

MAKING SENSE OF THE WORLD

IMPLEMENTATION ONE DAY AT A TIME

May 11th, 2017



THINGS ON OUR MINDS


- POLITICS
- LEARNING SUPPORT AND THE MEMORANDUM OF AGREEMENT
- SPACE AND CAPITAL







MOST IMPORTANTLY

- CABINET WILL NOT BE RECALLED UNTIL THERE IS A GOVERNMENT
 - IN EFFECT, WE HAVE NO GOVERNMENT
 - WE STILL ARE IN THE INTERREGNUM PERIOD
 - INTERREGNUM = A PERIOD WHEN GOVERNMENT IS SUSPENDED DURING TRANSITION OF POWERS
 - WE DO HAVE MINISTRY STAFF – BUT WE HAVE NO POLITICIANS IN FORMAL POWER
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MEANWHILE

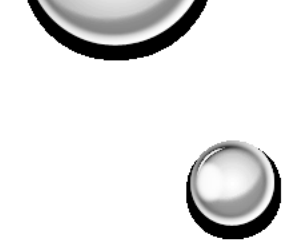


- ALL EYES ON COMOX VALLEY – 9 VOTE DIFFERENTIAL CURRENTLY
- ABSENTEE BALLOTS TO COME – LAST TIME IN BC – 51,000 ABSENTEE BALLOTS
- FINAL COUNT MAY 22–24TH
- A SHIFT OF 5 VOTES FROM **NDP** TO **LIBERAL** FORMS A MAJORITY LIBERAL GOVERNMENT

- SO WE REALLY ARE FORCED TO WAIT
- THE BASIC FORECAST FOR THE NEXT MONTH...



Clarity

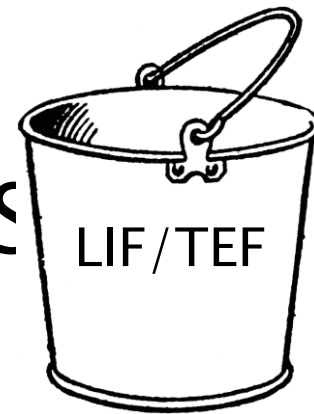


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LST: A TALE OF 3 BUCKETS

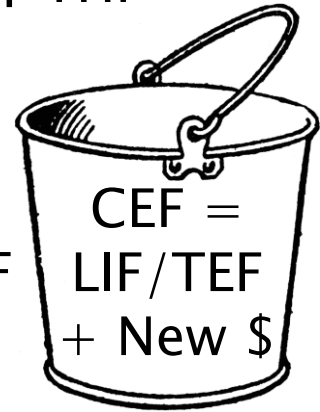


- IN 2016/17 WE HAD A PILE OF TEACHERS IN NON-ENROLLING THIS INCLUDED 2 BUCKETS. THE OPERATING BUDGET AND THE TEACHER EDUCATION FUND.
- THEN....CAME THE RESTORED LANGUAGE. WE NEEDED TO ADD A BUNCH MORE TEACHERS TO THE SYSTEM TO COMPLY WITH THE LANGUAGE.
- THE NEW TOTALS FOR 2017/18 INCLUDES OPERATING + TEF + STAFF FOR IMPLEMENTING THE NEW LANGUAGE
- WE NEED A NAME FOR THE STAFFING FOR IMPLEMENTING THE NEW LANG




LET'S CALL IT *THE CLASSROOM ENHANCEMENT FUND* (CEF)

- THIS FUND WAS TO GIVE US ALL THE TEACHERS WE NEEDED TO IMPLEMENT THE AGREEMENT.
- RULE 1) TEF/LIF IS GONE – ALL THAT MONEY WAS ROLLED INTO THIS NEW FUND
- RULE 2) MUCH OF OUR FUNDING FOR NON-ENROLLING TEACHERS IS ALREADY IN OUR OPERATING BUDGET. WHAT WE NEEDED TO KNOW WAS “HOW MUCH MORE” WOULD WE GET TO TOP UP AND IMPLEMENT THE NEW LANGUAGE.






HOW MUCH MORE?

- TEACHER LIBRARIANS – THAT’S EASY – 20 MORE
 - COUNSELORS – THAT’S EASY – 15 MORE
 - ENROLLING TEACHERS – THAT’S NOT AS EASY – 174 MORE
 - WHAT ABOUT ALL THOSE “OTHER” NON-ENROLLING CATEGORIES?
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HOW MUCH DO WE GET?


