

# Student Achievement and Strategic Planning

From Governance to Results

Jordan Tinney  
Feb. 2020

# Fall Results – what does this mean?

- We receive our report on the previous school year including the June 30<sup>th</sup> results.
- These results come out in the fall.
- We report out now and look ahead.

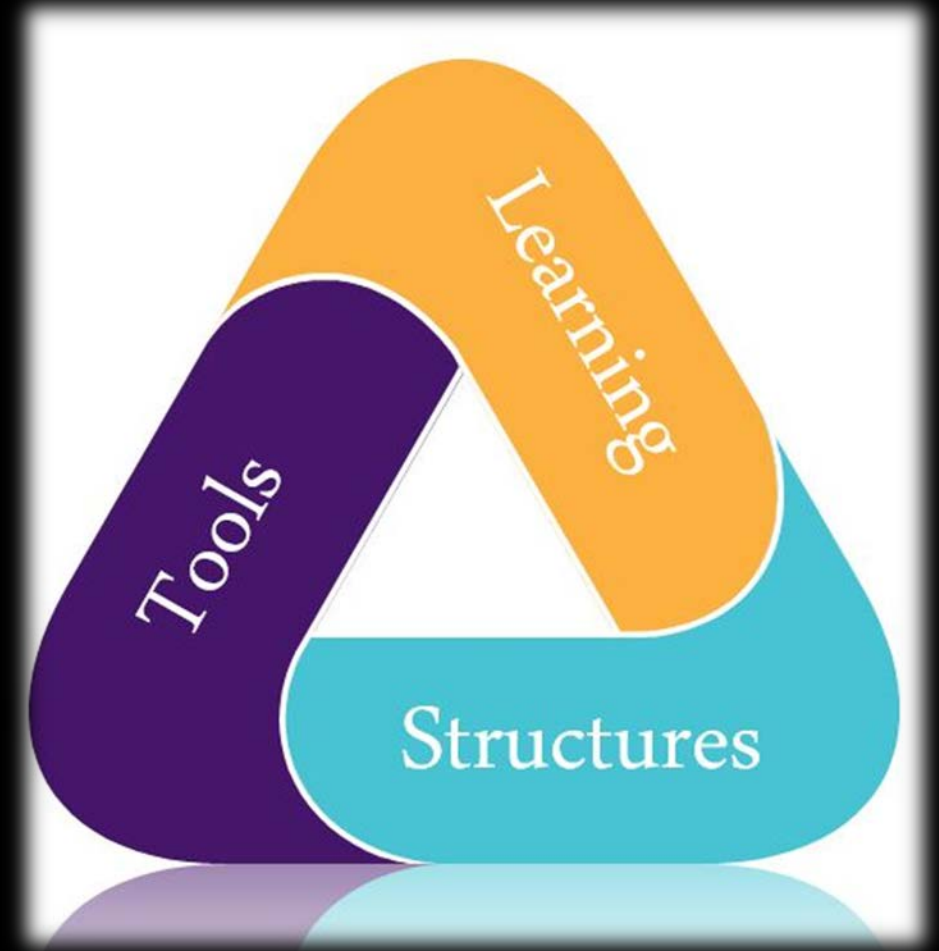
# Strategic Plan

- We have a strategic focus as a district.
- This focus links in several parts.
- From vision to reality.
- How do these pieces fit together?

# What is our Vision?

## Learning by Design

We prepare our learners to think creatively and critically, communicate skillfully and demonstrate care for self and others.



# From Vision to Reality

Learning by Design unfolds through Priority Practices:

- Curriculum Design
- Quality Assessment
- Instructional Strategies
- Social and Emotional Learning

Supporting these practices is the targeted work of Education Services through extensive professional development and direct engagement with schools.

# How Do We Ensure Quality and Equity?

- We look carefully at evidence in three particular areas:
  - Transitions
    - What do we know about how our students are successfully making the transition from grades 9-12?
  - Early Literacy and Early Numeracy
    - How are we providing an early foundation for success for all students in literacy and numeracy?
  - Educator Wellness
    - Wellness of all our employees matters. With a district priority practice on Social and Emotional Learning – we do not believe we can support this learning unless our teachers are strong in their own social and emotional well-being.

