workplace
 - Develop self-confidence and self-awareness
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Work Experience

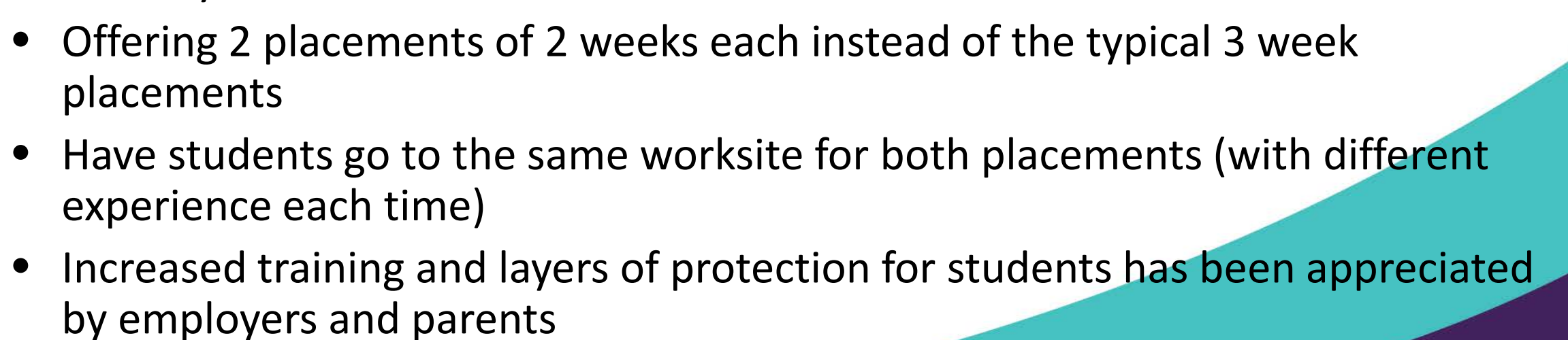
- Offered as stand alone courses with credits to students, or as part of a Co-Op cohort (10, 11, 12)
 - Most often these are unpaid placements, although paid experience can qualify
 - Sometimes leads to paid employment after the work experience placement is completed
 - As a district in an average year we see 2100-2200 work experience placements
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Work Experience

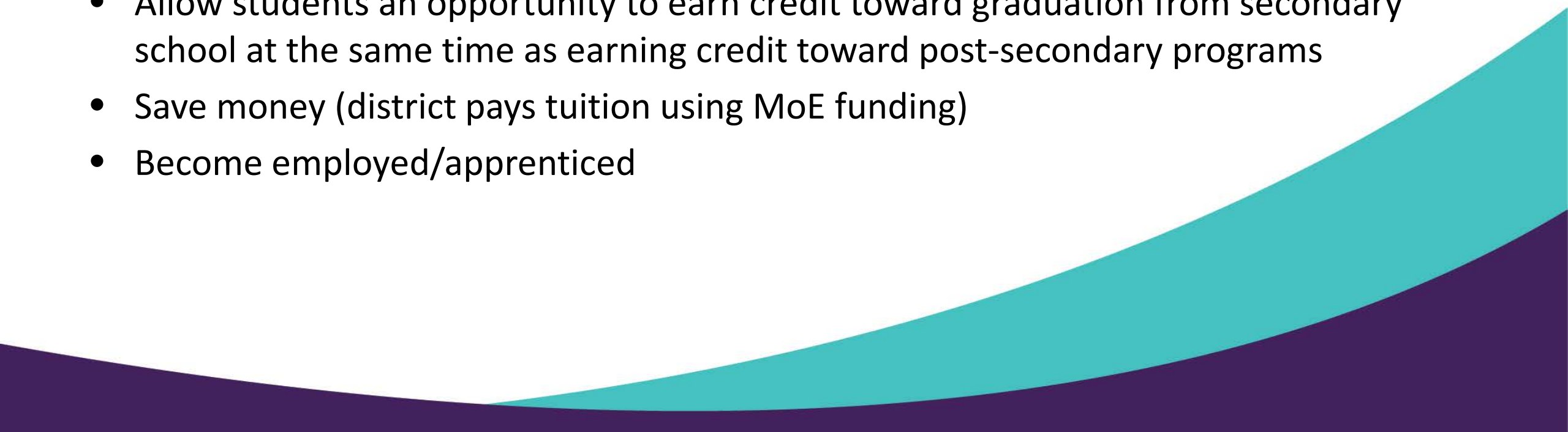
So far this year, we are seeing fewer Work Experience placements

