

Board Meeting Presentation

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Guiding Principles

- 1. Follow Board Policy
- 2. Maximize the use of new space to provide short term relief in surrounding schools and long term space as their communities continue to build out
- 3. Minimize crossing of major roadways where possible.
- 4. Minimize disruption to students.





Board Policy



POLICY #9200 SCHOOL CATCHMENT AREAS

It is the responsibility of the secretary-treasurer to ensure that school catchment areas are established for neighbourhood schools.

The following principles should apply when establishing catchment areas:

- Boundaries are created to regulate enrolment at schools to maximize the costeffective use of the space.
- Boundaries are determined such that enrolment in any school is optimized.
- Boundaries are established to minimize the amount of bussing required.
- Boundaries are created in the interest of student safety using arterial roads and natural boundaries to form catchment areas whenever possible.
- Boundaries should be created that minimize the need for capital funds.

School catchment boundaries for district and community-initiated programs (programs of choice) will be considered district-wide and not site specific. Programs of choice will be offered only in space surplus to the needs of the neighbourhood school program or in space leased for a specific program need.

Board Policy



POLICY #9320 REGISTRATION AND PLACEMENT OF STUDENTS

The Surrey Board of Education values the "neighbourhood school" (defined as the school catchment area) and strives to maintain the integrity of student placement in neighbourhood schools.

At the same time, the district reserves the right to restrict and redirect student placement in a manner which limits inefficiencies in the use of space, resources and educational programs.

Students may seek to attend a school outside their catchment area under the conditions outlined in the regulations and subject to district limitations on capacity.

TIME LINE

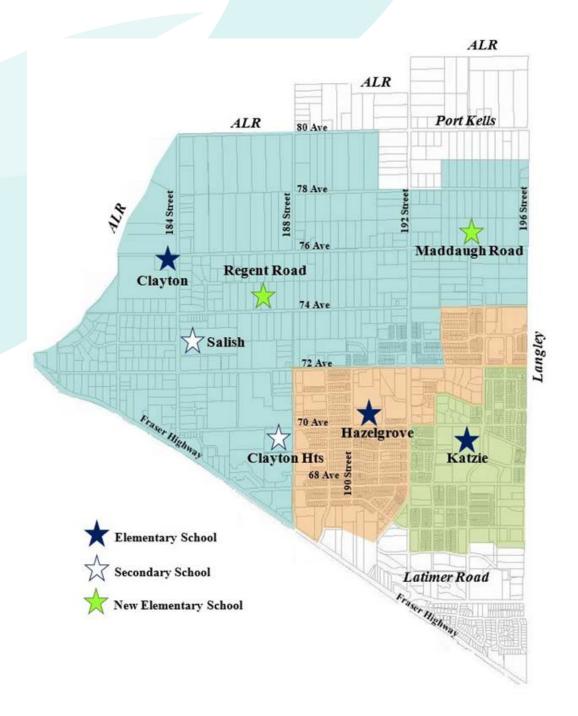
As both the Clayton and South Surrey communities are still growing, the new spaces that are being constructed and open in 2021 are projects that will be dealing with short term relief.

The District's 2020/2021 Five Year Capital Plan outlines future requests in each community to deal with enrolment growth post 2021.





Existing Catchments All three existing schools are K-7



Seats, Enrolment & Portables **Clayton Community**

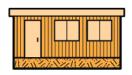


ELEMENTARY

Existing Seats Offered



1,210 (2019)



Existing Enrolment





2,082

(2019)

(September 2019)

10 year Projected Enrolment





3,382 (2029)

Long Term Planning Overview Clayton Community

NEW MADDAUGH ROAD ELEMENTARY







2023
AND BEYOND





Maddaugh Road

Architect: Thinkspace





PLAY AREA





EXTERIOR SOUTH EXIT STAIR / GATHERING AREA

KINDERGARTEN PLAY AREA

Maddaugh Road Elementary Progress Highlights

Tender	Construction	Target Occupancy	Project Budget \$M	No. of New Seats
Dec 2018	32%	Jan 2021	31.19	605



Regent Road

Architect: Craven Huston Powers



Regent Road Elementary Progress Highlights

Design	Tender	Target Occupancy	Project Budget \$M	No. of New Seats
WD 95%	TBD	TBD	26.05	655





