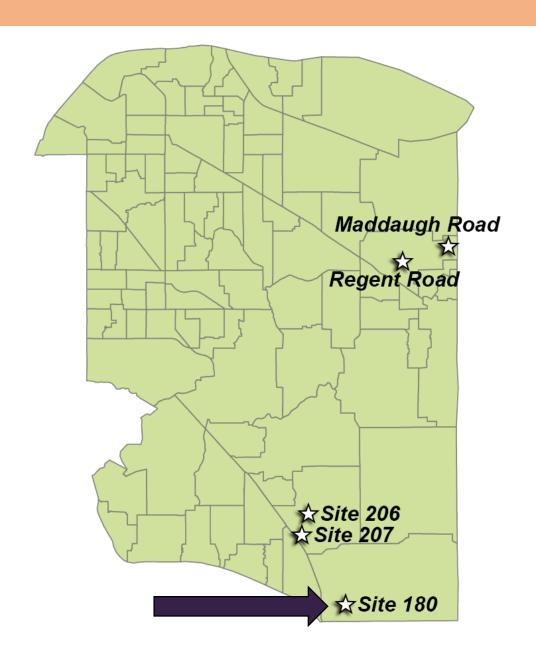




New Schools

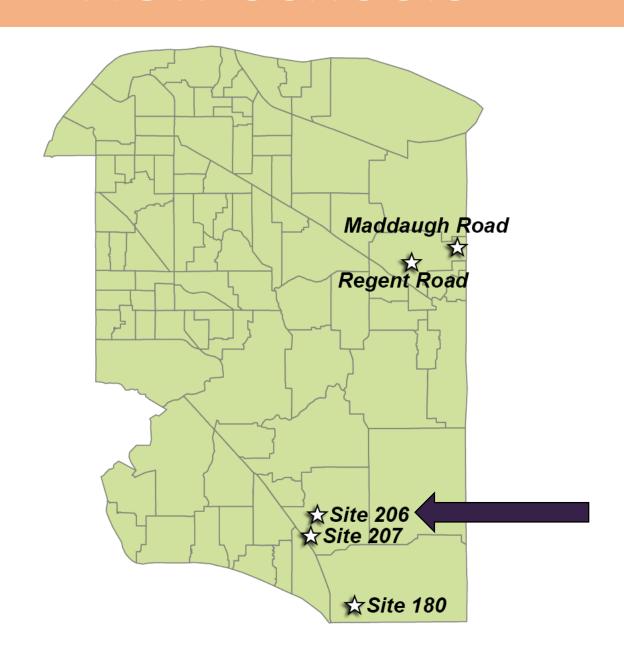


Site 180 Elementary: 17325 2nd Avenue



Tender	Construction	Target Occupancy	Project Budget \$M	No. of New Seats
Mar 2019	38%	Jan 2021	28.38	605

