



Administrative Memorandum Regular Board Meeting

Date: June 20, 2018

Topic: 2018-2019 Board Authorized Courses **Submitted by:** Kathy Puharich, Director of Instruction

Background:

Currently, the Surrey School District has 106 BAA courses that explore content not offered in Ministry-developed courses. As required by the Ministry, Education Services has reviewed these courses to determine which meet 2018 Graduation Program requirements. It was determined that four existing BAA courses align with the Ministry's Know-Do-Understand curriculum design model, and 102 courses do not meet the Ministry's new curriculum design requirements.

District staff further engaged in a process to determine which of the 102 courses that do not meet Ministry standards could be delivered as new Ministry courses and therefore preclude the need to be separate BAA courses. Concurrently, Education Services also determined which BAA courses must be rewritten to satisfy the Ministry's new BAA requirements.

The following outlines 24 courses that were rewritten by 41 secondary Surrey educators. These courses were approved in principle at the November 15, 2017 Board Meeting and are now being re-submitted to the Board for final approval.

GRADE 10 BAA COURSES

Academic Language for ELL 10 (Introduction)

 Introduction to Academic Language for ELL 10 is designed for English Language Learners (ELLs) who have made some progress in developing their Basic Interpersonal Communication Skills (BICS) and are ready to more intensely and explicitly begin developing academic English (Cognitive Academic Language Proficiency, or CALPS).

Startup Cost: N/ASustaining Costs: N/A

Academic Language for ELL 10

 Through Academic Language for ELL 10, students will develop their academic English within a sheltered environment which meets the specific cultural adjustment needs of English Language Learners (ELLs). This course continues to expand upon the skills acquired in Introduction to Academic Language for ELL10.





Fitness and Healthy Lifestyles 10

This course is designed to further students' study of health information, goal setting, fitness training, fitness testing and connection to the community. The course will provide students with opportunities, beyond Physical and Health Education 10, to achieve improved levels of health knowledge and intrinsic motivation to be more active. FHL 10 combines personal awareness of an individual's current level of health and fitness with increased knowledge and skills to improve overall health.

Startup Cost: N/ASustaining Costs: N/A

Leadership 10

• This course is designed to give students the opportunity to develop personal responsibility and individual leadership skills through the acquisition and application of leadership theory and skills. The course recognizes that students must understand the concept of leadership and must be able to lead themselves before they can be effective leaders for others. Emphasis will be placed on the ongoing development of leadership as a process of learning and on cultivating the attitudes of reflective and creative thinkers, self-directed responsible lifelong learners, collaborative contributors, caring family members and responsible citizens.

Startup Cost: N/ASustaining Costs: N/A

Peer Tutoring 10

Peer tutoring is a participation-based course that provides students the opportunity to be
proactive in providing assistance and mentorship to others in their school community.
This course offers the opportunity for students to explore and recognize how people
learn, including themselves. There will be a focus on positive, personal and social
interactions with others with the intention of contributing to the overall culture of a safe
and healthy school.

Startup Cost: N/ASustaining Costs: N/A

Skills for Success 10

The course is designed to help students develop skills to become successful and
engaged learners and adults. It has been developed to support the needs of struggling
learners who face challenges in their efforts to engage and learn in the school setting
and outside community; it typically supports students who have been identified by school
support teams as needing support and instruction in this area.



Social Interactions 10

 This course has been designed to help students develop skills in order to become successful in their personal and social interactions with others. Students will have the opportunity to practice techniques and strategies, to examine effective techniques connected to social learning situations and skills, and to engage in problem-solving activities that are personalized and relevant.

Startup Cost: N/ASustaining Costs: N/A

GRADE 11 BAA COURSES

Glass Work 11

Glasswork 11 provides opportunities for both novice and experienced participants to
design and create projects using various glass working methods and mediums. Students
will practice the design process, how to safely use and care for the facilities, tools and
equipment, while learning the processes, procedures and the historical and cultural
aspects of glass working.

Startup Cost: N/ASustaining Costs: N/A

La litteratie et les arts mediatiques 11 (Literacy and Media Arts 11)

• La littératie et les arts médiatiques 11 is a French Immersion course intended to reflect the changing role of digital and print media in today's society and their primary importance in communication, the exchange of ideas, the identity of the individual, and one's self representation in the domain of media arts.

Startup Cost: N/ASustaining Costs: N/A

Leadership 11

 This course is designed to give students the opportunity to further develop personal responsibility and leadership skills through the acquisition and application of leadership theory and practice. Personal and interpersonal skill development will include recognition of leadership styles, communication, group interactions, event planning and implementation, time management, public speaking, and personal and social responsibility. Emphasis will be placed on developing a personal philosophy of service.

Startup Cost: N/ASustaining Costs: N/A

Orientation and Mobility 11

 Orientation and Mobility 11 is designed for students who have low vision or who are blind and require instruction in O & M skills and techniques to achieve the highest level of independent travel that is possible given the student's individual capacity.

Peer Mediation 11

• In Peer Mediation 11, the goal is to educate and facilitate skill acquisition in communication, interpersonal relations, leadership, teamwork, conflict resolution and apply these skills in mentoring roles within the school community. Peer mediators will incorporate these skills to address prevalent issues that relate to youth and community.