# Giving schools the tools they need

## Student Demographics

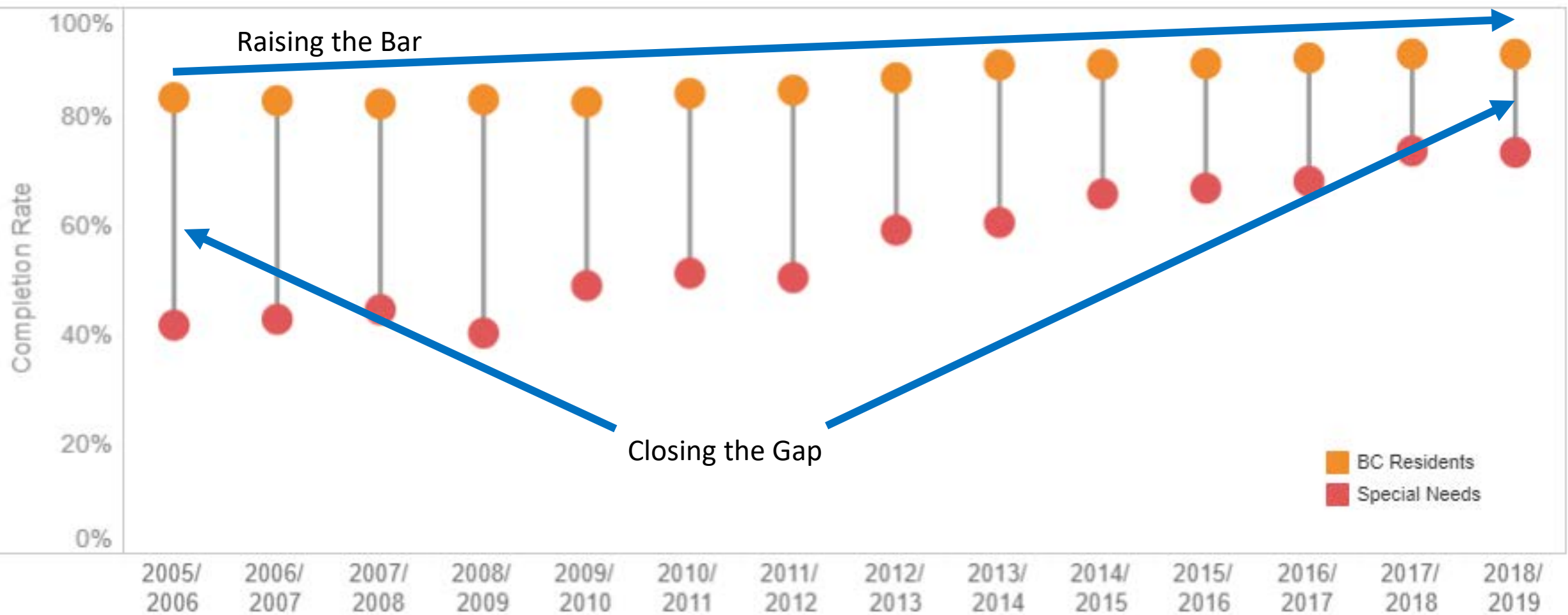
School name	# of School Admissions	Current GPA	Exc Abs	Unexc Abs	Total Abs	Total Lates	Failed Core	Failed?	Vulnerable Index
Johnston Heights	12.00	0.0	30	202	232	3	1	1	52
Johnston Heights	4.00	0.0	20	133	153	8	3	5	43
Johnston Heights	3.00	0.7	45	72	117	27	3	5	36
Johnston Heights	9.00	1.5	21	42	63	3	2	2	36
Johnston Heights	7.00	0.0	46	101	147	1	1	2	34
Johnston Heights	7.00	1.4	74	4	78	1	2	3	32
Johnston Heights	8.00	0.0	8	4	12	0	2	2	29