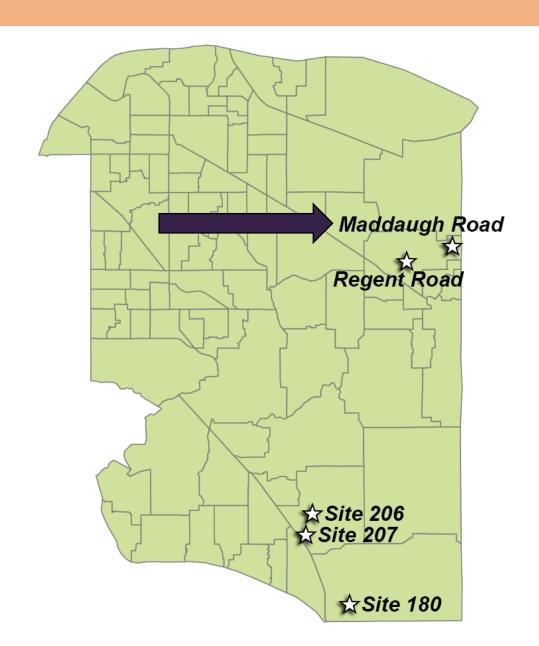
New Schools



Site 206 Elementary: 16666 23rd Avenue



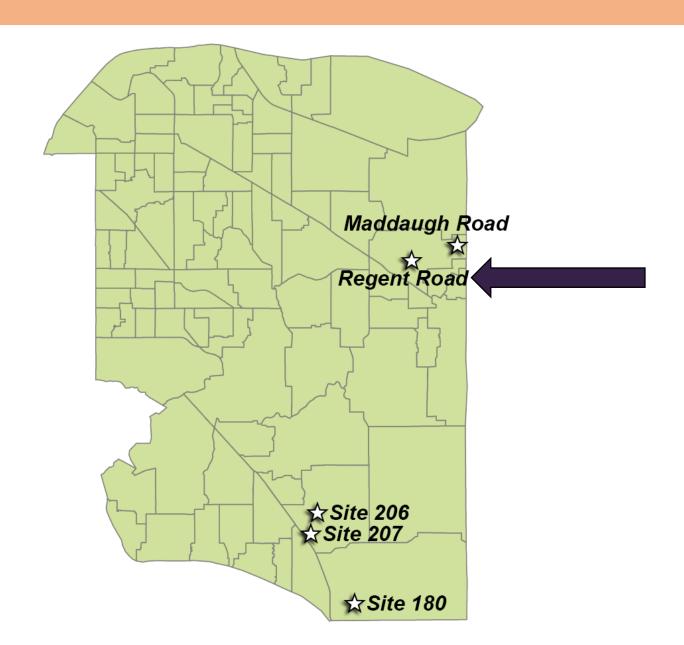
New Schools





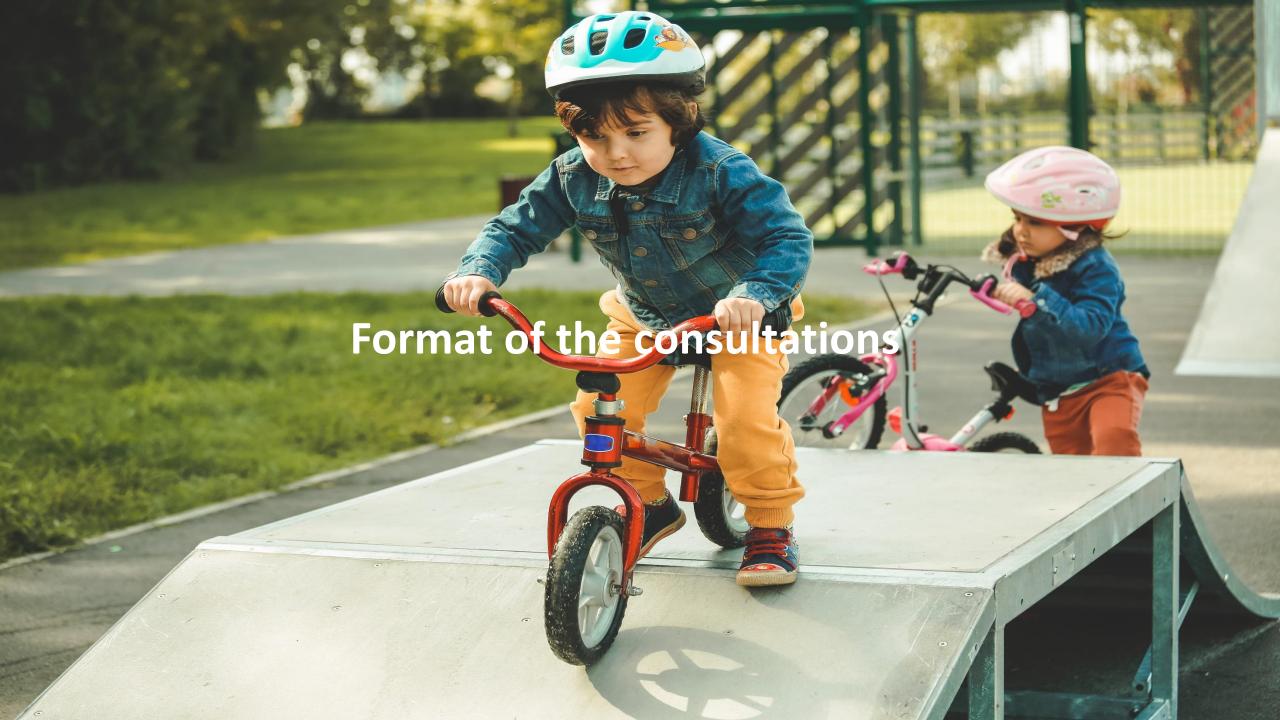
Tender	Construction	Target Occupancy	Project Budget \$M	No. of New Seats
Dec 2018	39%	Jan 2021	31.19	565

New Schools





Design	Tender	Target Occupancy	Project Budget \$M	No. of New Seats
WD 95%	Dec 2019	TBD	26.05	612



Public Consultation Timelines

The boundary consultation period is taking place between:

November 6, 2019 to December 18, 2019



Consultation Outreach



- PAC Pre-Engagement Meetings to collaborate on Consultation Process
- Information Packages Distributed to Families – email and paper
- Advertisements of the consultation in school newsletters, websites and blogs
- Surrey Schools Website, SchoolLink
- Social media (Facebook and Twitter)
- Media outreach/press release
- Community Forums

Community Consultation Forums



- Nov 18 Morgan
- Nov 19 Hall's Prairie
- Nov 20 Sunnyside
- Nov 25 Hazelgrove
- Nov 26 Katzie
- Nov 28 Clayton

All Forums were from 6:00pm to 7:30pm



Public Feedback Options

- Online Survey bit.ly/sd36consultations
- Community Forums: Table Talk
- Paper feedback form
 - in Information Packages
 - at each school in the communities
 - at Community Forums
- Dedicated email address

consultations@surreyschools.ca

- Traditional mail
 - Boundary Consultation
 Attn: Superintendent's Department
 School District No. 36 (Surrey)
 14033 92nd Avenue, Surrey, B.C. V3V 0B7



Report to the Board & Final Decisions Communicated

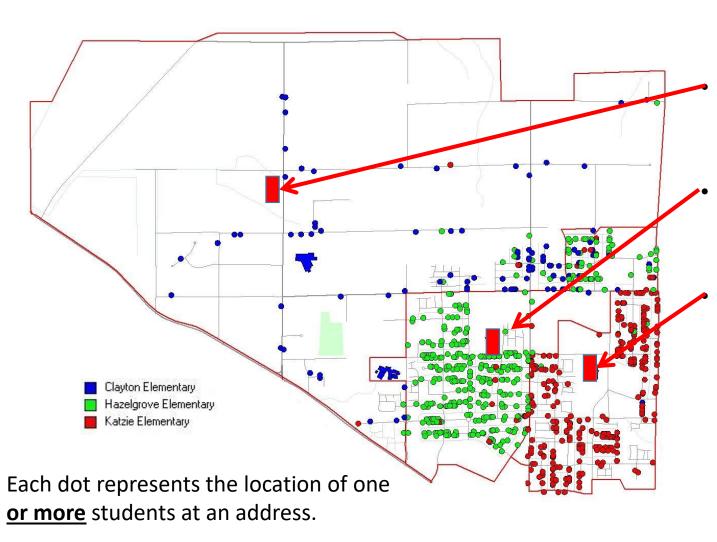
Tentative March 2020





Existing Schools Current Status

All schools are operating over capacity



Clayton

- Approx. 131 students over capacity
- Enrolment growth trend is significant

Hazelgrove

- Approx. 356 students over capacity
- Enrolment projected to grow steadily

Katzie

- Approx. 387 students over capacity
- Enrolment projected to decline slightly and stabilize at current level

Planning for the Future

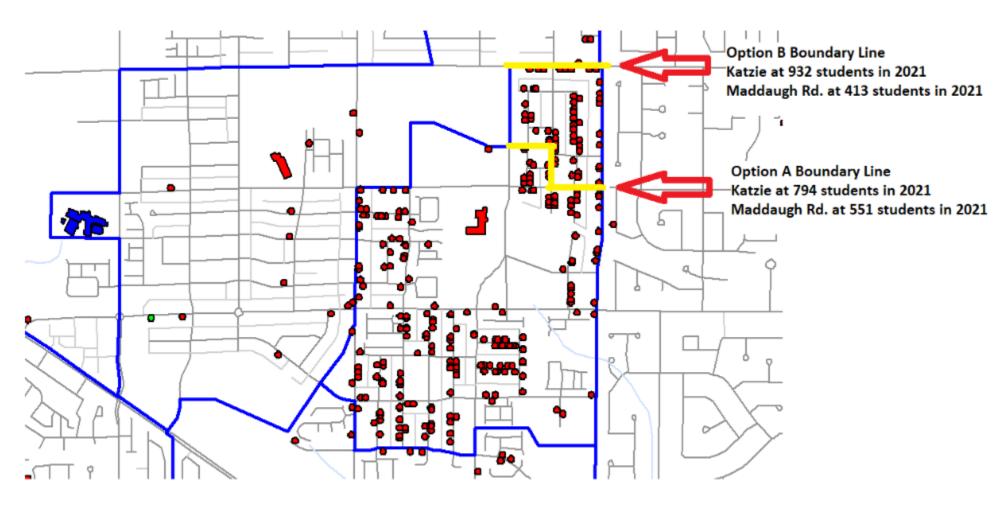
What do we need to do?

