BOARD OF EDUCATION





Structures

The Importance of a Governance Framework

Effective Boards of Education have a governance structure that is designed to result in strong decisions that flow from a strategic direction supported by quality information, and public transparency. This clear governance framework, based in research*, has been used to establish the Board's Annual Work Plan and is designed to demonstrate to the public how the work of the board supports these principles.

In a broad sense, the Board of Education, working hand in hand with the superintendent and district senior staff accomplish their work in the following ways:

- 1. Setting the strategic direction in the context of the district and province;
- 2. Monitoring the performance of the system and adjust plans as necessary;
- **3.** Attending to both internal and external compliance and accountability;
- 4. Engaging effectively with stakeholders and the public and operate on a basis of transparency; and
- **5.** Advocating for Public Education Locally and Provincially

In our annual work plan, the activities of the Board, both annual and emergent, are identified for the coming year as a way to communicate the work of the Board and as a way to operate on the basis of transparency.

In each month, the work of the Board is aligned to the governance framework above. While many issues overlap, the broad

categories operate as an efficient and effective organizer for the work of the Board.

*Based on Australian National Audit Office: Public Sector Governance (2003)

Board's Vision and Goals

Annually, the Board refines and establishes its goals. These goals support the overall district vision of Learning by Design which states that:

"We prepare our learners to think creatively and critically, communicate skillfully and demonstrate care for self and others."

We realize this vision through:

- Supporting the design of engaging learning environments for all students.
- Operational efficiencies that prioritize resources to directly support learning.
- Relationships with community partners to broaden opportunities for students.
- Advocacy for necessary facilities and resources.
- Schools and workplaces that are safe and welcoming.

Review

From Governance and Goals to a Strategic Annual Work Plan

As part of effective governance, each year our Board of Education identifies a strategic working plan for the year ahead. This Work Plan is tailored to the specific events and issues that are on the Board's horizon in the coming school year while attending to the ongoing governance and compliance issues that are annual in nature.

The Annual Work Plan is supported by our guiding beliefs which are to:

- Provide a template for the work in the coming school year;
- Support advanced planning and transparency;
- Provide guidance for advocacy of public education;
- Guide senior staff's work in support of the Board's governance; and
- Support the Board's goals.
- Provide environmental stewardship.

Annual Work Plan

The annual work plan is broken into the categories of governance as indicated above in the framework. In addition to the framework, and the annual work plan, each month the Board engages in in-service and professional development activities to both inform the board in a deeper way about the monthly governance work, but also as a way to answer detailed operational questions that support individual trustees in their work.

These monthly in-service opportunities are an important supporting structure for the Board's work. These sessions help deepen the Board's understanding of operational issues while allowing staff to address any questions or issues that the Board may have in the many areas that make up Surrey's educational and business operations. In each month of the year, there is generally a theme for the work and the in-service opportunities are intended to align with those themes.

Below is a guide to interpret the Governance Framework

BOARD'S GOVERNANCE ACTIVITIES

- Strategic Direction and Context
- System Planning and Performance Monitoring
 - External Compliance and Accountability
- Engagement with stakeholders & public recognition events
 - Advocacy for Public Education and Provincial Liaison

These sections of the Annual Work Plan, aligned with strong governance themes, will be populated with the monthly and ongoing activities of Board Governance

TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

The ongoing work of the board is supported by targeted regular in-service and professional development. These activities are listed in this section of the Annual Work Plan and are intended to support the governance activities in that current month.

It is important to note that at each monthly public board meeting, trustees report out on a range of activities including the numerous public committees and events in addition to updates on budget and capital. This framework does not reference those routine communications as part of the regular board meetings. Most specific are the "Progress Report on Active Capital Projects" and the "Trustee Report on Activities" which are highlighted every month.

