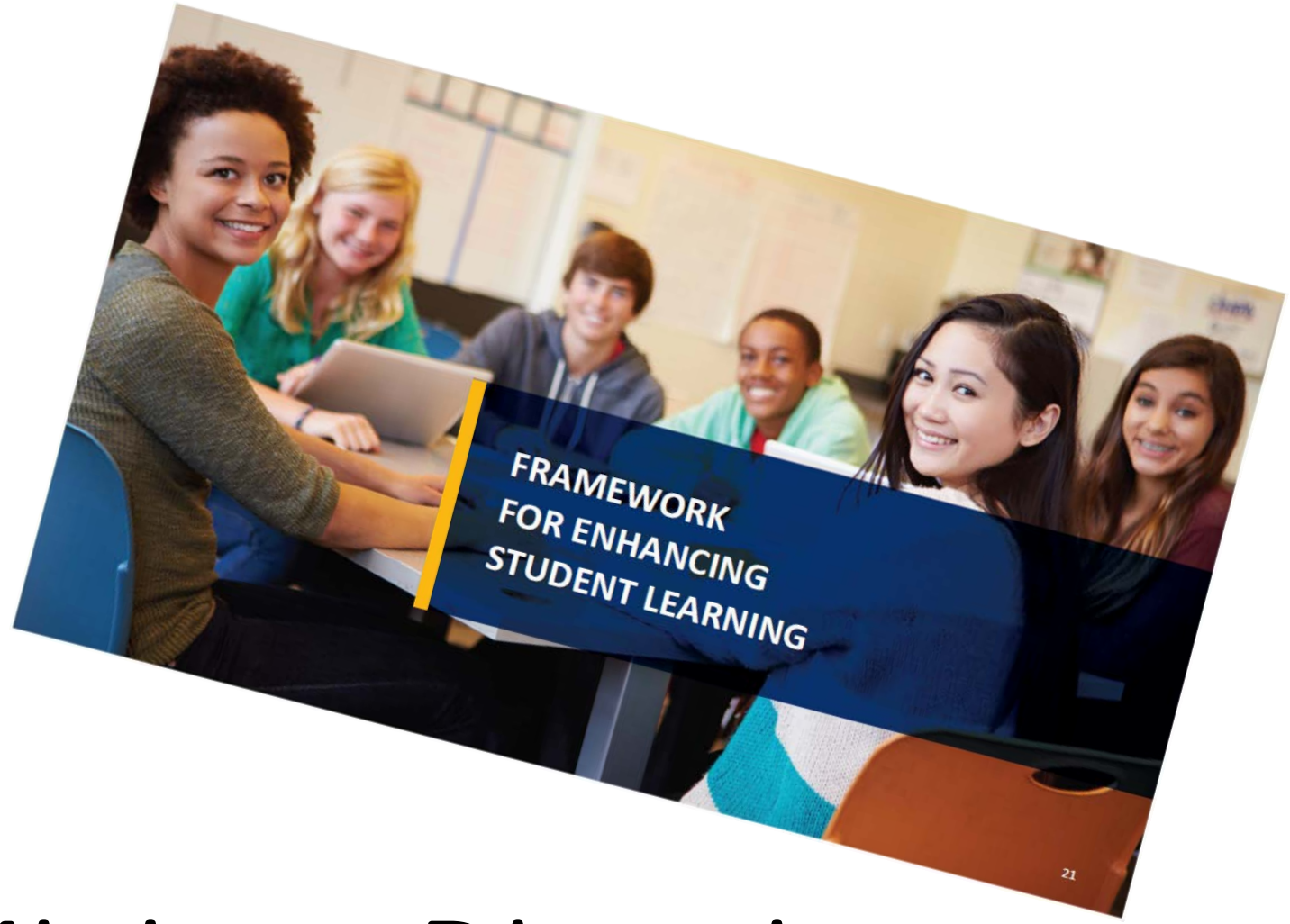


Ministry Direction

Summer, 2019

Improving Equity and Accountability

Report of the Funding Model Review Panel

2018

THEME 2: ACCOUNTABILITY

A sound accountability framework is a critical part of the funding allocation model. Improving student outcomes and educational transformation requires accountability for the use of funding.