- 1. Turn 3 schools into 5 schools with 2 new openings Which students will attend these 2 new schools?
- 2. Manage the overcrowding in all the schools in the area.
- 3. Determine new boundaries for the entire area.
- 4. Determine the future potential educational programming for our small rural school, Clayton Elementary.

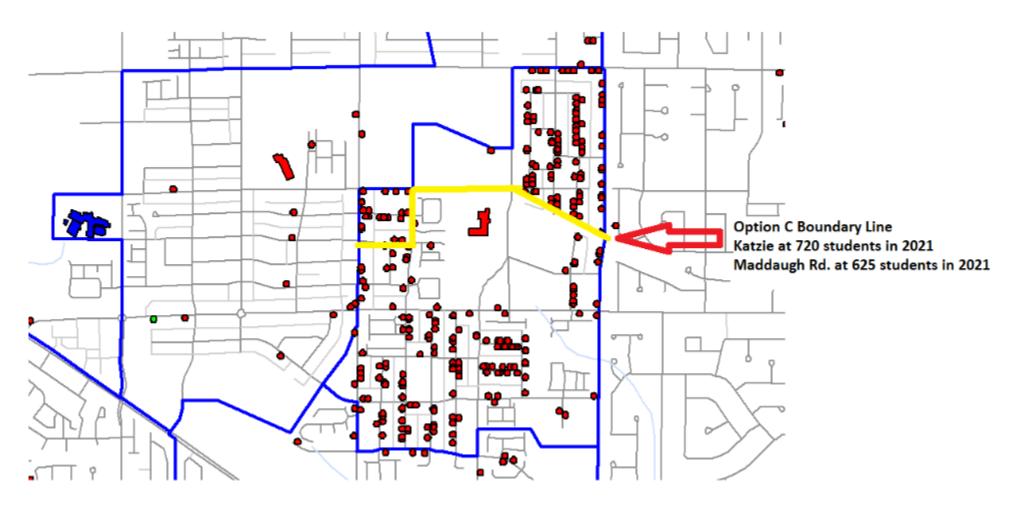


Considerations when managing enrolment growth at Katzie

Katzie Potential Boundary Change Impacts

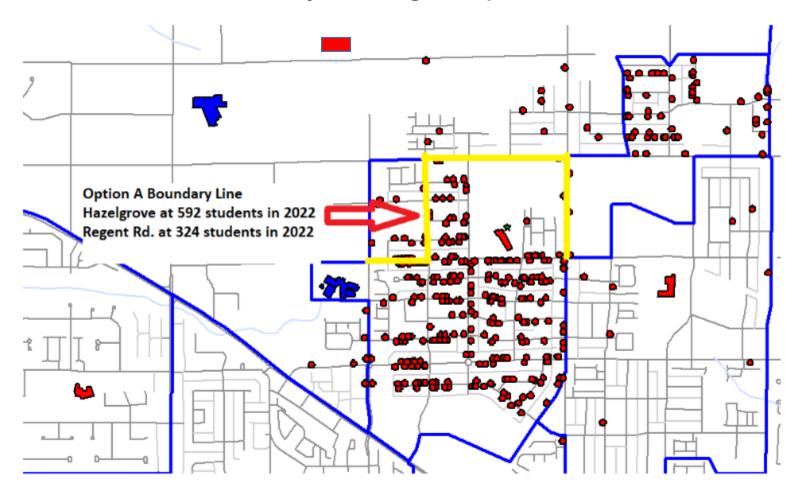


Katzie Potential Boundary Change Impacts

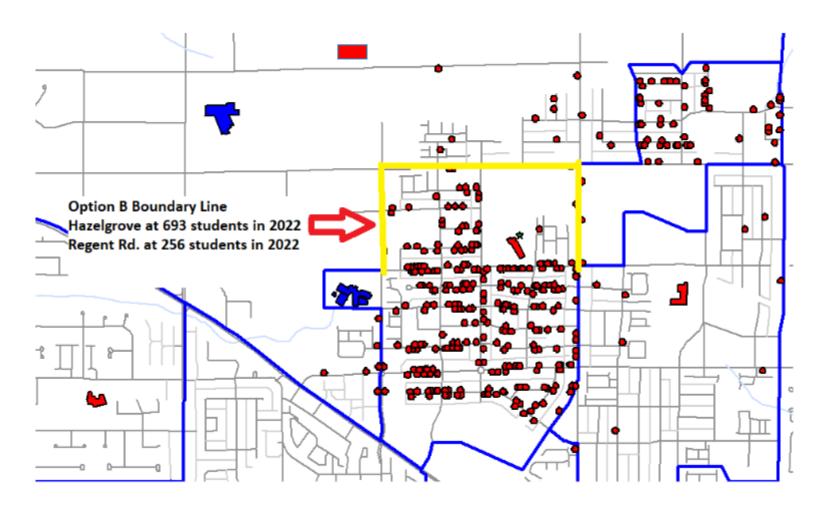


Considerations when managing enrolment growth at Hazelgrove

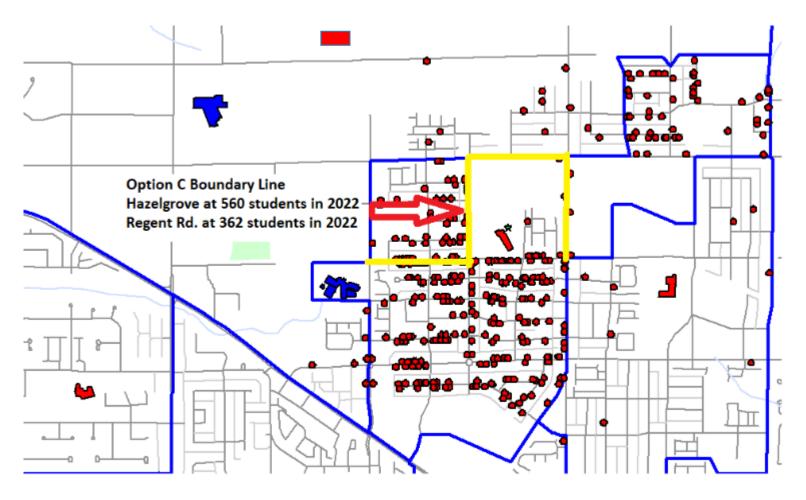
Hazelgrove Potential Boundary Change Impacts



