

# Student Achievement

Board of Education

January 17, 2024

Evidence of Student Learning



## Our Focus

### Literacy & Numeracy

### **Provincial Assessments**

- FSA
- Graduation Assessments

### **Assessment Results**

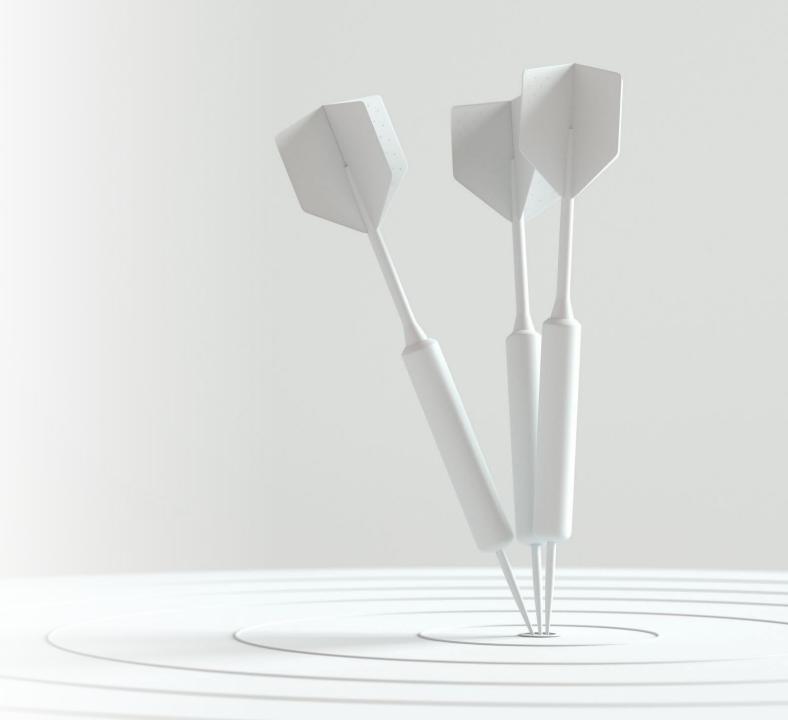
- Current
- Trends Over Time

### **International Assessments**

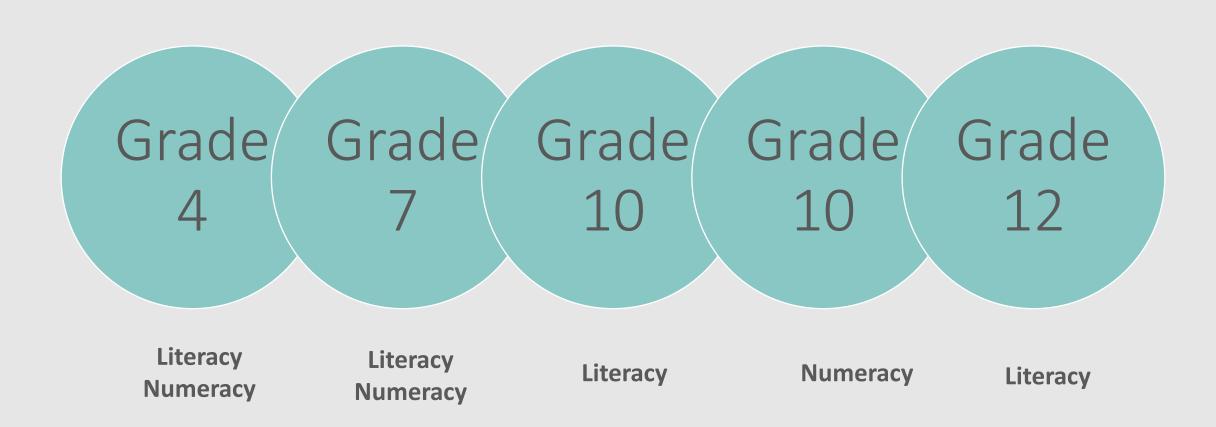
PISA

### Our District's Response

Professional Learning



# Provincial Assessments



## Provincial Assessments Grades 4 - 12

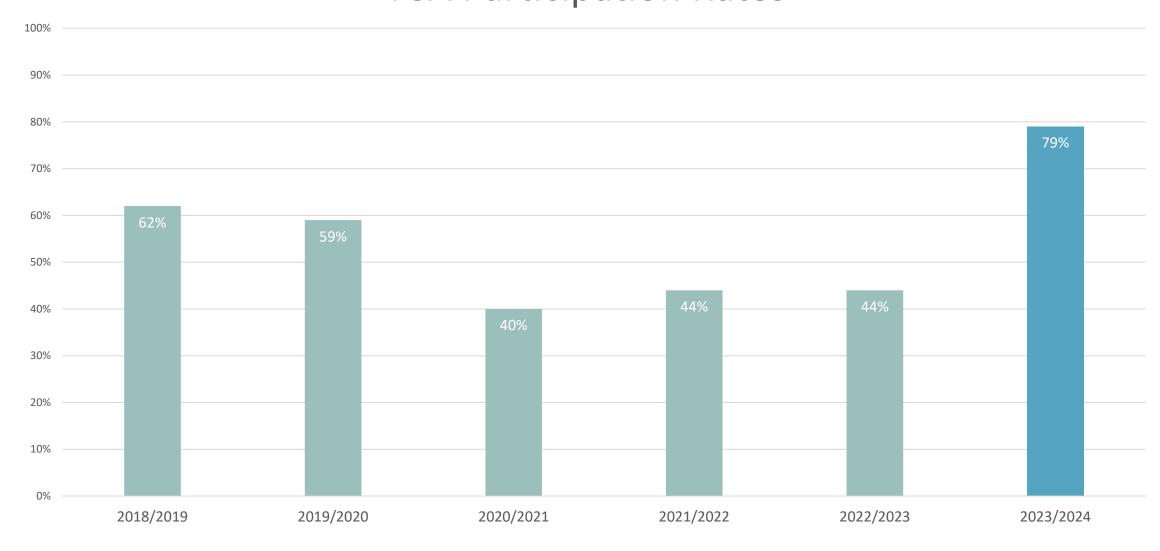
Reading	Writing	Numeracy
Comprehending  O Understands text  O Elaborates with detail  O Sequences information  O Makes logical inferences  Connecting  O Integrates ideas across texts  O Offers opinions and reactions  O Makes connections	<ul> <li>Understands purpose (the goal or aim of the writing task)</li> <li>Ideas