Review

AUGUST - SEPTEMBER

BOARD'S GOVERNANCE ACTIVITIES

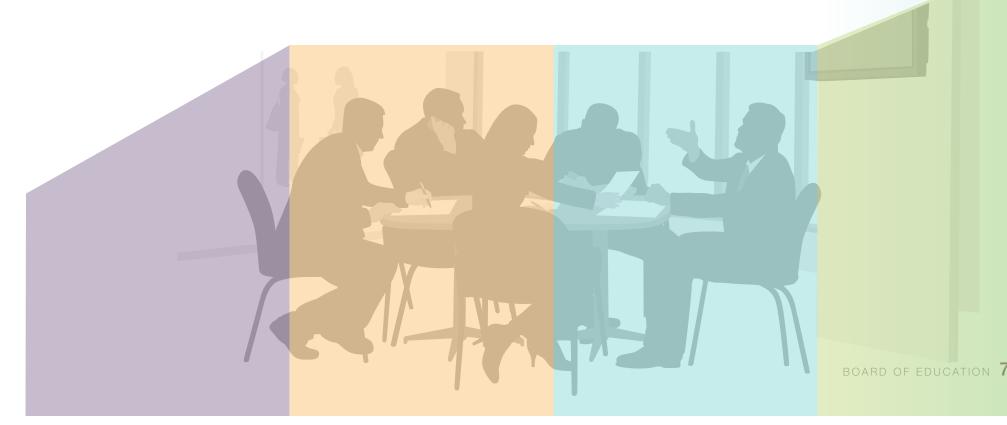
> Receive Superintendent's Report on Organizational Structure Strategic > Receive Annual Work Plan and identify high priority items for coming year Direction and -> Receive report on BCSSA/Ministry of Education annual academy Context > Invitations for presentations to highlight work of schools and district > Receive preliminary enrollment and analysis projections vs. actual > Approve the Five Year Capital Plan for Submission to the Ministry of Education System Planning > Review annual school planning calendar including schedule of Board meeting dates and Performance Monitoring > Receive report on Summer AFG/Facilities Work > Board Annual Capital Tour including implications of MOA and capital constraints > Submit Executive Compensation Disclosure to Public Sector Employers' Council **External Compliance** > Review the Auditor's report and Management letter and Accountability > Approve the Audited Financial Statements for the previous school year for Sept. 30th Submission > Attend All Administration Meetings **Engagement** with > Welcome letter to employees, parents and community Stakeholders and Public **Recognition Events** > Recognize Orange Shirt day – Aboriginal Recognition

Advocacy for Public Education & Provincial Liaison

- > Prepare submission to the select standing committee on finance
- > Send invitation to Minister of Education to meet on Surrey's capital and other priorities
- > Extend invitation to City of Surrey and City of White Rock for liaison meetings

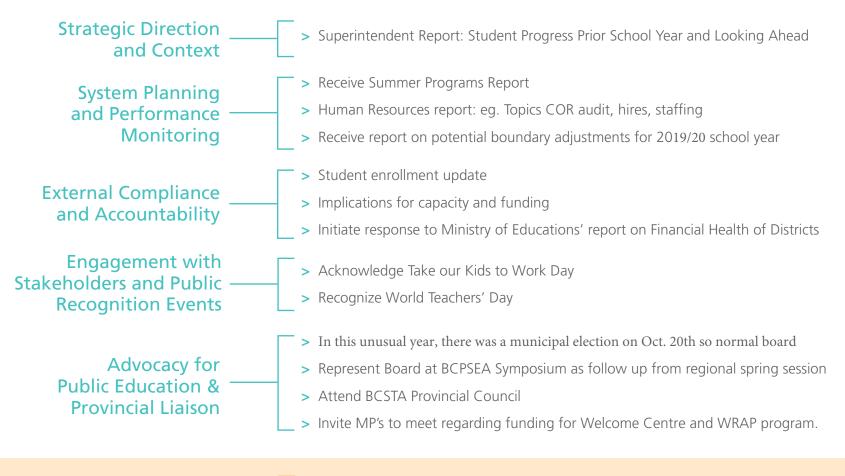
TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

- > Capital Planning and the Annual Capital Cycle
- > Financial Audits and the Annual Financial Cycle
- > School start up routines (enrollment, projections, staffing, capital implications)