Hazelgrove Potential Boundary Change Impacts



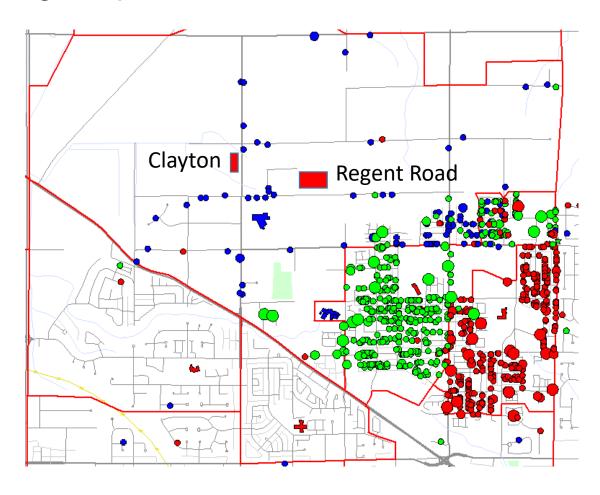
Hazelgrove Potential Boundary Change Impacts



Considerations when managing enrolment growth at Clayton

Clayton Potential Boundary Change Impacts

- When Regent Road Elementary opens, the student population at Clayton Elementary will be significantly reduced. In fact, The entire student population at Clayton Elementary could move to Regent Road and there would still be surplus space at the new school.
- Maintaining Clayton Elementary as a K-3 Annex allows parents choice, and will offset future growth when Regent Road fills to capacity.

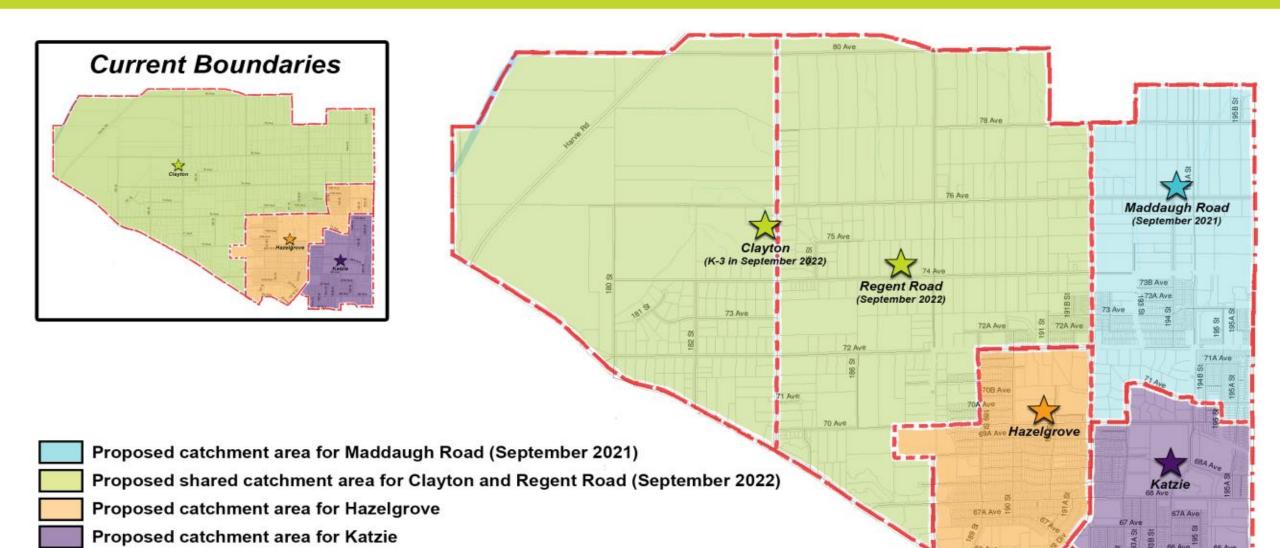


Options

Clayton Area Boundary Options

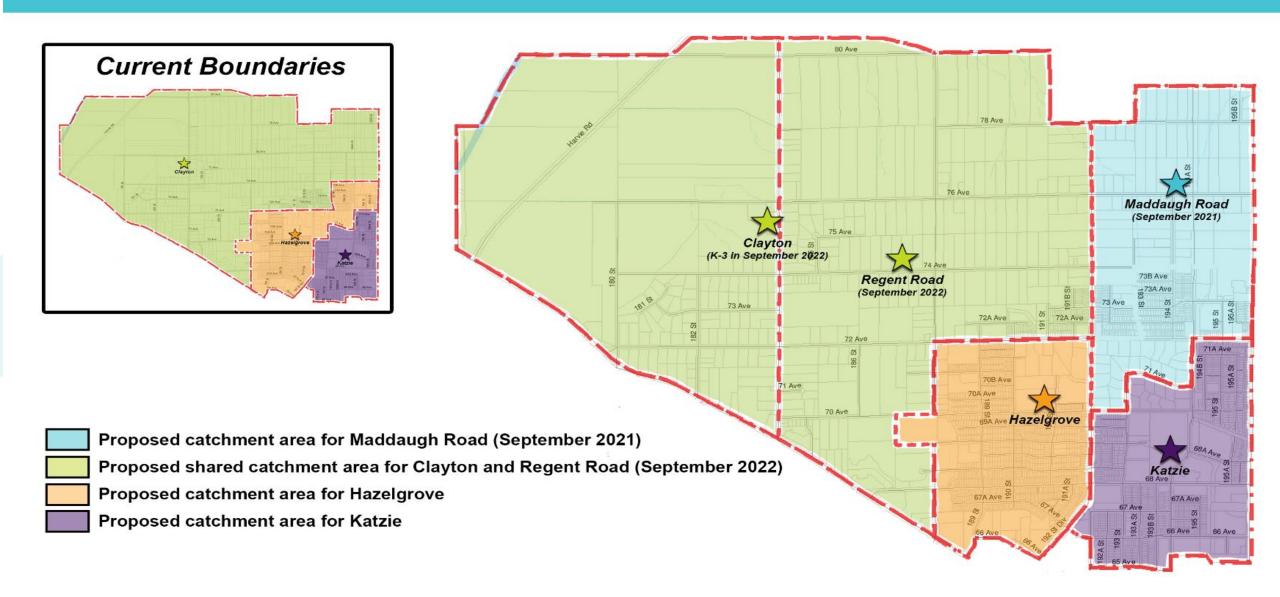
OPTION A (Recommended)