are organized</li> <li>Writing is focused</li> <li>Details and explanations are provided</li> <li>Writing conveys "voice" (the writer's personality, attitude &amp; character)</li> <li>Language is clear and varied</li> </ul>	Reasoning & Analyzing  Explains reasoning  Supports a solution by showing work  Understanding & Solving  Understands math concepts  Chooses appropriate strategies to solve problems  Communicating & Representing  Explains a solution  Organizes math ideas clearly

Foundation Skills Assessment

The First Two
of Five Provincial
Assessments







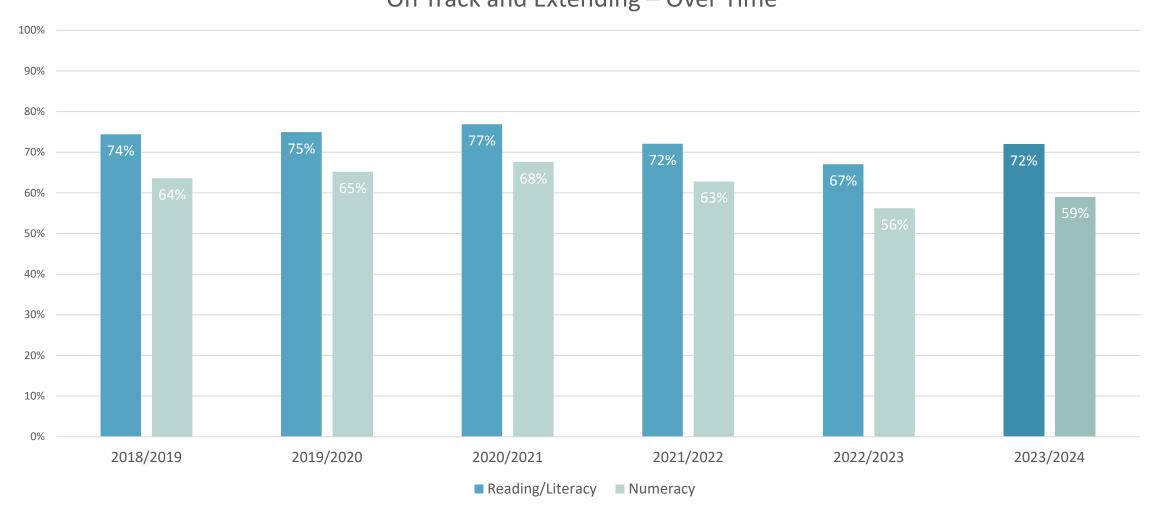
### FSA Student Count

### Literacy and Numeracy (Grades 4 & 7)

School Year	Total Number of Participating Students	Percentage
2018/2019	6,832	62%
2019/2020	6,590	59%
2020/2021	4,578	40%
2021/2022	4,976	44%
2022/2023	5,040	44%
2023/2024	9,246	79%