RECOMMENDATION 12

The Ministry should establish a provincial accountability and reporting framework for the K-12 public education sector, including common principles and templates. This framework should have three to five broad, system-wide goals that are specific, measurable, and focused on student outcomes. The Ministry should monitor school district progress against these goals and work directly with school districts experiencing difficulty in meeting their objectives.

RECOMMENDATION 13

Boards of Education should be required to develop Strategic Plans that are based on the broad goals established by the Ministry, with flexibility to add additional goals based on local priorities.

RECOMMENDATION 14

As a critical component of good operational practice, Boards of Education should be required to strengthen their planning processes in the following ways:

- School district management should be required to develop operational plans to deliver on provincial and Board of Education goals across a range of areas (e.g. human resources, information technology, educational programs and services, facilities, finance).
- School district management should be required to issue a year-end report, at the same time as their financial statements, describing results achieved and how resources were utilized.

MINISTRY OF EDUCATION

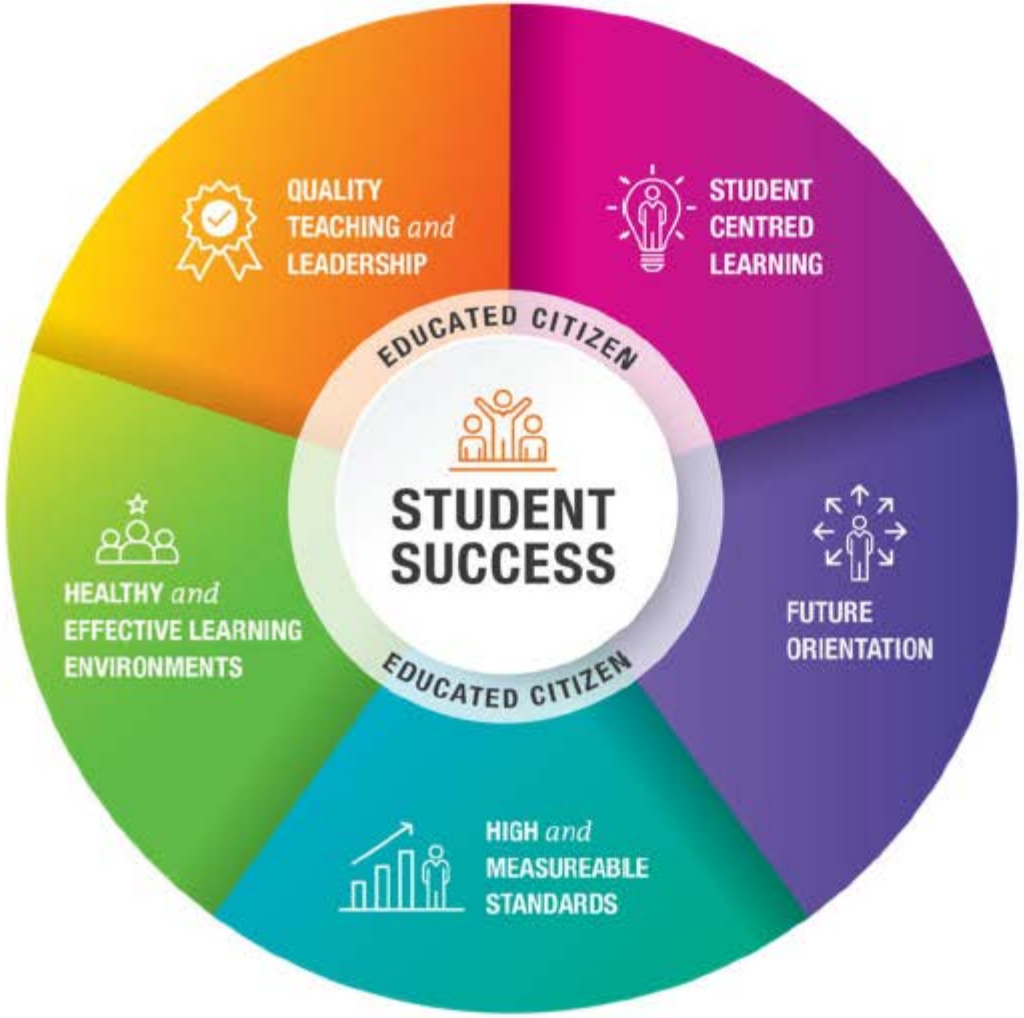
BCSSA Summer Academy
August 16, 2019

*Scott MacDonald, Deputy Minister

*Presented with permission

BRITISH COLUMBIA | Ministry of Education

Policy For Student Success



Funding Model Review

- **Funding Model Implementation Working Groups**
  - Reports being finalized and submitted to the Minister September 2019
- **Administrative Effort Study:**
  - Assess administrative time and effort to claim funding through current process; and
  - Test concepts for funding model elements and gather feedback
    - 8 school districts visited in June/July: Revelstoke, Quesnel, Abbotsford, North Vancouver, Sooke, Saanich, Kamloops-Thompson, and Gold Trail; Ministry to check back with these districts in the fall