- Some students and parents are expressing discomfort with attending work placements
 - Some employers don't want to bring someone in and potentially expose their employees to health risk
 - Some of our traditional Work Experience employers are not back to the place where all of their employees are back to work and so don't want to create difficult situations by taking on students
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Adapting the process

- Enhanced process for approving work experience sites
 - Ensuring that our students and staff know site-specific COVID safety plans and guidelines for the different places of employment
 - Site visits (by Career Facilitator) look different, and are sometimes conducted virtually
 - Offering 2 placements of 2 weeks each instead of the typical 3 week placements
 - Have students go to the same worksite for both placements (with different experience each time)
 - Increased training and layers of protection for students has been appreciated by employers and parents
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Dual Credit and Partnership Programs

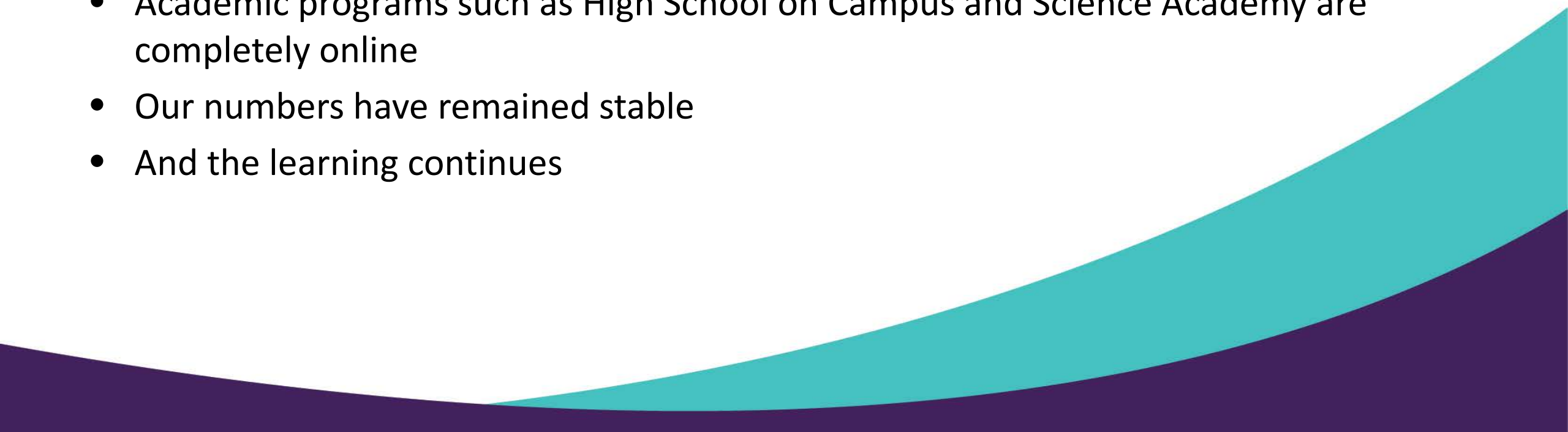
- For students interested in trades training or an academic program
 - District partnerships with local post secondary institutions & private training providers
 - Learning in a first year post-secondary environment
 - Allow students an opportunity to earn credit toward graduation from secondary school at the same time as earning credit toward post-secondary programs
 - Save money (district pays tuition using MoE funding)
 - Become employed/apprenticed
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Dual Credit and District Partnership Programs

- Automotive Collision Repair Technician
 - Automotive Refinishing Prep Technician
 - Automotive Service Technician
 - Baking and Pastry Arts
 - Canadian Flight Centre
 - Carpentry
 - Culinary Arts
 - Drafting / CAAD
 - Education Assistant
 - Electrician
 - Emily Carr Headstart
 - **Exploration in Aviation**
 - High School on Campus
 - Hairdressing
 - Heavy Mechanical Trades
 - Horticulture
 - Law Enforcement Preparatory Program
 - Masonry
 - Metal Fabrication
 - Millwright
 - Painter
 - Plumbing
 - Roofing
 - Science Academy
 - Summer High School on Campus
 - **Tah-tul-ut Education Pathway**
 - Trades Sampler
 - Welding
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Adapting the process

Our partnership programs have continued

- Post-secondary partners focused on doing as much virtually as possible
 - Trades programs have shifted to smaller groups of students in the classroom on a given day
 - Academic programs such as High School on Campus and Science Academy are completely online
 - Our numbers have remained stable
 - And the learning continues
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Tah-tul-ut

- Year 1 of program
- Students enrolled in Education 252 at SFU (meeting virtually)
- Students will complete the Education Assistant training program virtually in semester 2
- Students and families are supported by a Surrey Transitions Teacher through the program