- WE ARE RELYING ON THE PROVINCIAL PARTIES (BCPSEA/BCTF) AND THEIR INTERPRETATION OF THE MOA
 - WE WERE REQUIRED TO SUBMIT A STAFFING PLAN TO BCPSEA CONSISTENT WITH THEIR INTERPRETATION OF THE MOA
 - THAT PLAN – DEFINED NON-ENROLLING INCLUDING LST
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LST, 1...2...3

- WE HAD A PILE OF NON-ENROLLING TEACHERS... = ~625 FTE
- ALONG COMES LIF AND TEF...WE ADDED ALMOST ENTIRELY TO LST = + 76 FTE
- ALONG COMES MOA...LIF AND TEF ARE GONE = - 76 FTE
- BUT....BRING BACK A BUNCH OF TEACHERS IN NEW CATEGORIES OF NON-ENROLLING WHICH WE WILL CALL SPECIAL EDUCATION RESOURCE TEACHER.
- THIS NEW BUCKET - REPLENISHES MANY AREAS, BUT...OUR LST RATIOS OVERALL HAVE DROPPED.
- WE ARE ACTUALLY UP 10 FTE IN LST IF YOU LOOK ALL THE WAY BACK (2 YEARS) TO BEFORE LIF.
- WHAT WE ARE FEELING AND SEEING IS THE ELIMINATION OF LIF AND ITS IMPACT ON LEARNING SUPPORT TEACHERS




WHAT IS THE NET EFFECT ON LST?

- REMEMBER THAT +76 FTE?
 - WE'VE ADDED 10 FOR GROWTH
 - BUT.....
 - WE ELIMINATED TEF/LIF = -76 FTE
 - THAT MEANS A TOTAL OF -66 FTE OVERALL
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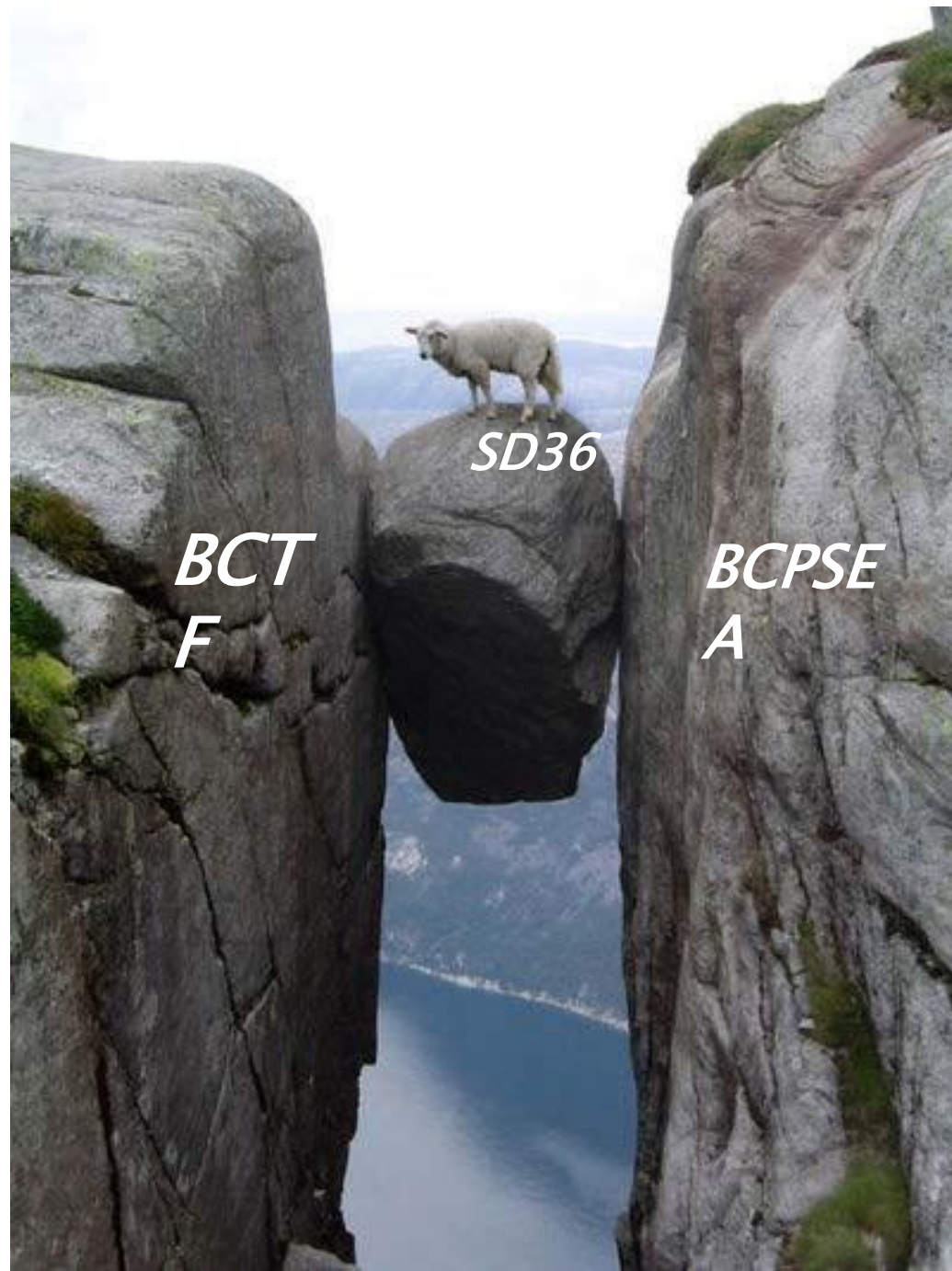
BUT WAIT...WE'RE ADDING...