### Grade 4 & 7 Participating Students

On Track and Extending – Over Time

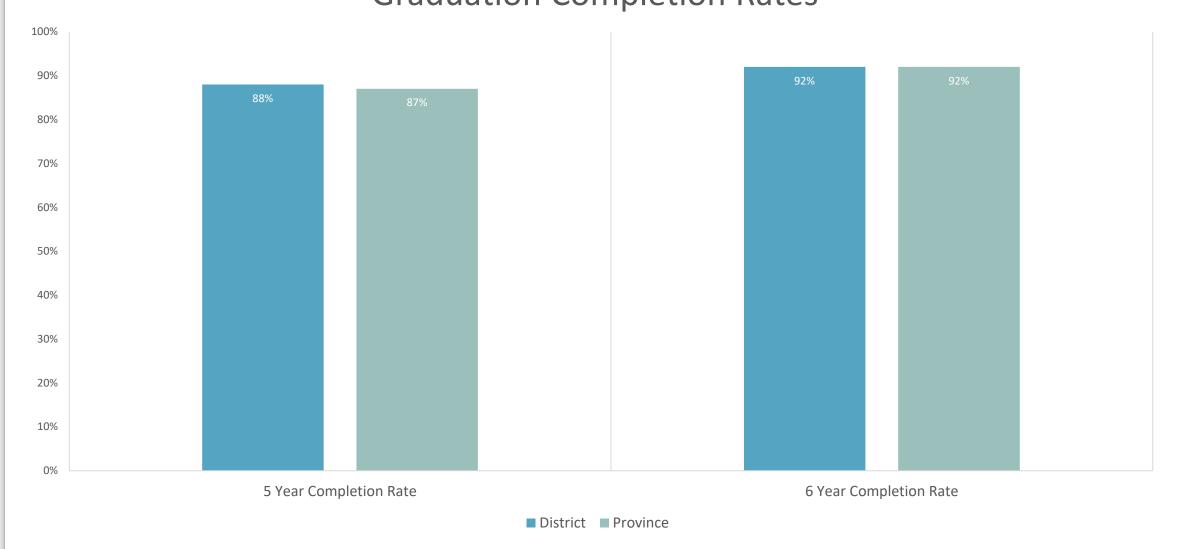




# Graduation Assessments

Measuring the Application of Numeracy and Literacy Skills in Real World Situations