OCTOBER

BOARD'S GOVERNANCE ACTIVITIES



TRUSTEE **PROFESSIONAL** DEVELOPMENT **IN-SERVICE**

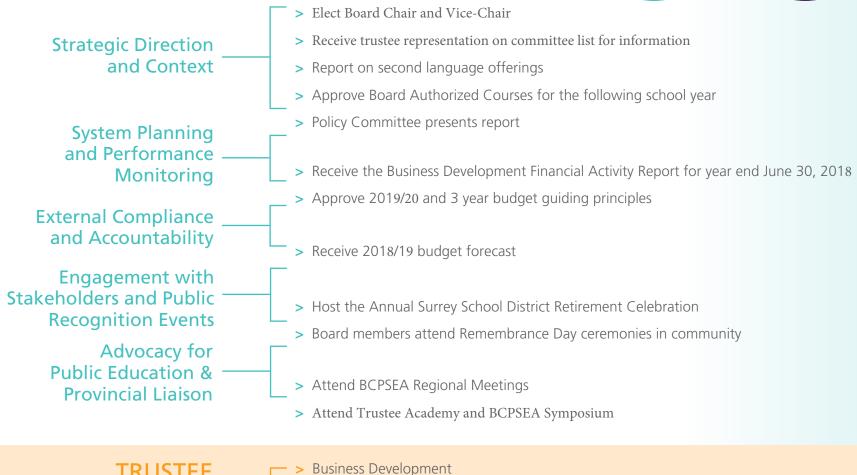
- > Annual Cycle of Student Enrollment Counts
- > District snow response plan
- > Professional learning and district context (Assistant Superintendent Report including Board Authorized Courses)

NOVEMBER

BCPSEA SYMPOSIUM NOV. 5-6th

BCSTA TRUSTEE **ACADEMY** NOV. 29-Dec 1st.

BOARD'S GOVERNANCE ACTIVITIES

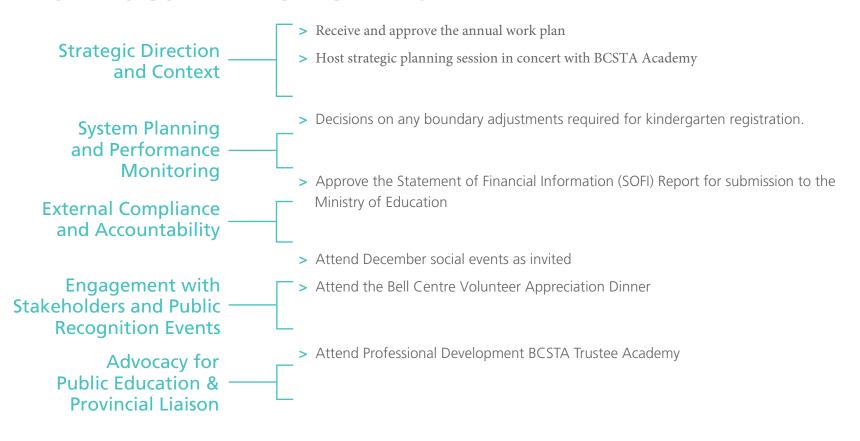


TRUSTEE **PROFESSIONAL DEVELOPMENT IN-SERVICE**

- > BCSTA Academy Review
- > Programs of Choice and Enrollment Trends (wait lists)
- > Policy Review Looking ahead (feel we need more than once/year)

DECEMBER

BOARD'S GOVERNANCE ACTIVITIES

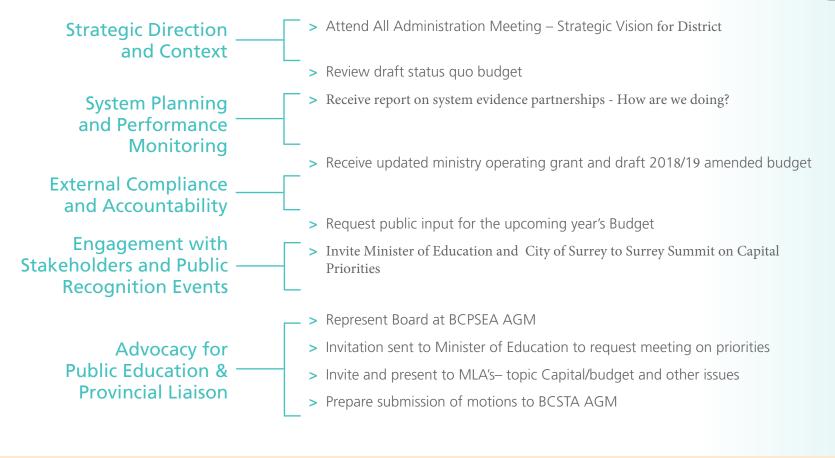


TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

- > International Education Planning for following September
- > Preparations for Budget Cycle in January