- **Other work underway:**
  - Proceeding with initial modelling, incorporating feedback from site visits and the WGs and input from partner groups on recommendation #9
  - Reviewing policies, orders, etc. that could support potential funding changes
  - Planning a 2nd All Partner's Meeting for early October, including a report out on the Administrative Effort Study and WG reports
- **Timelines**
  - More information on the proposed funding model changes and associated implementation approach later in the fall 2019/winter 2020

FRAMEWORK FOR ENHANCING STUDENT LEARNING

2 fundamental questions

1. *As a **sector**, are we **achieving** what we set out to do?*

2. *How can we better **work together** on continually improving **student outcomes** and **life chances** for every child?*

Are We Achieving What We Set Out To Do?

- What ***have*** we set out to do?
- How do we identify barriers to student success in our schools and districts?

Closer to Home

Improving student outcomes…

- ✓ In districts
- ✓ In schools
- ✓ In the Ministry

→ **Coherence across ALL domains**

WORK TOGETHER

- We work together towards the same goals – ***our common values***
- We collectively improve on setting out what we aim to achieve – ***strategic planning, and reporting on our progress***
- We combine efforts to build capacity – ***continuous improvement***
- We ***learn together*** and ***support*** each other

THIS IDEA DOES NOT

Preclude any local context and measures of success

Dictate "how" districts and schools reach outcomes

The Framework for Enhancing Student Learning aims to *pull these aspects together*

System-wide Focus
On common values

Multi-year district and school plans
Updated & reported out annually

Meaningful & Effective Evidence
Quantitative and qualitative

System-wide Capacity Building
Growth mindset; collaborative

Student Agency
Responsible to passions & needs of every learner

Aligned with local education agreements.

