



# Administrative Memorandum Regular Board Meeting

Date: November 21, 2018

**Topic:** 2019-2020 Board Authorized Courses **Submitted by:** Kathy Puharich, Director of Instruction

### Background:

To meet 2018 Graduation Program requirements, Education Services staff continue to collaborate with secondary teachers to develop new BAA courses that explore content not offered in Ministry-developed courses.

At the November 2017 and June 2018 Board meetings, the Board approved 28 new BAA courses written by Surrey educators. Since then, six additional courses have been developed and are being submitted to the Board for approval. Synopses of these recently-developed courses are provided below.

### **GRADE 10 BAA COURSES**

# **Library Science 10**

 Library Science 10 provides students with an introductory study of the Library Learning commons model as it supports students. Through controlled inquiry, students will develop and practice trans-literacy skills and promote them to their peers in various ways. Students will also learn and practice the operation methods that promote access to the Library Learning Commons resources, services and programs.

Startup Cost: N/ASustaining Costs: N/A

### **GRADE 11 BAA COURSES**

# **Braille 11 – Expanded Core Curriculum**

• Braille 11 has been developed for students who are blind or visually impaired in order that they develop competencies in braille reading and writing. The student will be able to read literary and technical material in Unified English Braille (UEB), produce braille using a variety of low- and high -tech devices, use braille-related assistive technologies, and reflect on their learning and connect with mentors who are proficient braille readers.

Startup Cost: N/ASustaining Costs: N/A

2019-2020 Board Authorized Courses

## **Language Exploration 11**

Language Exploration 11 is an inquiry-based course for students to explore the system
of language, how language connects peoples and cultures to themselves, as well as
how it connects individuals to the global community. Students apply their theoretical
knowledge about language acquisition to connect and engage with the language of their
choice. This course is ideal for learners who want to focus on specific language sets:
language for travel purposes, language for business, spoken language with no written
focus, or written language where the oral component has already been acquired.

Startup Cost: N/ASustaining Costs: N/A

# **Library Information & Literary Studies 11**

 This course provides students with an in-depth study of the role of the Library Learning Commons as the learning center of the school as it supports all members of the school community. Through supported inquiry, students will continue to develop their ability to promote and support access to the Library Learning Commons resources, services and programs not only to their peers but to all members of the school community.

Startup Cost: N/ASustaining Costs: N/A

# Touring la francophonie/el mundo hispanohablante 11 (Touring the Francophone World/the Spanish Speaking World)

 Successful travel requires the acquisition and development of functional regional vocabulary and a basic understanding of local customs; therefore, during this multidisciplinary course, students will examine various dialects that may be used across French or Spanish speaking regions of the world and provide them with tools for functioning in the communities they may travel to one day. Students will also explore connections between their world and the global community by considering a variety of cultural customs, traditions, and regional histories.

Startup Cost: N/ASustaining Costs: N/A

### **GRADE 12 BAA COURSES**

## **Library Learning Commons Inquiry 12**

Library Learning Commons Inquiry 12 provides students with the opportunity to refine their understanding of the role of the Library Learning Commons in a school setting. Through free inquiry, students will develop the skills and maturity to learn independently as they work towards a meaningful and unique inquiry goal. Acting as mentors in the Library Learning Commons, students will support their peers in the Library, Information and Literacy Studies 11 course. Students will also engage in leadership opportunities as they actively participate and add student voice to the Library Learning Commons Leadership Team.

Startup Cost: N/ASustaining Costs: N/A

2019-2020 Board Authorized Courses

### It is recommended:

THAT the Board of Education approve the following new and revised BAA courses for the 2019/2020 school year.

### Grade 10

o Library Science 10

# Grade 11

- o Braille 11 Expanded Core Curriculum
- Language Exploration 11
- Library Information & Literary Studies 11
- o Touring la francophonie/el mundo hispanohablante 11

### Grade 12

Library Learning Commons Inquiry 12