JANUARY

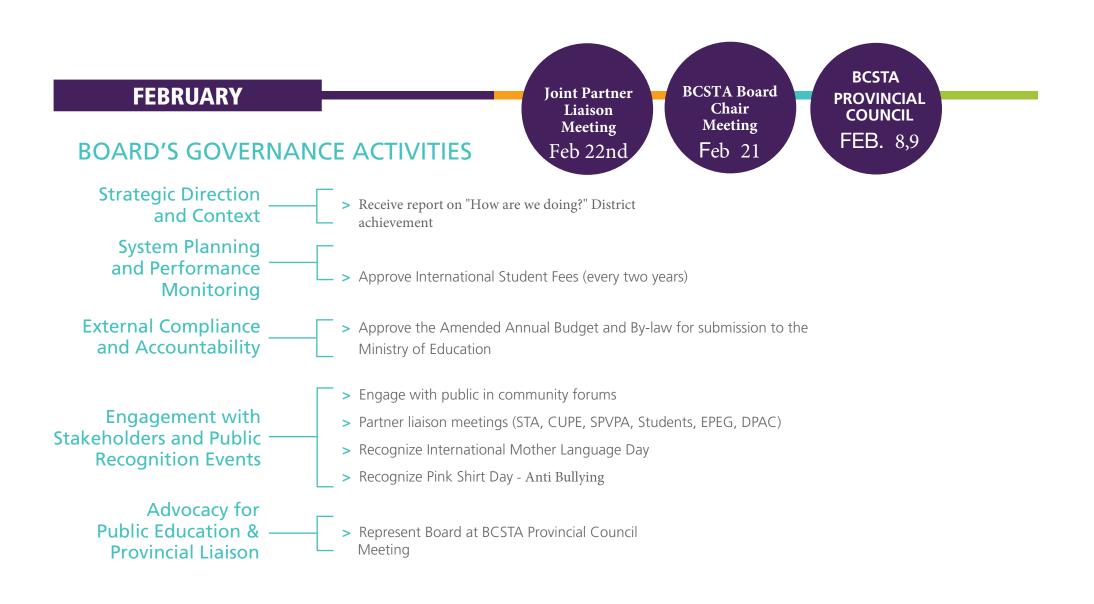
BCPSEA AGM JAN. 25, 26 2018



TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

- > BCPSEA Liaison and Advocacy for Labour Relations
- > Enhancing Student Learning Framework
- > Student projections for coming school year

REVIEW POLICY POSITIONS FOR SUBMISSION TO BCSTA AGM



> Review – BCSTA Provincial Council

> Review and refine – Board Goals

TRUSTEE

IN-SERVICE

PROFESSIONAL

DEVELOPMENT

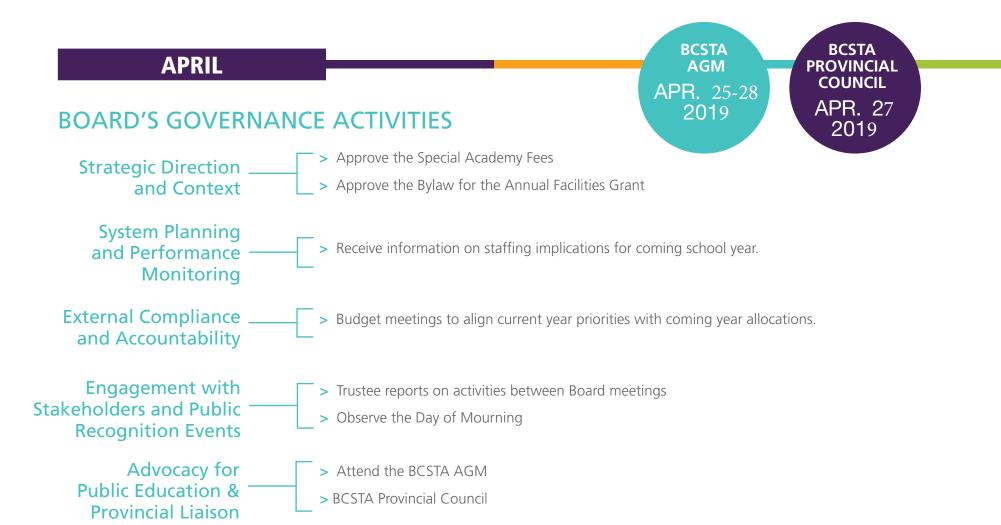
MARCH

BOARD'S GOVERNANCE ACTIVITIES





- > Policy preparations for review and process
- > Human Resources Staffing update, time lines and processes
- > Budget review public input and adjustment update