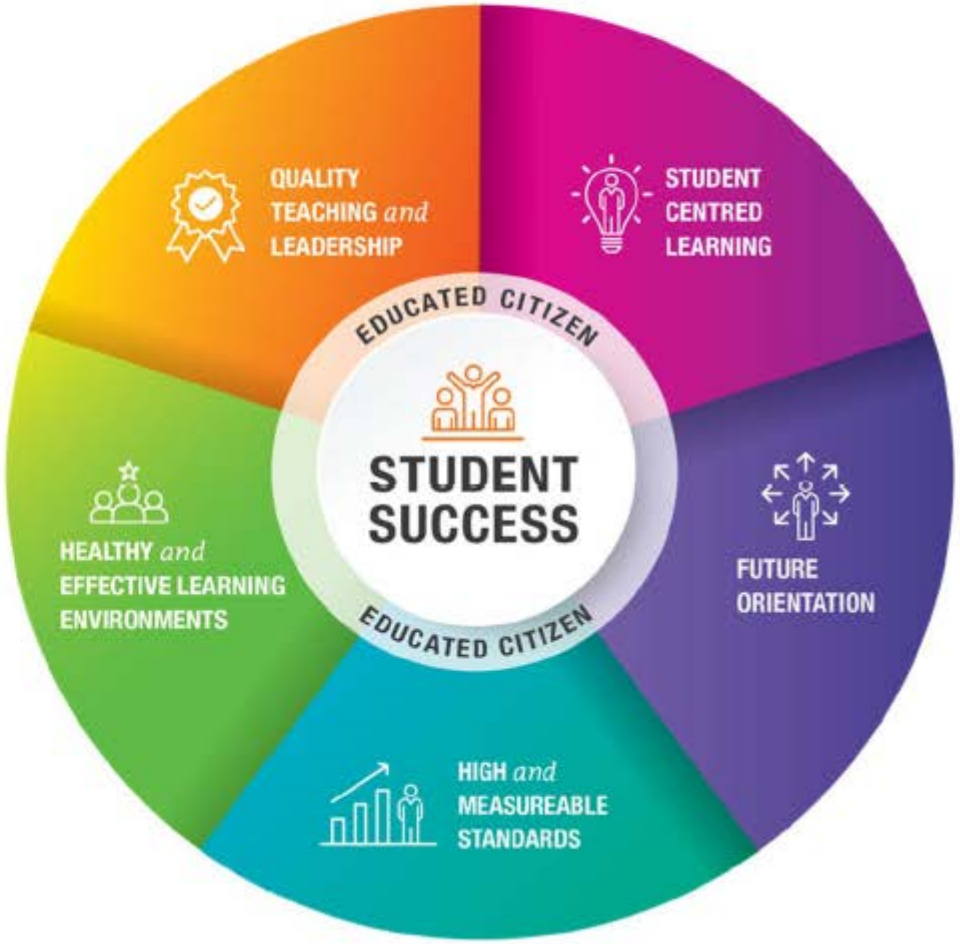
Implementation: 3 components

1. **A clear policy** that sets out some common goals and aspects of strategic planning
2. **Partner-based approach** to understanding top priorities for continuous improvement
3. **Sector-based approach** to capacity building

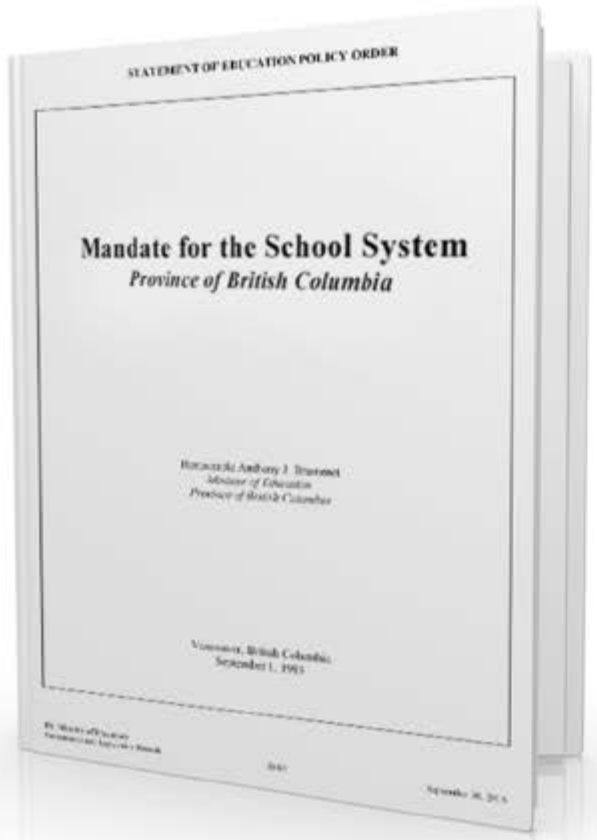
1 The DRAFT policy

Key components

- ✓ Improve Educational Outcomes for each student
- ✓ Focus on The Educated Citizen
- ✓ Enable through:
  - *Strategic Planning*
  - *Coordinated Implementation*
  - *Reporting*
  - *Capacity Building – support*