- 69.5 FTE INTEGRATION SUPPORT
 - 16 IN B.A.S.E.S.
 - 6.5 SPEECH AND LANGUAGE
 - 20 TEACHER LIBRARIANS
 - 20 COUNSELORS
 - 173 ENROLLING POSITIONS
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- NONE OF THE ABOVE REDUCES THE LST IMPACT
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The image features a white background with several realistic, 3D-rendered bubbles of various sizes. The bubbles are clustered in the top-left and bottom-right corners, with a few smaller ones scattered in between. The text "AND TO MAKE MATTERS MORE INTERESTING" is centered horizontally in a bold, black, sans-serif font.

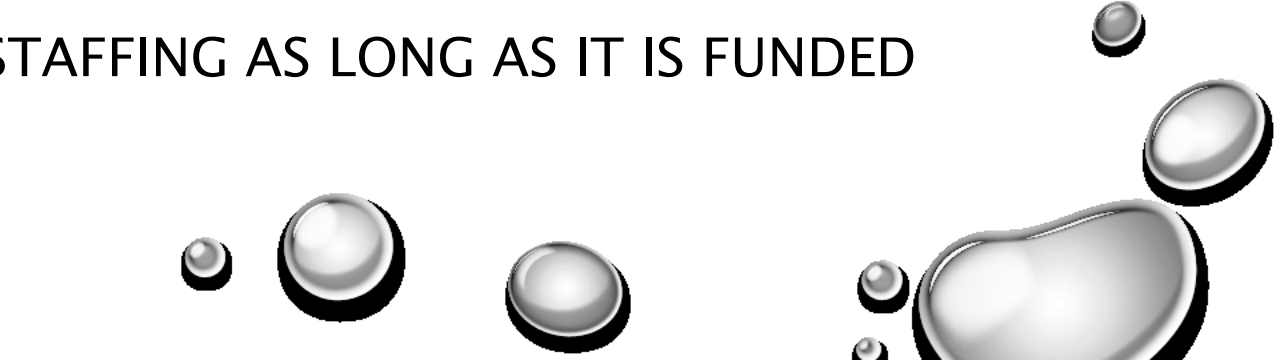
AND TO MAKE MATTERS MORE INTERESTING

THE
PROVINCIAL
PARTIES DON'T
AGREE ON THE
SIZE OF THE
BUCKETS





WHEN THERE IS A DISAGREEMENT...

- THE PROVINCIAL PARTIES MEET
 - PERHAPS AS FAR AS ARBITRATION
 - THEN THERE IS A DECISION
 - MEANWHILE WE HAVE BEEN ADVISED BY BCPSEA HOW TO STAFF LST
 - THE BCTF DISAGREES WITH THIS STAFFING LEVEL AND BELIEVES IT SHOULD BE HIGHER
 - WHERE ARE WE? – WE WELCOME MORE STAFFING AS LONG AS IT IS FUNDED
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SO WE HAVE 3 MAIN THINGS AT PLAY

- NO GOVERNMENT FOR THE NEXT FEW WEEKS
 - SCHOOLS ANALYZING AND COMPRESSING SPACE TO COMPLY WITH THE AGREEMENT
 - CHANGES TO OUR NON-ENROLLING AND SUPPORT STRUCTURES WHICH IS CAUSING CONSIDERABLE CONSTERNATION IN SCHOOLS
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