MAY **BOARD'S GOVERNANCE ACTIVITIES Strategic Direction** > Policy committee reports out and Context System Planning Make decisions on potential for any staff reductions and contractual obligations and Performance on layoff notice. Monitoring > Receive Carbon Neutral Action Report for submission to the Climate Action Secretariat by May 31 And receive energy ambassador report **External Compliance** and Accountability > Approve terms of engagement and appoint or reappoint auditor Approve 2019/20 three year budget and budget bylaw **Engagement with** Stakeholders and Public > Host the Staff 25 Years of Service Reception (date TBD) **Recognition Events** Advocacy for Public Education & > Senior Staff to present to city Council on capital priorities **Provincial Liaison**

TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

- > Budget review and enhancements update/analysis
- > Preparation for BCSTA AGM motions (do we have them?)
- > Board's strategic planning session (1/2 day at AGM but take dates out for public)



- > City/SD36 collaboration on capital
- > Education Services Topics as Required/Requested

SPVPA

CONFERENCE

MAY 2-3

2019

> Human Resources Topics as Required/Requested

JUNE

BOARD'S GOVERNANCE ACTIVITIES



TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

> Board's strategic planning time —looking back and looking ahead

JULY & AUGUST

While there are no formal public board meetings in the summer, the school district remains very active. Our summer school programs are in full operation with approximately 12,000 students and we have numerous other learning activities underway.

The Board of Education continues to be deeply involved and as necessary are consulted on decisions that need to be made or, sometimes, on critical issues that emerge. For example, hiring decisions still happen, local and provincial outreach continues, and media interactions occur.

In the summer of 2017 for example, our Board Chair met with the Mayor of Surrey on Capital. We also had the opportunity for our Chair and Vice-Chair to take the new Minister of Education on an extended tour through our schools and community in the Clayton area to discuss our needs and to advocate for further expansion of our schools. Again, while public meetings are in abeyance over summer, the work of the Board and our educational programs continue under the guidance of the Board and staff.



16 Annual Work Plan and Governance Framework 2017 - 2018

Revise all these. Check on what's right.

2018/2019 Board Meeting Dates

Board meetings will be held in the main boardroom at the

District Education Centre,

14033 – 92nd Avenue, Surrey, BC,

commencing at 7:00 p.m.

The public is welcome to attend Regular meetings.

Special Board meetings may be scheduled by the Board with a minimum 48 hours notice.

Please refer to the district website for further information: **www.surreyschools.ca**

Wednesday, September 20 Monday, October 16 Wednesday, November 15 Wednesday, December 6

Wednesday, January 9
Wednesday, February 13
Wednesday, March 13
Wednesday, April 10
Wednesday, May 15
Wednesday, June 12

ASSISTANT SUPERINTENDENTS (6)

Supervise Area of Schools Leadership in School Planning and Achievement Leadership in specific portfolios with district implications Assistant Secretary-Treasurer (2)

SUPERINTENDENT

Reporting to the Board of Education

CHIEF EXECUTIVE OFFICER

Responsible for all district operations

SECRETARY-TREASURER

Board Secretary
Leadership in Finances and

Capital planning

Effective and responsive

business operations

Leadership in Finances and
Capital planning
Effective and responsive
business operations

EXECUTIVE DIRECTOR HUMAN RESOURCES

Responsible for effective Human Resources practices and operations
Leadership in labour relations and negotiations
Supports positive employee relations in the district

18 Annual Work Plan and Governance Framework 2017 - 2018

BOARD OF EDUCATION 19

BOARD OF EDUCATION



The 2014-18 Surrey Board of Education: (back row, from left) Terry Allen, Garry Thind, Shawn Wilson (chairperson); (front row, from left) Gary Tymoschuk, Laurie Larsen (vice-chairperson), Laurae McNally and Bob Holmes.

Contact Us

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