Ministry *Concept* of Student Success



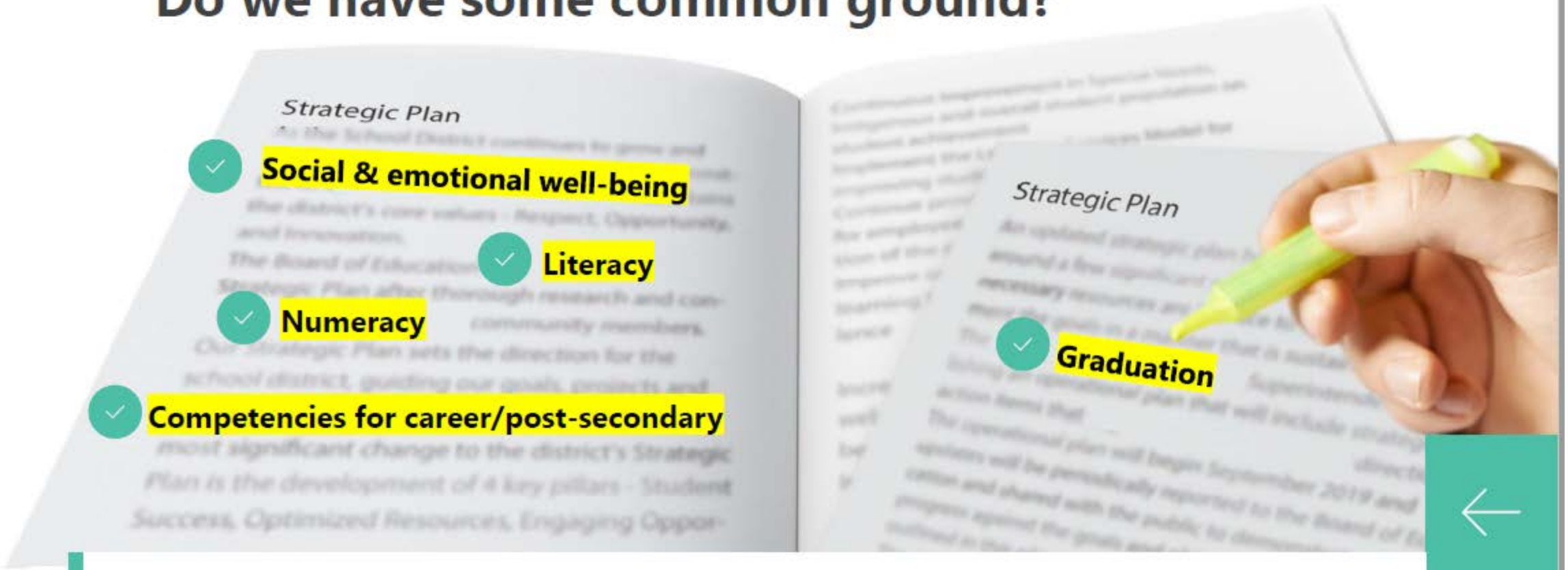
Legislation & Policy: The Educated Citizen