# How are we doing?

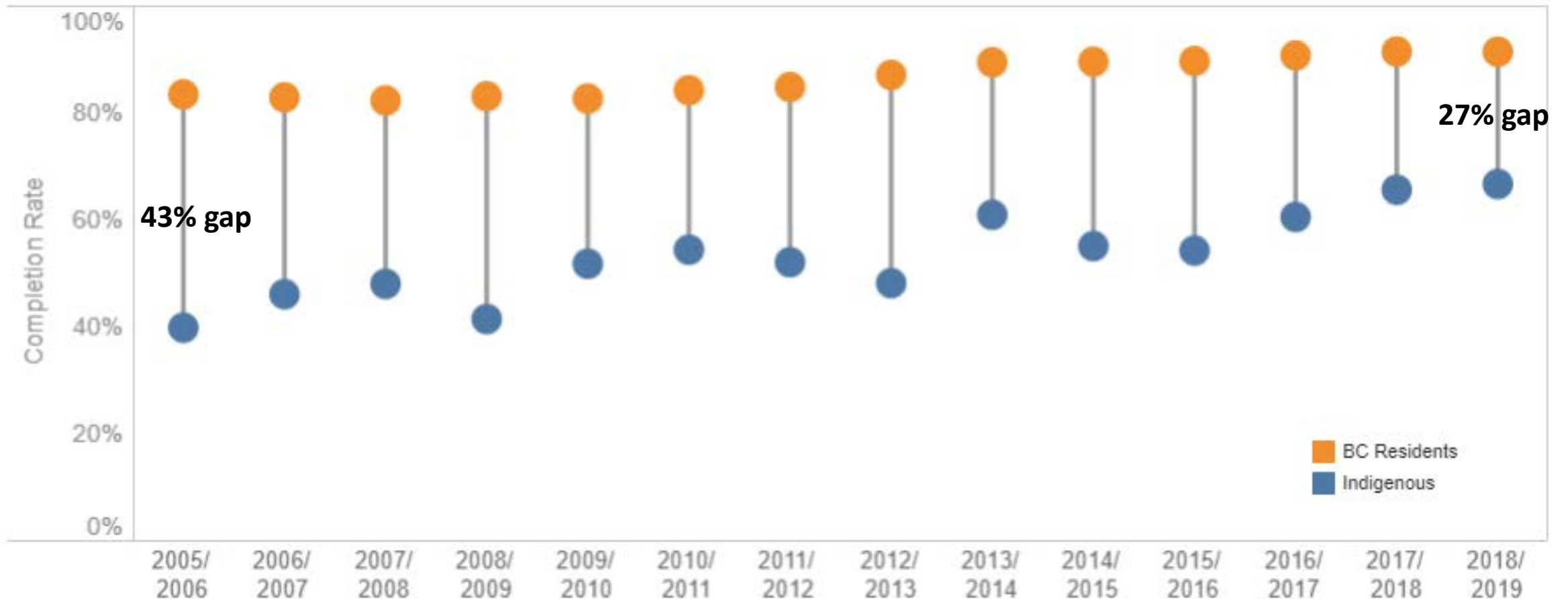
- Completion Rate
  - Increasing to 91% - same as last year – highest in 14 years
  - Middle range of districts – 76% - 86%
- Aboriginal learners Completion Rate
  - Increased to 67% (2005/06 = 40%). Highest level in 14 years.
- Students with Special Needs Completion Rate
  - Increased to 73% (2005/06 = 42%). 2<sup>nd</sup> highest level in 14 years (74% last year)
- Overall – continuing our improvement