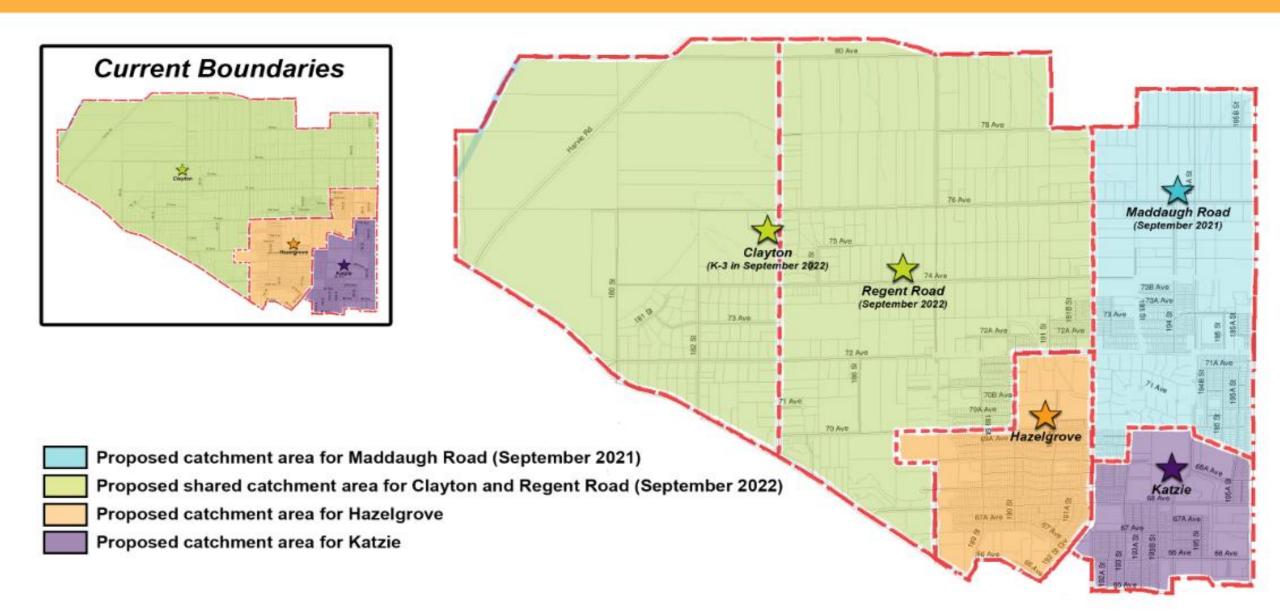
Clayton Area Boundary Options





Clayton Area Boundary Options





Early Feedback



For the Community Forums, our attendance was as follows:

- o November 25, 2019 Hazelgrove Elementary = **17 parents + staff**
- o November 26, 2019 Katzie Elementary = **29 parents + staff**
- o November 28, 2019 Clayton Elementary = 19 parents + staff

To date, we've received **128 survey responses**, which have highlighted these concerns and interests of parents:

- Walkability / distance
- Minimizing disruptions to students (ie. friend's group)
- Safety, particularly crossing major road ways
- Addressing overcrowding and balancing enrolment
- Reducing the number of portables
- Increased Traffic, Parking Concerns
- Future Development
- Before and after school care
- Support for Children with Special Needs





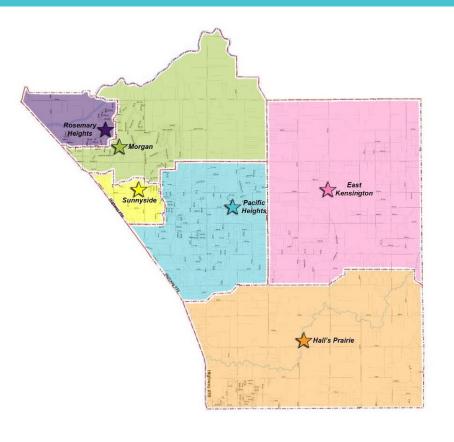
South Surrey Elementary Catchments

Current Catchment Boundaries for East Kensington, Hall's Prairie, Morgan, Pacific Heights, Rosemary Heights and Sunnyside



CURRENT	2019 Actual Enrolment			
	Capacity	Enrolment	% Full	2019 Portables
East Kensington	112	80	71%	0
Hall's Prairie	112	218	195%	6
Morgan	406	530	131%	5
Pacific Heights	309	518	168%	10
Rosemary Heights	478	538	113%	3
Sunnyside	421	723	172%	12

- Hall's Prairie, Morgan, Pacific Heights, Rosemary Heights and Sunnyside are over capacity.
- An addition is currently under construction at Pacific Heights, with an anticipated completion date of April 2020.
 The addition will increase Pacific Heights' operating capacity to 587 students.
- Pending Ministry of Education funding approval, Site 207 will open at a later date, and new additions at Morgan
 and Sunnyside are anticipated to open in September 2022, bringing their respective operating capacities to 584
 and 653 students.
- · Montessori is currently at Sunnyside.





Planning for the Future

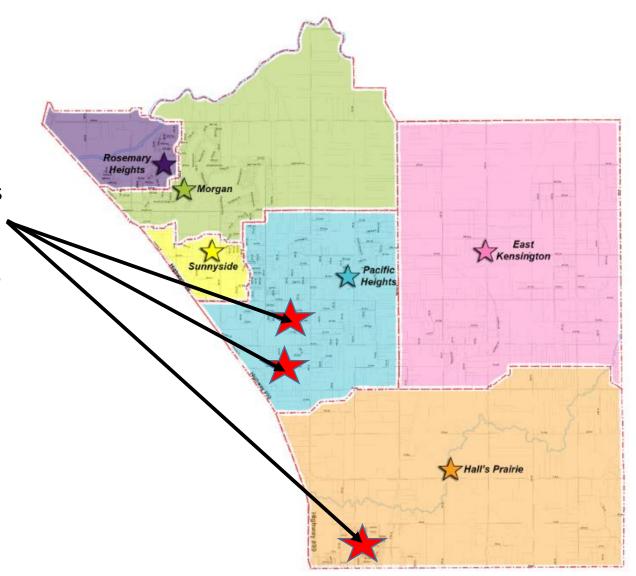
What do we need to do?