- Intellectual development
- Human and social development
- Career development

Service Plan Measures

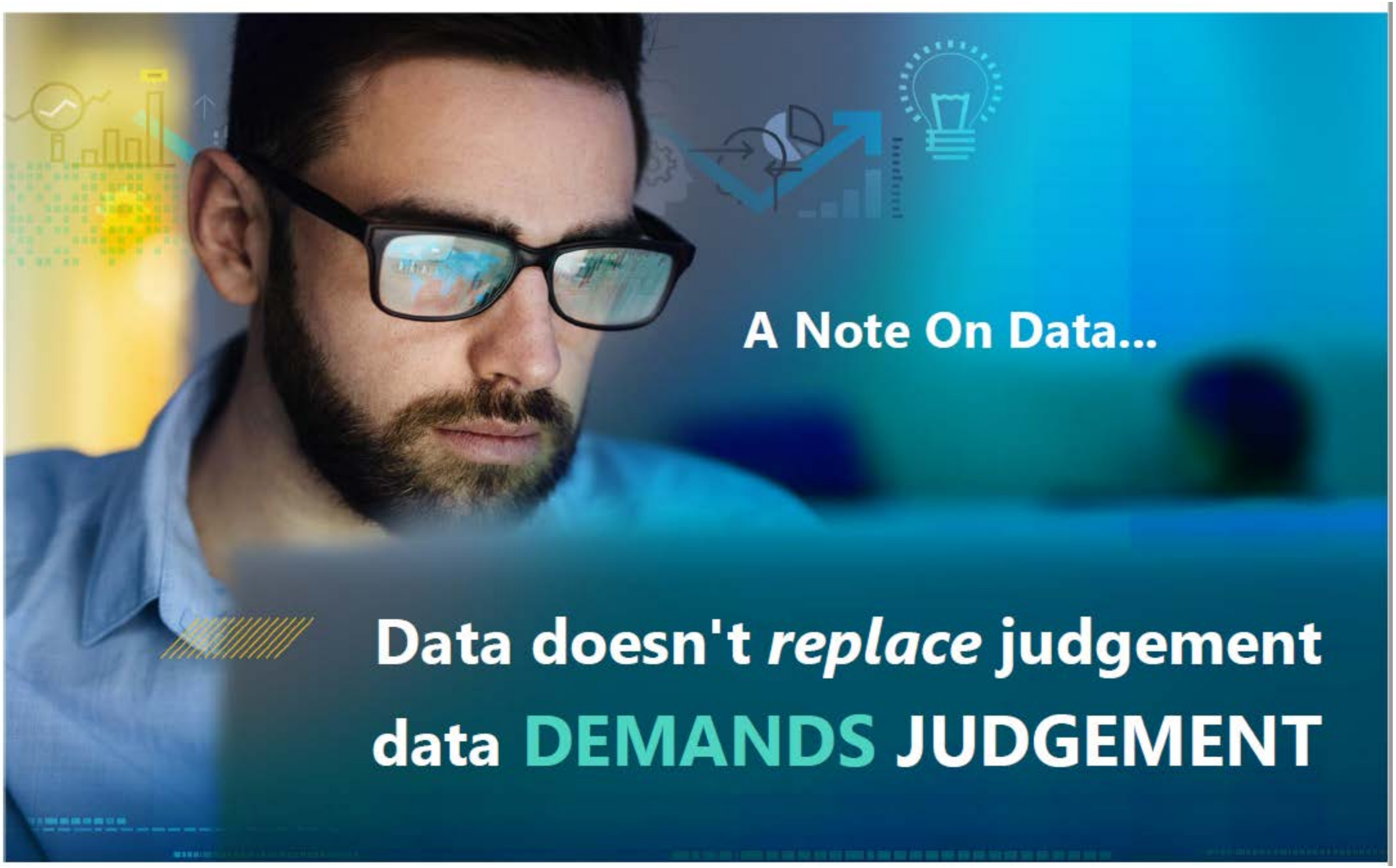
- Grade 4 reading
  (indigenous & non-indigenous)
- Graduation
  (indigenous & non-indigenous)
- Student satisfaction with post-secondary readiness
- Student satisfaction with career readiness
- Students' sense of belongingness
  (indigenous & non-indigenous)
- Students learning how to care for their mental health

Do we have some common ground?



How is success defined?
Do we have common ground or values? What are they?

?

