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## **Administrative Memorandum**

### **Regular Board Meeting**

**Date:** October 14, 2020  
**Topic:** Summer Learning 2020  
**Submitted by:** Shauna Ross, Acting Director of Instruction

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Due to the COVID-19 pandemic, Summer Learning 2020 had to be offered through different formats. Staff endeavored to maintain educational programming for students to the greatest extent possible, while implementing the necessary safety and cleaning protocols. Operationally, this resulted in academic full credit and remedial courses being offered through a synchronous online model, in which teachers were working with the entire class remotely for a large segment of class time, and then working with individual or small groups of students remotely for the remaining time. There was a significant demand for secondary summer learning courses using this model, as the number of students taking academic courses was greater than in 2019.

The Surrey School District was also able to maintain a number of summer learning programs at both the elementary and secondary level for students with unique needs, that were facilitated through a combination of online learning and face-to-face learning depending on the age and needs of the learner.

The two-week elementary summer learning program was not offered in 2020, as requirements for staff training, establishing online connections with students and parents, and cleaning requirements would not be feasible given the short duration of the program.

In terms of enrolment, we had 6,073 students register in academic full credit courses compared to 4,587 students in 2019. Similarly, 483 adults participated in summer learning programs compared to 413 in 2019. In terms of total numbers overall, however, only 7,658 students participated in summer learning programs for 2020. This is a reduction from the total number of 12,696 students who were enrolled in summer learning programs in 2019. This is mostly due to the fact that our two-week elementary programs could not be offered. Summer Learning does not charge a fee.

### **Summer Learning Secondary**

#### **Academic Full Credit (July 6 – Aug 7) – offered remotely**

North Surrey Secondary, Queen Elizabeth Secondary, Princess Margaret Secondary, Earl Marriott Secondary, Panorama Ridge Secondary, Guildford Park Secondary, and Clayton Heights Secondary offered academic full credit courses remotely. Remote delivery included daily digital interaction with the teacher for either the morning or afternoon timetable. The spectrum of courses included all core academic subjects. *Enrollment: 6,073*

#### **Continuous Learning Adult Full Credit (July 6 – Aug 7) – offered remotely**

Invergarry Adult Learning Centre offered remote online courses for adult students. Remote delivery included daily digital interaction with the teacher for either the morning or afternoon timetable. The spectrum of courses included core grades 10-12 academic subjects as well as Literacy Foundations and Math Foundations. Students chose to take up to two courses. *Enrollment: 483*

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**Academic Remedial (July 13 – July 31) – offered remotely**

The academic remedial program provided opportunities for success for students who were having difficulties during the school year. Remote delivery included daily digital interaction with the teacher for either the morning or afternoon timetable. *Enrollment: 909*

**Aboriginal Math Camp (July 6 – July 31) – blended remote and Guildford Community Building**

The Aboriginal Learning Department offered a remote secondary numeracy program. Remote delivery included daily digital interaction with the teacher. This program included a foundation of First Peoples Principles of Learning to create an environment that was culturally responsive to the needs of our Aboriginal Learners. *Enrollment: 20*

**Summer Learning Elementary****Little Eaglets – Surrey Traditional Elementary**

The goal of this program is to foster an early love of learning, culture, and connection to land by honouring the spirit of Indigenous youth. Working alongside Elders and Healers in the community, this program connected Aboriginal Kindergarten learners and their families to their community schools. The district partners with Awahsuk Aboriginal Head Start Preschool, Fraser Region Aboriginal Friendship Centre Association (FRAFCA) and Kekinow Housing. *Enrollment: 18*

**Specialized Student Support Programming**

The Student Support Department provided several summer learning opportunities for students with highly specialized needs.

- (a) Adolescent Day Treatment Program (July 6 – August 14): ADTP is a provincial resource program operated in partnership with Fraser Health. This program was offered remotely. *Enrollment: 20*
- (b) Waypoint and Daughters & Sisters (July 6 – August 7): These students are in custody and earned credits toward graduation. This program was remote with some face-to-face learning at Waypoint Centre. *Enrollment: 12*
- (c) Educational Transitions (July 6-24): This is a program for students in grades 1-10 with behavioural and or chronic health needs. This program was offered remotely with some face-to-face support at Cindrich Elementary. *Enrollment: 15*
- (d) Interagency and Student Support Programming (July 6-31): These programs are intended to support students in grades 8-12 with specific behavioural intervention and mental health needs. These programs were offered remotely and included face-to-face support at Queen Elizabeth Secondary. *Enrollment: 55*

**Welcome Centre English Language Program – offered remotely with face-to-face support**

The Welcome Centre summer English language program was offered remotely with some face-to-face learning at Queen Elizabeth Secondary. This program is designed to support immigrant youth who are within their first three years of arrival to Canada. This program offered elementary and secondary learners English language literacy support and an opportunity to explore cultural connections. *Enrollment: 47*

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