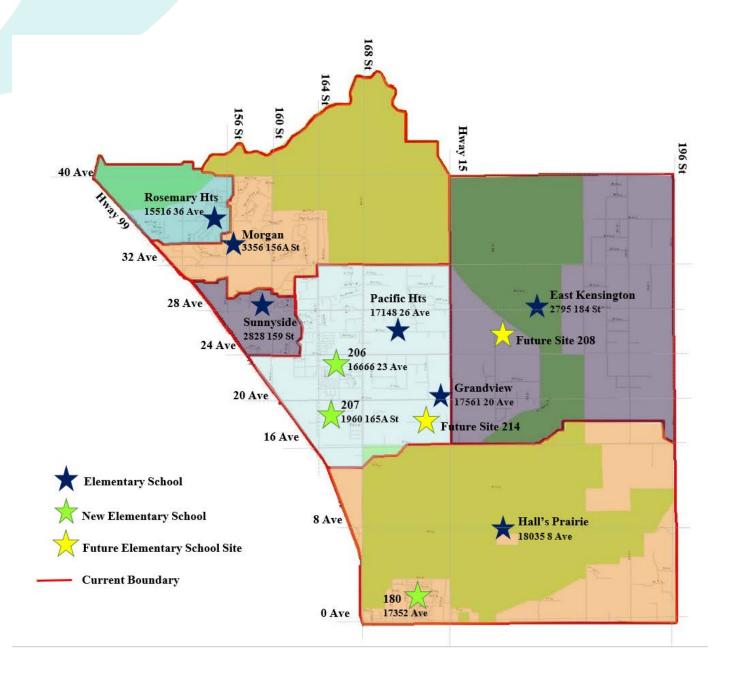
South Surrey/White Rock Educational Region

Establishing new catchment for Site 206, 16666 23rd Avenue Establishing new catchment for Site 180, 17325 2nd Avenue



Existing Catchments

Montessori is in Sunnyside East Kensington serves local catchment and ecology program



Seats, Enrolment & Portables

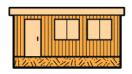
South Surrey Community



ELEMENTARY

Existing Seats Offered

1,614 (2019)



Existing Enrolment 2,260 (2019)

27 (September 2019)

10 year Projected Enrolment (2029)

Long Term Planning Overview South Surrey Community











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MID TERM



LONG TERM





Site 206 Elementary: 16666 23rd Avenue

Architect: Craven Huston Powers



Site 206 Elementary: 16666 23rd Avenue

Progress Highlights

Tender	Construction	Target Occupancy	Project Budget \$M	No. of New Seats
Jan 2019	33%	Feb 2021	29.16	655



Site 180 Elementary: 17325 2nd Avenue

Architect: Thinkspace



Site 180 Elementary: 17525 2nd Avenue

Progress Highlights

Tender	Construction	Target Occupancy	Project Budget \$M	No. of New Seats
Mar 2019	28%	Jan 2021	28.38	605





Public Consultation Timelines

For both communities, each consultation will take place between:

November 6, 2019 to December 18, 2019



Public Consultation Process



- 1. Notice of Consultation
- 2. Pre-Engagement PAC Meeting
- 3. Consultation Period
- 4. Report to the Board
- 5. Decision

Focus of Pre-engagement PAC Meeting:

- PAC Representatives and Choice Program Representatives invited
- Purpose is to:
 - share Board Policy;
 - discuss the community's role in consultation;
 - and elicit feedback on the consultation process.



Milestone Dates

Report to the Board February 2020

Decision on Catchment

Boundaries

March 2020





Consultation Outreach



- Initial Letter to Parents
- Information Packages email and paper
- Surrey Schools website, SchoolLink
- Social media (Facebook and Twitter)
- Online Survey
- Media outreach/press release
- Community Forums

Public Feedback Options

- Online Survey
- Community Forums
- Paper feedback form
 - in Information Packages
 - at each school in the communities
 - at Community Forums
- Dedicated email address
- Traditional mail
 - Boundary Consultation
 Attn: Superintendent's Department
 School District No. 36 (Surrey)
 14033 92nd Avenue, Surrey, B.C. V3V 0B7



