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## **Administrative Memorandum**

### **Regular Board Meeting**

**Date:** October 09, 2019  
**Topic:** District Achievement: How Are We Doing?  
**Submitted by:** Jordan Tinney, Superintendent of Schools/CEO

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Each year, there are a range of assessments that we use that help inform us about how the system is performing. This report is an important part of our public transparency about some of the major provincial measures and some of our local initiatives. While these provincial measures are important, there are but one part of a much larger picture. We place significant value on the assessments that are done by our classroom teachers, in their own unique context. We also continue to value the powerful practice of student self-assessment.

Our attention to Learning by Design and Priority Practices remains. This year, to pursue that work in depth we will focus specifically on transitions and on our foundations in literacy and numeracy as the board is aware. We look forward to reporting out more on that work in depth in the coming months. We also continue to collect and assess a wide range of information on the social and emotional health of our learners. In the spring we presented a report to the board on that work and we look forward to continue that important focus as well.

We have a series of strategic documents that guide our work as a district. With a focus on equity and a focus on the thoughtful and careful examination of evidence of learning as a way to guide and inform our direction, we are well placed to continue to do well as a district.

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