1. Turn 6 schools into 9 schools with 3 new openings Which students will attend these 3 new schools?

2. Manage the overcrowding in all the schools in the community.

3. Realign Boundaries to balance enrolment in existing neighbourhoods to reduce the impact of future growth.

4. Determine the potential programming for the small rural schools: Hall's Prairie and East Kensington



Supporting Programs of Choice

- 1. If the Montessori Program remains at Sunnyside, it will only further exacerbate the inability to house its own neighbourhood students.
- As a Program of Choice, the relocation of Montessori must be considered. In this process, we have identified a future location for Montessori.
- 3. When new schools open, the existing Montessori population should move to a new school.

Montessori in Sunnyside



District programs do not have an explicit catchment area. This is part of the definition of "district" programs where the catchment is the district.

One of the key policy directions of the district is that programs of choice are offered where space permits.

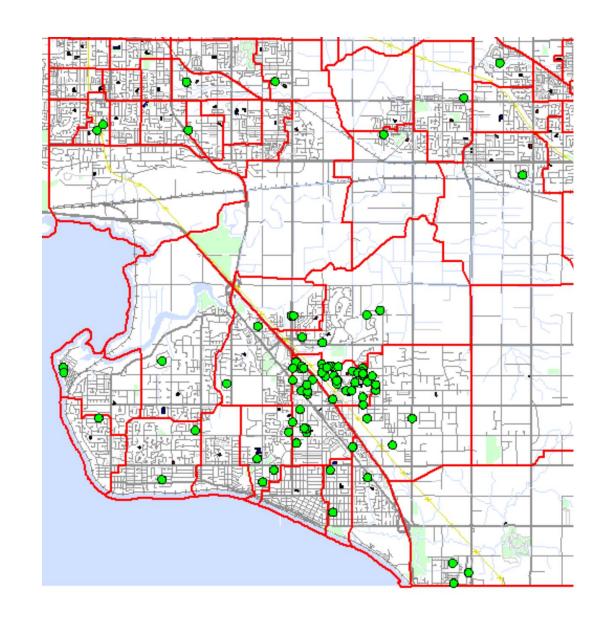
Montessori Enrolment

These dots represent the locations of the areas where students who attend Montessori at Sunnyside reside.

Of the 135 students in Montessori in 2018-19, 53 of these students reside inside Sunnyside's catchment area.

One of the key factors in sustaining a program of choice is the availability of space at the school whose primary focus is to support neighbourhood children.

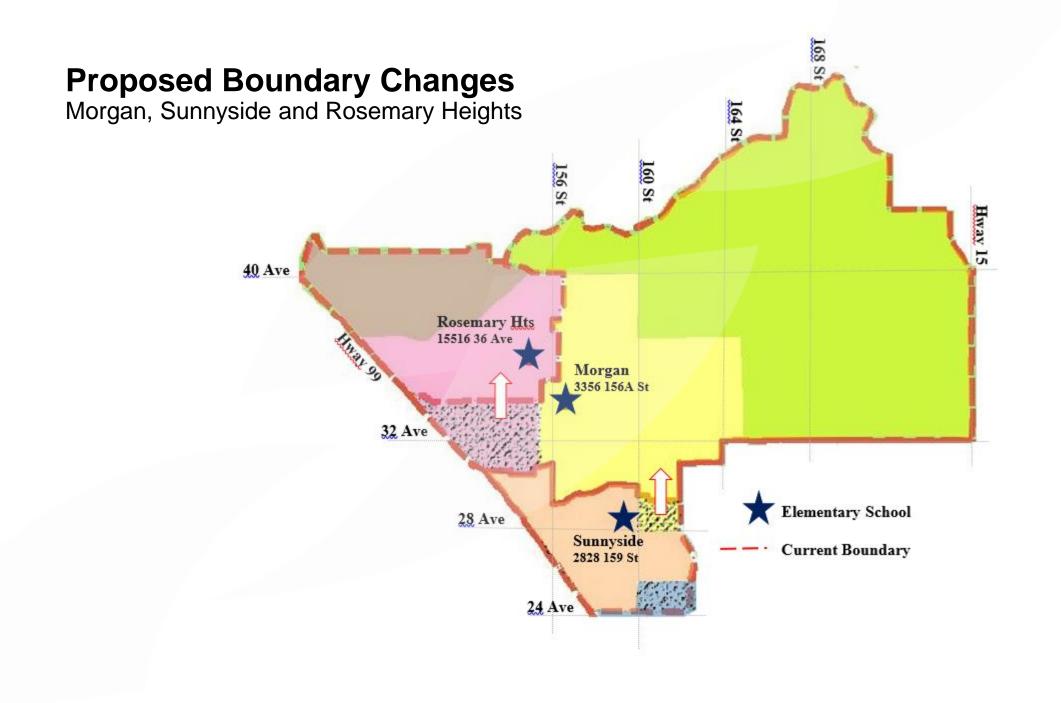
For example, over time, programs of choice have had to move to allow schools to serve their local children.



Realignment of Existing Boundary Morgan/Sunnyside/ Rosemary Heights Phased Move

Phased Move

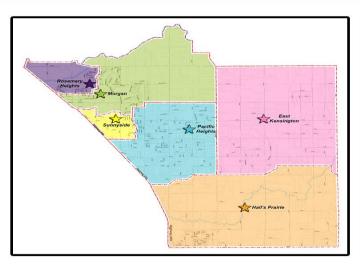
- 1. Allows Family that are reassigned a new catchment in the boundary change to remain at their previous school prior to the change.
- 2. Only new families moving into the revised catchments will be directed to their new homes schools based on the new boundary change



Option A:

Recommended catchments for Site 180 & Site 206, Montessori to Site 180, Choice EKOLogy at East Kensington (K-3) and Hall's Prairie (4-7)





Boundary Changes (Phased Transitions):Purple portion of Morgan to Rosemary Heights

Green portion of Sunnyside to Morgan

Boundary Changes (Immediate 2021):

Blue portion of East Kensington to Pacific Heights Red portion of East Kensington to Site 206 Orange portion of East Kensington to Site 180