Startup Cost: N/ASustaining Costs: N/A

Peer Tutoring 11

Peer tutoring is a participation-based course that provides students the opportunity to be
proactive in providing assistance and mentorship to others in their school community.
Students work under teacher supervision in a variety of learning contexts where they
personally engage and build connections.

Startup Cost: N/ASustaining Costs: N/A

Psychology 11

 Psychology 11 presents an introduction to the history of Psychology, the science of human behaviour and experience, its key concepts, procedures, findings and theories.
 The goal is to introduce students to the how and why of human thought and behaviour with an emphasis on regularly connecting what they have learned to their daily lives.

Startup Cost: N/ASustaining Costs: N/A

Skills for Success 11

 This course builds on skills developed in Skills for Success 10. It has been developed to support the needs of struggling learners who face challenges in their efforts to engage and learn in the school setting and outside community; it typically supports students who have been identified by school support teams as needing support and instruction in this area.

Startup Cost: N/ASustaining Costs: N/A

Weight Training 11

This course has been developed to support and encourage student's safe and effective
participation in weight training. Weight Training is an individual fitness endeavour which
when performed properly, has numerous health and social implications. Students will
gain hands-on weight training techniques, knowledge of principles of training, safety
procedures, adaptations to training and knowledge about supplement use.

GRADE 12 BAA COURSES

Glass Work 12

 Glass Work 12 builds on skills learned in Glass Work 11. It provides opportunities for both novice and experienced participants to design and create projects using various glass working methods and mediums. Students will practice the design process, how to safely use and care for the facilities, tools and equipment, while learning the processes, procedures and the historical and cultural aspects of glass working.

Startup Cost: N/ASustaining Costs: N/A

Laboratory Technology 12

 The course format of Laboratory Technology 12 is designed to be an independent selfdirected course. Laboratory Technology 12 allows students to develop the skills and attitudes related to being a laboratory assistant. The course will provide students with an opportunity to learn and utilize science safety procedures; demonstrate proper laboratory techniques and equipment usage; and prepare and evaluate laboratory demonstrations and experiments for classroom use.

Startup Cost: N/ASustaining Costs: N/A

Leadership 12

 This course is designed to give students the opportunity to master the skills and responsibilities cultivated in leadership and to use those skills to serve their extended community and mentor others in the spirit of service.

Startup Cost: N/ASustaining Costs: N/A

Orientation and Mobility 12

Orientation and Mobility 12 builds on skills acquired in Orientation and Mobility 11. It is
designed for students who have low vision or who are blind and who require instruction
in O & M skills and techniques to achieve the highest level of independent travel that is
possible given the student's individual capacity. The Orientation and Mobility Teacher
and the student will determine which strategies would be most appropriate for the given
student. Students are expected to learn in increasingly complex environments and in
conjunction with an increasing number of previously learned skills and techniques.

Startup Cost: N/ASustaining Costs: N/A

Peer Tutoring 12

Peer tutoring is a participation-based course that provides students the opportunity to be
proactive in providing assistance and mentorship to others in their school community.
Students will work under teacher supervision in a variety of learning contexts where they
will personally engage and build connections. Students will be provided with
opportunities to learn positive role modelling, interpersonal skills, empathy, leadership,





teamwork and conflict management strategies. This course allows students to enhance their sense of connectivity to their school and instills a sense of ownership of their learning by activating their core competencies: communication, creative and critical thinking, and personal and social competencies.

Startup Cost: N/ASustaining Costs: N/A

Psychology 12

Psychology 12 builds on the knowledge and tools gained in Psychology 11. The primary
focus of this course is to extend student's learning about human behaviour and mental
processes across contexts, both private and public. It examines how theories have
practical, real-life applications.

Startup Cost: N/ASustaining Costs: N/A

Skills for Success 12

This course builds on the skills developed in Skills for Success 11. It has been
developed to support the needs of struggling learners who face challenges in their
efforts to engage and learn in the school setting and outside community; it typically
supports students who have been identified by school support teams as needing support
and instruction in this area.

Startup Cost: N/ASustaining Costs: N/A

Weight Training 12

• This course has been developed to support and encourage student's safe and effective participation in weight training. Weight Training is an individual fitness endeavour which when performed properly, has numerous health and social implications. Students will gain hands-on weight training techniques, knowledge of principles of training, safety procedures, adaptations to training and knowledge about supplement use. Students will be able to develop an individual weight training program and conduct the implementation of the plan to reach personal goals. Most importantly, students who are disinterested in regular physical and health education courses but are interested in weight training have a viable, healthy option to non-activity.

It is recommended:

THAT the Board of Education approve the following new and revised BAA courses for the 2018/2019 school year.

Grade 10

- Academic Language for ELL 10 (Introduction)
- Academic Language for ELL 10
- Fitness and Healthy Lifestyles 10
- o Leadership 10
- Peer Tutoring 10
- o Skills for Success 10
- Social Interactions 10

Grade 11

- Glass Work 11
- o La Litteratie et les arts mediatiques 11
- Leadership 11
- Orientation and Mobility 11
- Peer Mediation 11
- Peer Tutoring 11
- Psychology 11
- Skills for Success 11
- Weight Training 11

Grade 12

- o Glass Work 12
- Laboratory Technology 12
- Leadership 12
- Orientation and Mobility 12
- Peer Tutoring 12
- Psychology 12
- Skills for Success 12
- Weight Training 12