

POLICY #8450 FRENCH IMMERSION

The goal of the Surrey Board of Education is to provide French Immersion education at the primary, intermediate and secondary levels through the implementation of early and late immersion.

District French Immersion programming will operate within the framework of the Ministry of Education guidelines and will be designed to meet the following program goals:

- 1. Developing in students the ability to communicate effectively in both languages, in order to take advantage of education, vocational and leisure opportunities.
- 2. Developing in students an appreciation and understanding of the values and customs of Francophone peoples, particularly those in French Canada.
- 3. Developing in students a favourable attitude towards the French language and Francophone peoples.

The board recognizes the importance of communication amongst all constituent groups involved in Immersion education. This should take the form of an Advisory Committee with representation from administration, teachers, and parents. parent representatives participating in select meetings of the District's Learning Liaison Committee.

The board supports the philosophy of maintaining dual-track elementary and secondary schools. (Dual-track means that French Immersion and English regular programs coexist.)

Classes will be organized, wherever possible, and as approved by the board, in order to provide a continuous program in the school.

Admission to the early immersion program at the kindergarten level and to the late immersion program at the grade 6 level will be by program and space availability.

Transportation for immersion students is the responsibility of the parents.

Transportation will only be provided as stated in the current transportation Policy #5400

– Student Transportation.

Revised: 1999-07-08

1988-12-08

1986-11-27

1982-06-07

Approved: 1980-11-03

XRef.: Policy #5400