Red portion of Hall's Prairie to Site 206 / 207

Red portion of Pacific Heights to Site 206 / 207

Red portion of Sunnyside to Site 206

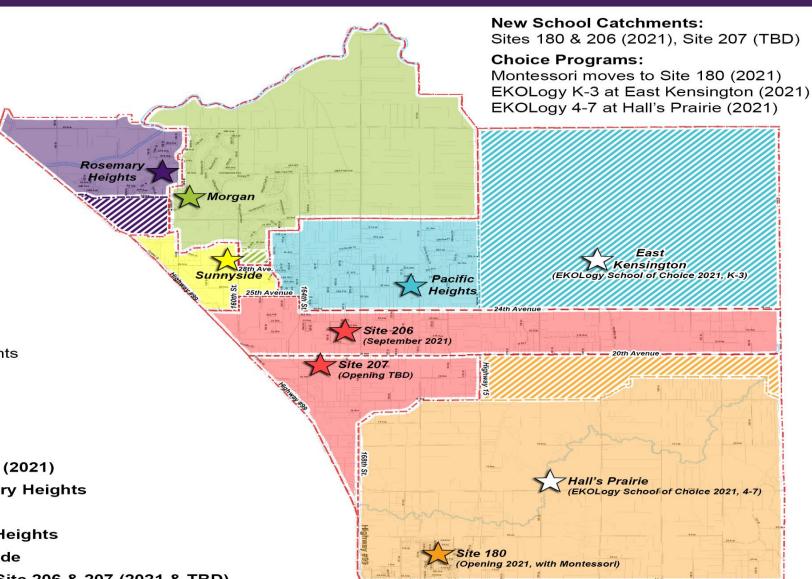
Proposed catchment area for Site 180 (2021)

Proposed catchment area for Rosemary Heights

Proposed catchment area for Morgan

Proposed catchment area for Pacific Heights

Proposed catchment area for Sunnyside

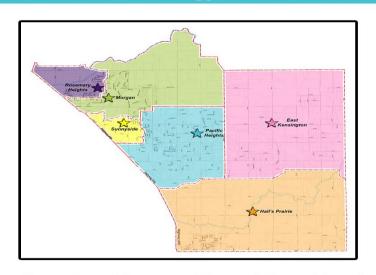


Option B:

New catchments for Site 180 & Site 206, Montessori to Hall's Prairie (reduced to five divisions), Choice EKOLogy at East Kensington (K-3)*



*Students in EKOLogy return to home schools for intermediate



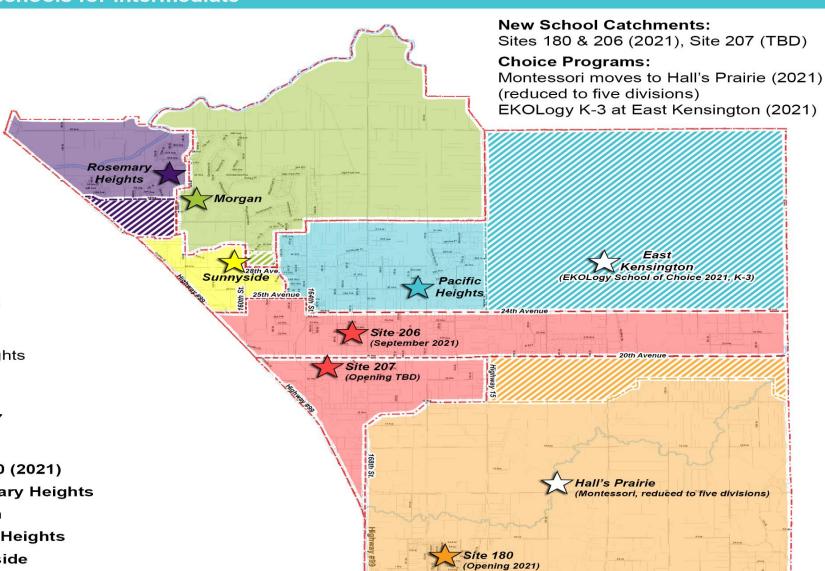
Boundary Changes (Phased Transitions):

Purple portion of Morgan to Rosemary Heights Green portion of Sunnyside to Morgan

Boundary Changes (Immediate 2021):

Blue portion of East Kensington to Pacific Heights Red portion of East Kensington to Site 206 Orange portion of East Kensington to Site 180 Red portion of Hall's Prairie to Site 206 / 207 Red portion of Pacific Heights to Site 206 / 207 Red portion of Sunnyside to Site 206

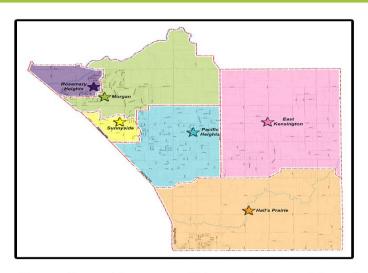
Proposed catchment area for Site 180 (2021)
Proposed catchment area for Rosemary Heights
Proposed catchment area for Morgan
Proposed catchment area for Pacific Heights
Proposed catchment area for Sunnyside



Option C:

New catchments for Site 180 & Site 206, Montessori remains at Sunnyside, Choice EKOLogy at East Kensington (K-3) and Hall's Prairie (4-7)





Boundary Changes (Phased Transitions):Purple portion of Morgan to Rosemary Heights

Green portion of Sunnyside to Morgan

Boundary Changes (Immediate 2021):

Blue portion of East Kensington to Pacific Heights Red portion of East Kensington to Site 206 Orange portion of East Kensington to Site 180 Red portion of Hall's Prairie to Site 206 / 207

Red portion of Pacific Heights to Site 206 / 207

Red portion of Sunnyside to Site 206

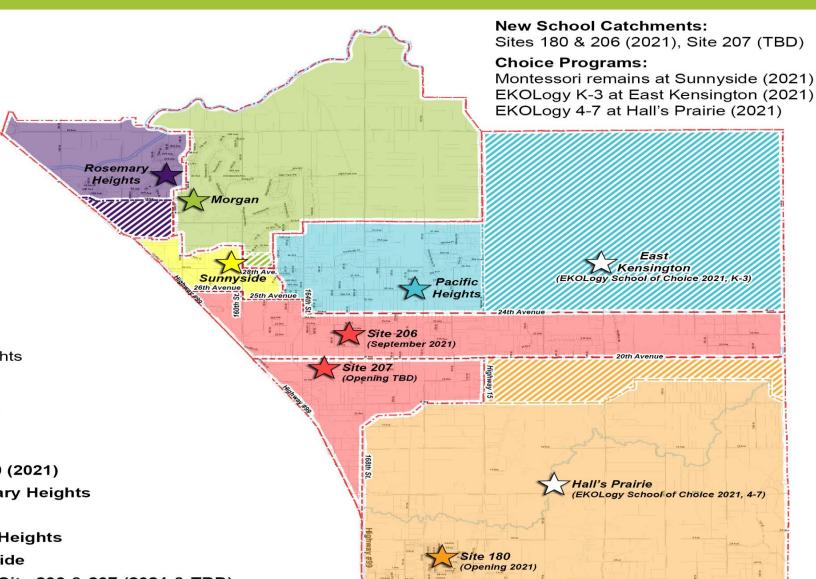
Proposed catchment area for Site 180 (2021)