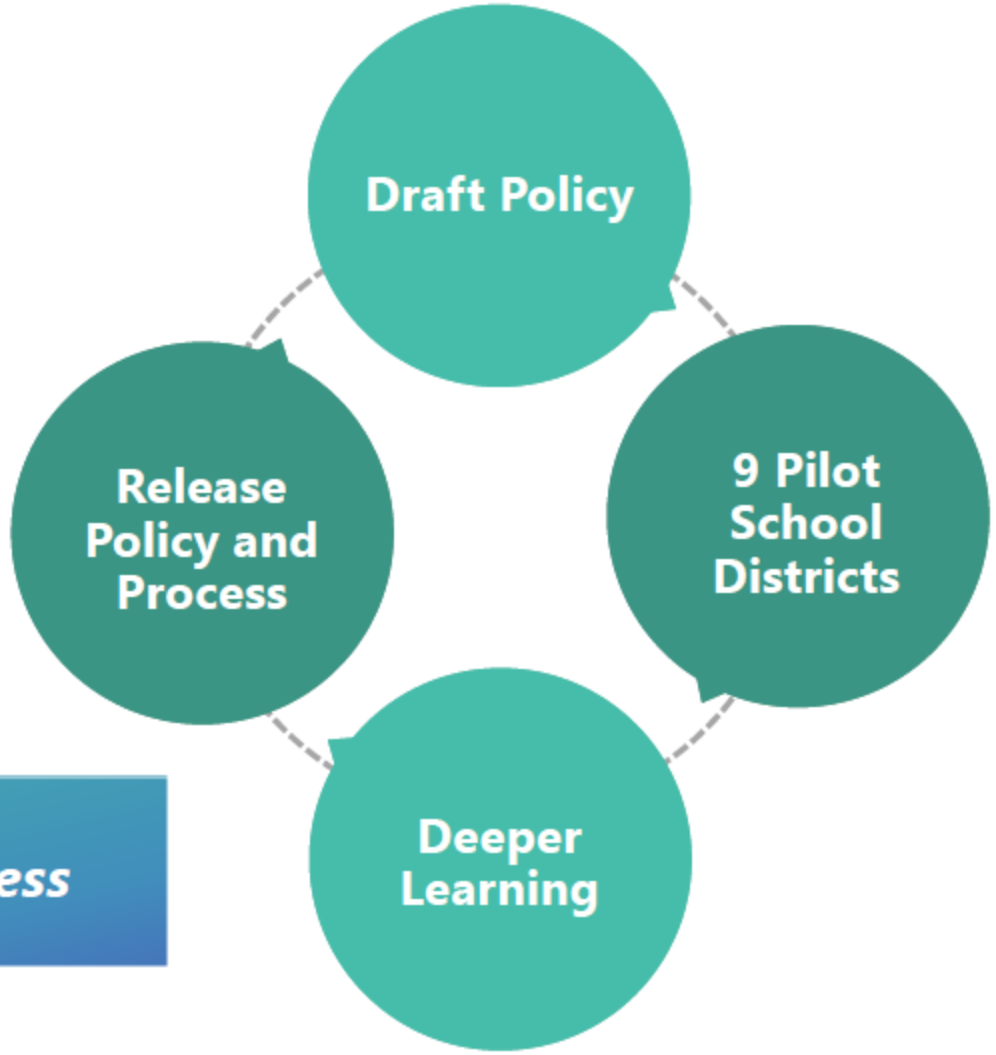

A Note On Data...
Data doesn't *replace* judgement
data DEMANDS JUDGEMENT

2. Partner-Based Approach to Understanding Outcomes

- ✓ Framework Advisory Committee – ***all partners***
- ✓ Dedicated resources within Ministry – ***new team; aligned across divisions***
- ✓ Enhanced analytical capabilities and services – ***intimate knowledge of each learner's successes & areas for growth***

Transparent & Phased Implementation

1. 9 pilot districts in 2019/20
2. Learn and refine
3. Full implementation in 2020/21



Guided by partners throughout the process

Pilot Districts

06 Rocky Mountain
27 Cariboo – Chilcotin
38 Richmond
42 Maple Ridge – Pitt Meadows
60 Peach River North
64 Gulf Islands
68 Nanaimo – Ladysmith
73 Kamloops – Thompson
79 Cowichan Valley

In Conclusion

1. *Understanding* *the purpose*

Improve student outcomes and public assurance.

2. *Request* *advice/help*

Focus on strength-based capacity building across the sector… continued engagement with all partners.

3. *Explain* how we are going to proceed - *together*

Transparent and collaborative process… Pilot and refine, full implementation next year *(2020/21)*

THANK YOU