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## **Administrative Memorandum**

### **Regular Board Meeting**

**Date:** June 10, 2020  
**Topic:** Summer Learning Enrollment Report 2020  
**Submitted by:** Shauna Ross, Acting Director of Instruction

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Under the direction of the Provincial Health Officer and the Ministry of Education, school districts within the province have been required to undertake unprecedented actions to help prevent the spread of COVID-19, while continuing to provide continuity of education for students. As a result, some aspects of summer learning have been modified, suspended and/or temporarily adjusted for this year.

Despite the changing landscape, Summer Learning in Surrey continues to focus on how to best meet the educational needs of our learners. We are currently taking registrations for the grade 10-12 full credit program, the grade 8-10 remedial program, and several specialized programs for our students who require additional supports. We anticipate approximately 7000 secondary students and adults will be enrolled in Summer Learning Programs in 2020, which is in line with our secondary and adult enrolment from last year, but will be a reduction from the total number of 12,700 students who were enrolled in Summer Learning in 2019. Summer Learning does not charge a fee.

### **Summer Learning Secondary**

#### **Academic Full Credit – offered remotely**

##### **July 6 – August 7**

North Surrey Secondary, Queen Elizabeth Secondary, Princess Margaret Secondary, Earl Marriott Secondary, Panorama Ridge Secondary, Guildford Park and Clayton Heights Secondary will be offering Academic Full Credit courses remotely. Remote delivery includes daily digital interaction with the teacher for either the morning or afternoon timetable. The spectrum of courses includes all core academic subjects. Students will continue to choose to take up to two academic courses. *Anticipated number of students: 5500*

#### **Continuous Learning Adult Full Credit – offered remotely**

##### **July 6 – August 7**

Invergarry Adult Learning Centre will continue to offer remote online courses for our adults this summer. Remote delivery includes daily digital interaction with the teacher for either the morning or afternoon timetable. The spectrum of courses includes core grades 10-12 academic subjects as well as Literacy foundations and Math foundations. Students can choose to take up to two courses. *Anticipated number of students: 400*

#### **Academic Remedial – offered remotely, will be exploring possibilities of limited in-person instruction**

##### **July 13 – July 31**

The Academic Remedial Program will continue to facilitate opportunities for success for students who may have had difficulty during the school year. Remote delivery includes daily digital interaction with

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## Summer Learning Enrollment Report 2020

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the teacher for either the morning or afternoon timetable. We are currently exploring the possibility of providing some limited in-person support for students. *Anticipated number of students: 1000*

### **Aboriginal Math Camp – offered remotely, will be exploring possibilities of limited in-person instruction**

#### **July 6 – July 31**

The Aboriginal Education Department will be offering Secondary numeracy programs to be delivered remotely. Remote delivery includes daily digital interaction with the teacher for either the morning or afternoon timetable. We are currently exploring the possibility of some limited in-person support. These programs draw from the First Peoples Principles of Learning to create a learning environment that is culturally responsive to the needs of our Aboriginal Learners. *Anticipated number of students: 40*

### **Secondary Enhancement Programs and LEAD Programs– still exploring the options**

Our Secondary Enhancement Programs and LEAD Programs are offered to learners in grades 8-12. They are usually school-based programs driven by the passions and interests of learners in our communities. We are still exploring the possibility of offering a limited number of these programs.

### **Secondary Transitions – will not be offered this year**

Our transitions programs are usually offered to our grade 7 learners experiencing uncertainty about moving into secondary school for the upcoming school year. The program is designed to familiarize these learners with the secondary school environment before arriving in September. Given the facility requirements and the large numbers of learners requiring face to face support within each of these buildings, we were unable to offer the program this year. The cleaning, social distancing and health & safety protocols would require extensive custodial support and our first priority is to maintain health and safety standards to reduce the risk of exposure to COVID-19. We look forward to revisiting this program again next summer.

## **Summer Learning Elementary**

### **Elementary Summer Learning Program – will not be offered this year**

Our elementary program is a 2-week referral-based opportunity for learners in grades 1-7. We explored the possibility of both remote delivery and limited in-person instruction. Given the extensive custodial requirements, the short duration of the program, the difficulty in beginning a new remote program with young learners, and the nature of the school-based referral process at elementary, we will not be offering the program this year.

### **Little Eaglets – still exploring the options**

We are still in the process of exploring the possibility of offering our Little Eaglets program. The goal of this program is to increase Aboriginal Kindergarten registration in Surrey (prior to September) and connect Aboriginal learners and their families with their catchment schools. This program serves to support our district's goal of increasing positive identity and sense of belonging for all Aboriginal learners. The district is partnering with Awahsuk Aboriginal Head Start Preschool, Fraser Region Aboriginal Friendship Centre Association (FRAFCA) and Kekinow Housing.

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## Specialized Student Support Programming

The Student Support Department will provide several summer learning opportunities for students with highly specialized needs.

- (a) Adolescent Day Treatment Program (July 6 – August 14): ADTP is a provincial resource program operated in partnership with Fraser Health. This program will be offered remotely, but we are exploring the possibilities of limited in-person support. *Anticipated number of students: 20*
- (b) Waypoint and Daughters & Sisters (July 6 – August 7): Operated in partnership with PLEA. These students are in custody and will continue to earn credits toward graduation. This program will be offered remotely, but we are exploring the possibilities of limited in-person support. *Anticipated number of students: 12*
- (c) Early Intervention for children with autism (July 13–31 and Aug 17–Sept 4): This program is offered to our learners in grades K-3 with an autism designation. We are exploring the possibility of operating this program at Royal Heights and Berkshire Park. *Anticipated number of students: 6 (not claimed)*
- (d) Educational Transitions (July 6-24): This is a program for students in grades 1-10 with behavioural and or chronic health needs. This program can be offered remotely, but we are exploring the possibility of also providing in-person support to face at Surrey Traditional. *Anticipated number of students: 15*
- (e) Interagency and Student Support Programming (July 6-31): These programs are intended to support students in grades 8-12 with specific behavioural intervention and mental health needs. These programs will be offered remotely, but we are exploring the possibilities of in-person support. *Anticipated number of students: 55*

### **Welcome Centre English Language programs – will not be offered this year**

Due to the technology challenges and difficulty in beginning a new remote program with the students who recently arrived in Canada, the regular English Language and Bridge Programs, including Work Experience courses, will not be offered this year. A transitions course to assist new ELL students with their start-up in high school will be available in the fall.

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