Proposed catchment area for Rosemary Heights

Proposed catchment area for Morgan

Proposed catchment area for Pacific Heights

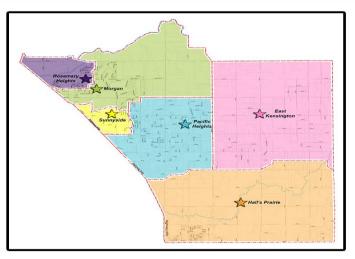
Proposed catchment area for Sunnyside



Option D:

New catchments for Site 180 & Site 206, Montessori to Site 180, Choice EKOLogy at East Kensington (K-3) and Hall's Prairie (4-7)





Boundary Changes (Phased Transitions):

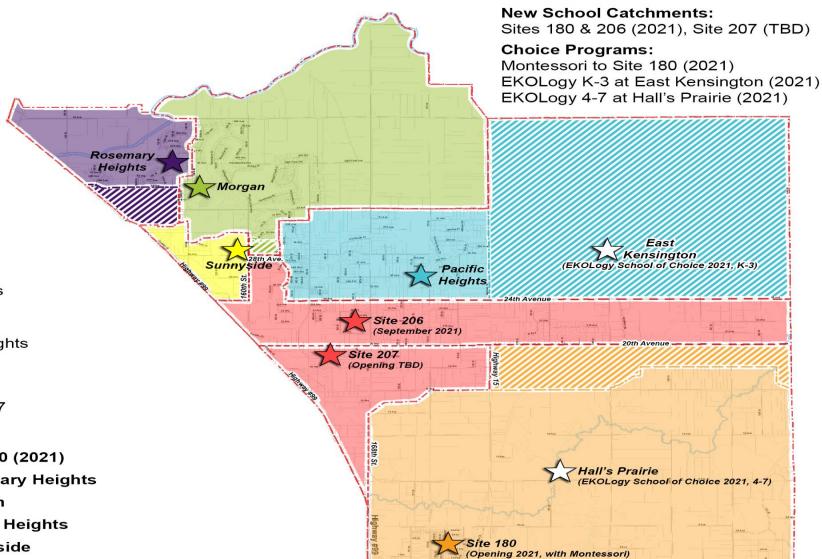
Purple portion of Morgan to Rosemary Heights Green portion of Sunnyside to Morgan

Boundary Changes (Immediate 2021):

Blue portion of East Kensington to Pacific Heights Red portion of East Kensington to Site 206 Orange portion of East Kensington to Site 180 Red portion of Hall's Prairie to Site 206 / 207 Red portion of Pacific Heights to Site 206 / 207 Red portion of Sunnyside to Site 206

(shared catchment until Site 207 opens)

Proposed catchment area for Site 180 (2021)
Proposed catchment area for Rosemary Heights
Proposed catchment area for Morgan
Proposed catchment area for Pacific Heights
Proposed catchment area for Sunnyside
Proposed shared catchment area for Site 206 & 207 (2021 & TBD)

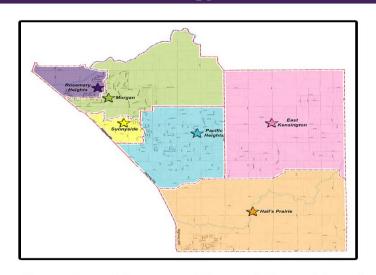


Option E:

New catchments for Site 180 & Site 206, Montessori to Hall's Prairie (reduced to five divisions), Choice EKOLogy at East Kensington (K-3)*



*Students in EKOLogy return to home schools for intermediate



Boundary Changes (Phased Transitions):Purple portion of Morgan to Rosemary Heights

Green portion of Sunnyside to Morgan

Boundary Changes (Immediate 2021):

Blue portion of East Kensington to Pacific Heights Red portion of East Kensington to Site 206

Orange portion of East Kensington to Site 180

Red portion of Hall's Prairie to Site 206 / 207

Red portion of Pacific Heights to Site 206 / 207

Red portion of Sunnyside to Site 206

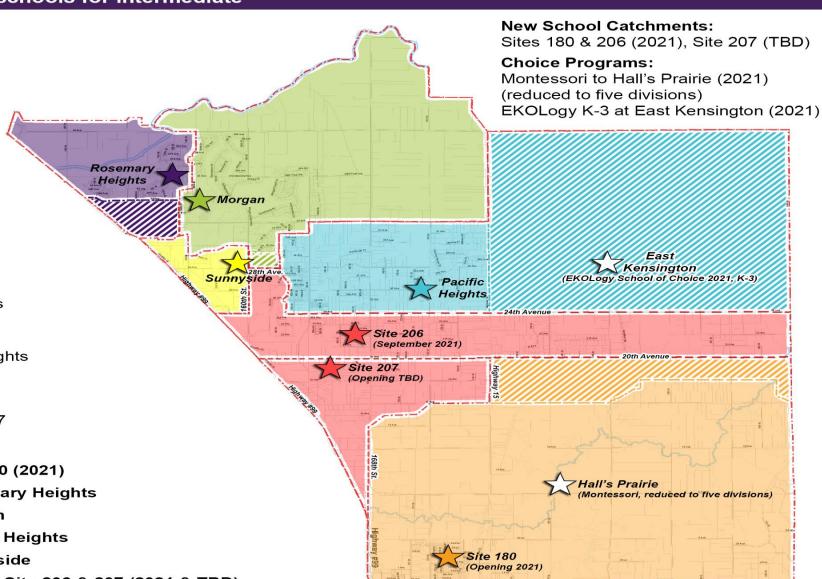
Proposed catchment area for Site 180 (2021)

Proposed catchment area for Rosemary Heights

Proposed catchment area for Morgan

Proposed catchment area for Pacific Heights

Proposed catchment area for Sunnyside



Early Feedback



For the Community Forums, our attendance was as follows:

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o November 18, 2019 – Morgan Elementary = 14 parents + staff
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- o November 19, 2019 Hall's Prairie Elementary = **25 parents + staff**
- o November 20, 2019 Sunnyside Elementary = 46 parents + staff

To date, we've received **61 survey responses**, which have highlighted these concerns and interests of parents:

- Walkability / distance
- Desire for Montessori to stay in Sunnyside
- Addressing overcrowding and balancing enrolment
- Reducing the number of portables
- Increased interest and demand for the EKOLogy program
- Before and after school care
- Border traffic
- Parking concerns



Report to the Board & Final Decisions Communicated

Tentative March 2020



Thank you Surrey Schools LEADERSHIP IN LEARNING