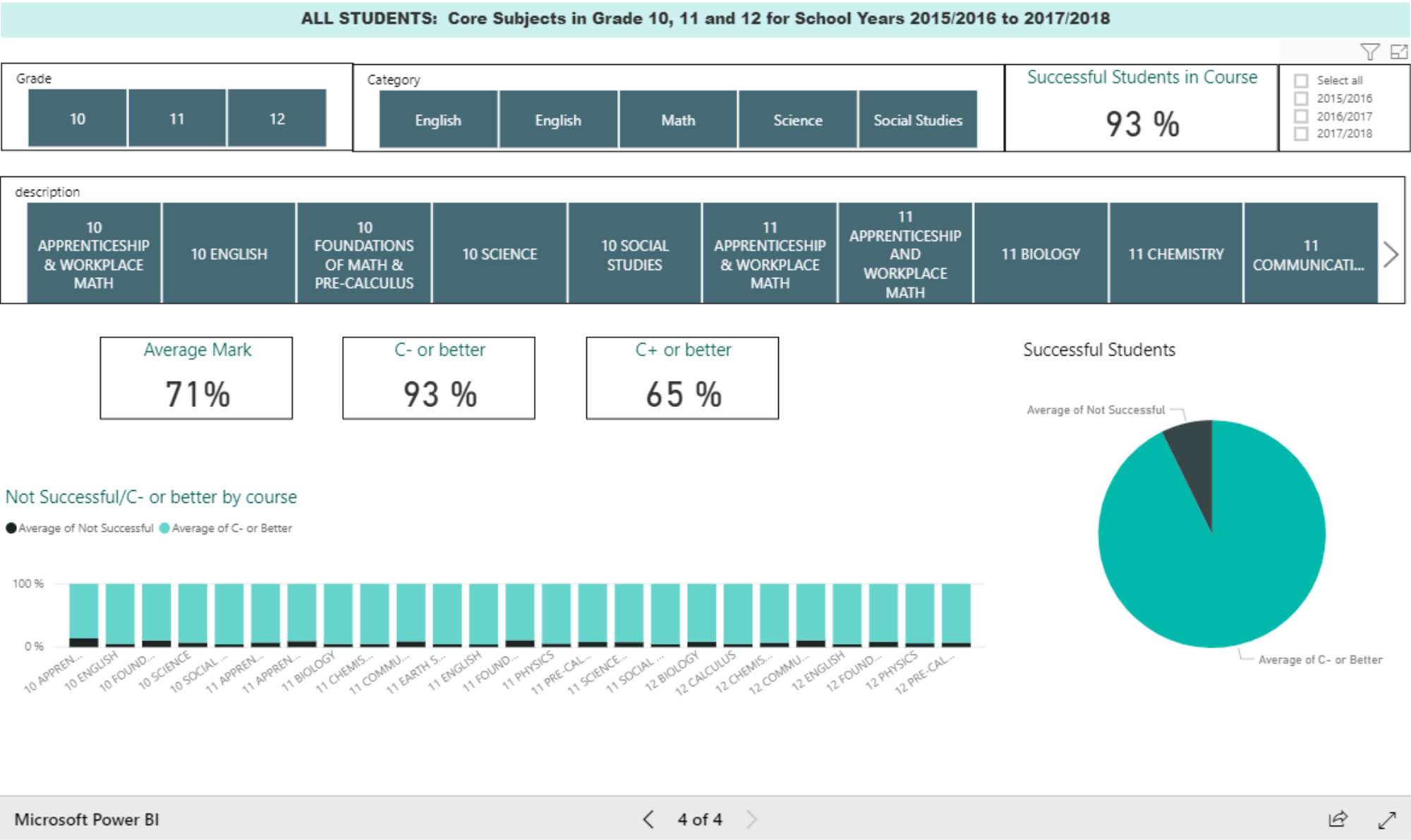
# Children with Special Needs



# Aboriginal Learners



# Our Public Face – Our Learning Story



(Blank)	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
---------	---------	---------	---------	---------	---------	---------	---------

Overall Graduation Rate by School Year



Graduation Rate by Gender



Graduation Rates

Overall  
88.33%

Aboriginal Learners  
56.76%

English Language...  
91.40%

Special Education  
63.60%

Females  
91.01%

Males  
85.81%

English Language Learners vs Overall Rate



Aboriginal Learners Rate vs Overall Rate



Special Ed Students vs Overall Rate



# Researching our Successes

## Surrey School's Social and Emotional Learning for Teachers

---

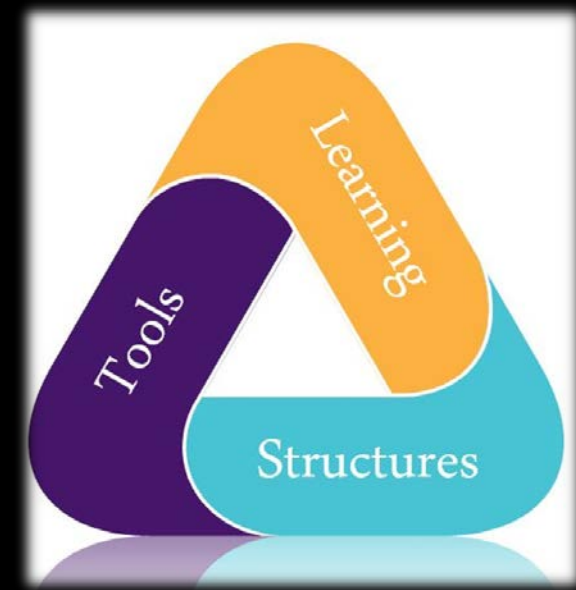
A Pilot Initiative

February 2019 / DRAFT



Evaluating the Community-Schools Partnership's Lunch and After School Programs in Surrey Schools

# What is our “Strategic Plan”



Learning by Design

Priority Practices

Transitions, early literacy and numeracy, and wellness

The purposeful use of evidence to inform practice.

Targeted research in support of our direction.

Effective Governance

# From Governance to Results

BOARD OF EDUCATION

2019 / 2020

Governance Framework  
and Annual Work Plan



BOARD OF EDUCATION

2020 / 2021

Strategic Plan