Tah-tul-ut (tátəl'ət)*
INDIGENOUS EDUCATION
Pathway



A partnership between

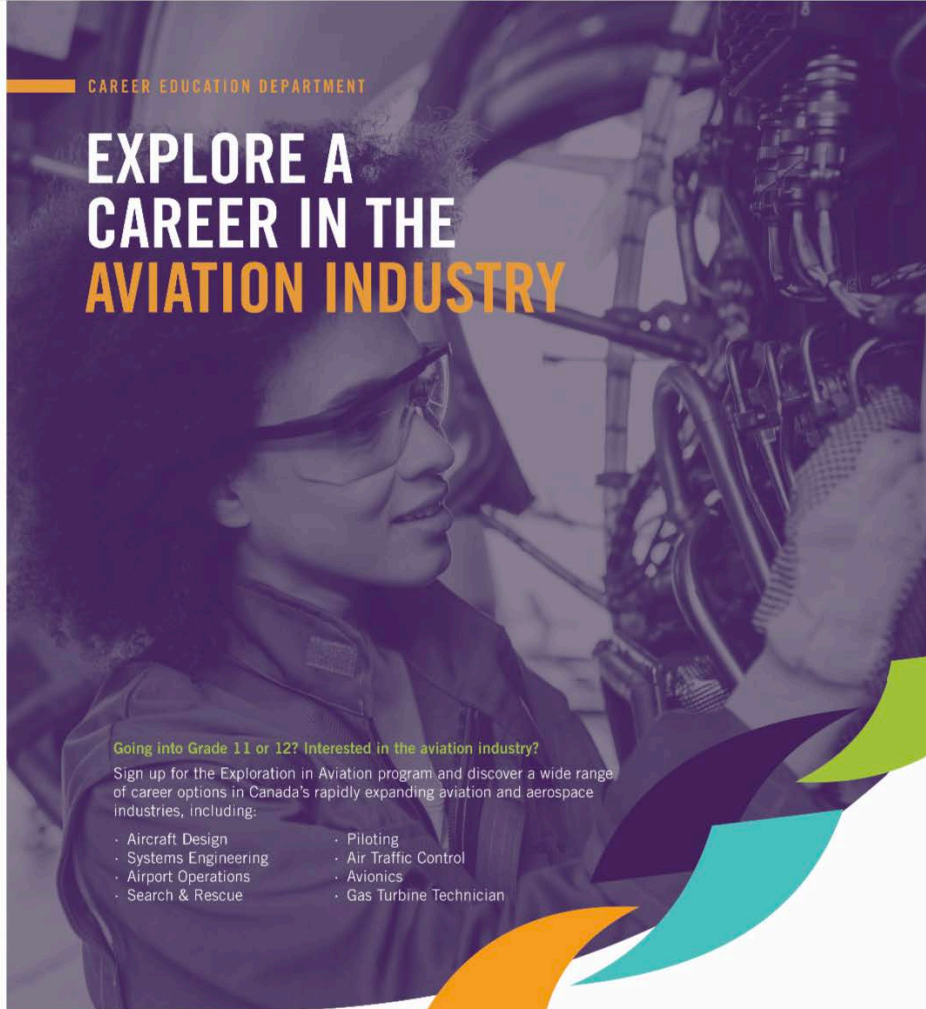


Career Education Department

*("to be learning" in henqeminem)
Image detail – Roxanne Charles - Semiahmoo FN

Exploration in Aviation

- Year 1 of program (February-June)
- 24 registered (capacity)
- North Surrey Secondary for 3 months (some virtual, some small group in-person)
- Aerospace Technology Campus – BCIT for 1 month
- Work Experience placement in Aviation Industry for 1 month
- Introductory training flights for pilot license



CAREER EDUCATION DEPARTMENT


EXPLORE A CAREER IN THE AVIATION INDUSTRY


Going into Grade 11 or 12? Interested in the aviation industry?

Sign up for the Exploration in Aviation program and discover a wide range of career options in Canada's rapidly expanding aviation and aerospace industries, including:

- Aircraft Design
- Systems Engineering
- Airport Operations
- Search & Rescue
- Piloting
- Air Traffic Control
- Avionics
- Gas Turbine Technician

For further information, contact your secondary school's Career Department or the Surrey School District's Career Education Department at: CAED-Office@surreyschools.ca or (604) 595-6175.

 **Surrey Schools**
LEADERSHIP IN LEARNING

 **BCIT**

Questions?