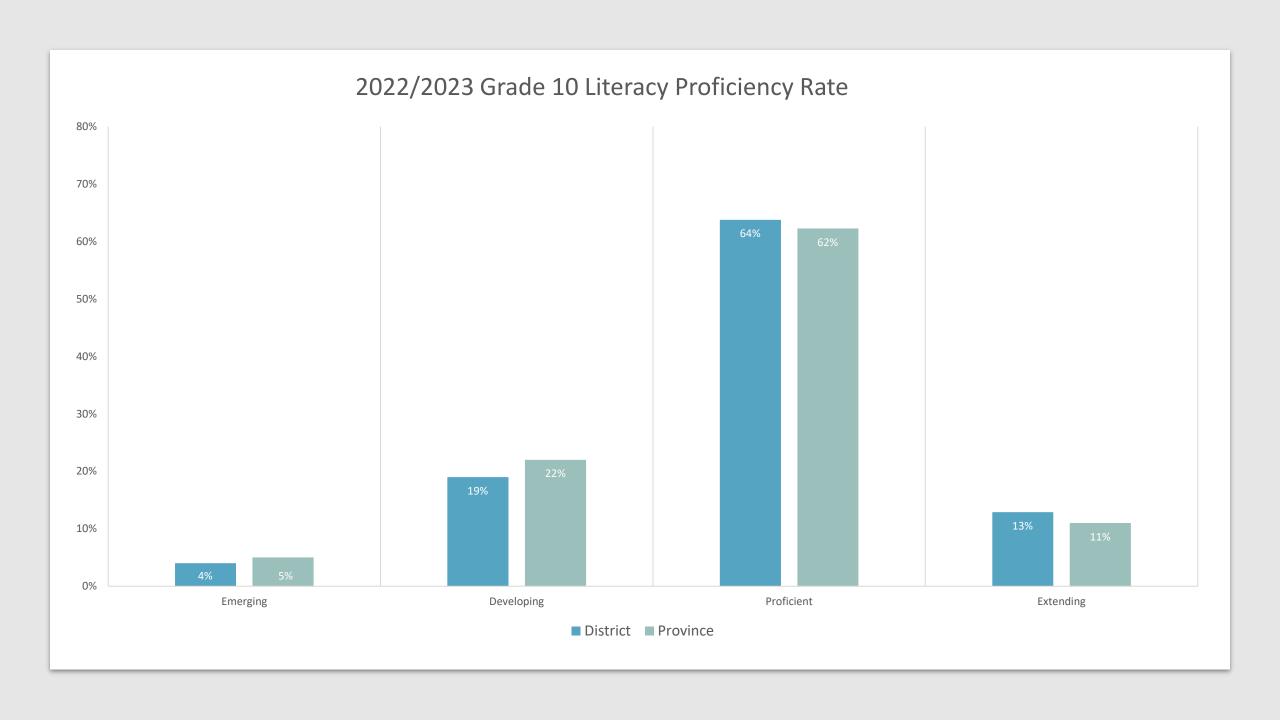
# Graduation Assessment Requirements

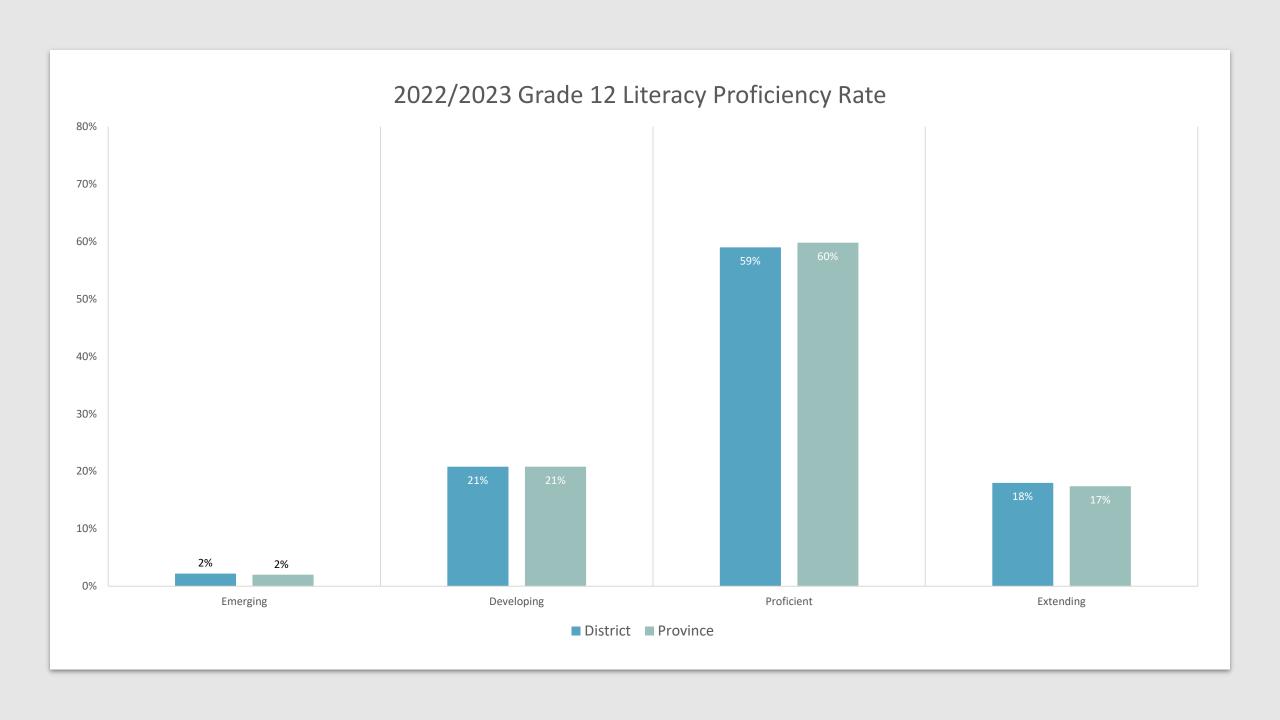
Literacy Assessment 10	Numeracy Assessment 10	Literacy Assessment 12
<ul> <li>Can students critically analyze and make meaning from diverse texts?</li> <li>Newspaper articles, online opinion blogs, social media feeds, websites, maps, charts, graphs, tables, infographics</li> <li>Can students demonstrate their understanding of "big ideas" from a range of disciplines and perspectives?</li> <li>Language Arts, Science, Social Studies, and Math</li> </ul>	Based on mathematical concepts learned from Kindergarten to Grade 10 (with emphasis on K – 9), can students solve problems by using 5 numeracy processes in various real-world contexts?  Interpreting Applying Solving Analyzing Communicating	<ul> <li>Critically Thinking about Texts</li> <li>Can students analyze and make meaning from texts about a key issue?</li> <li>Can students communicate their understanding in a graphic organizer and multi-paragraph response?</li> <li>Going Beyond the Texts</li> <li>Can students apply their literacy skills to a different key issue and communicate their personal interpretation and insights in an extended written response?</li> </ul>

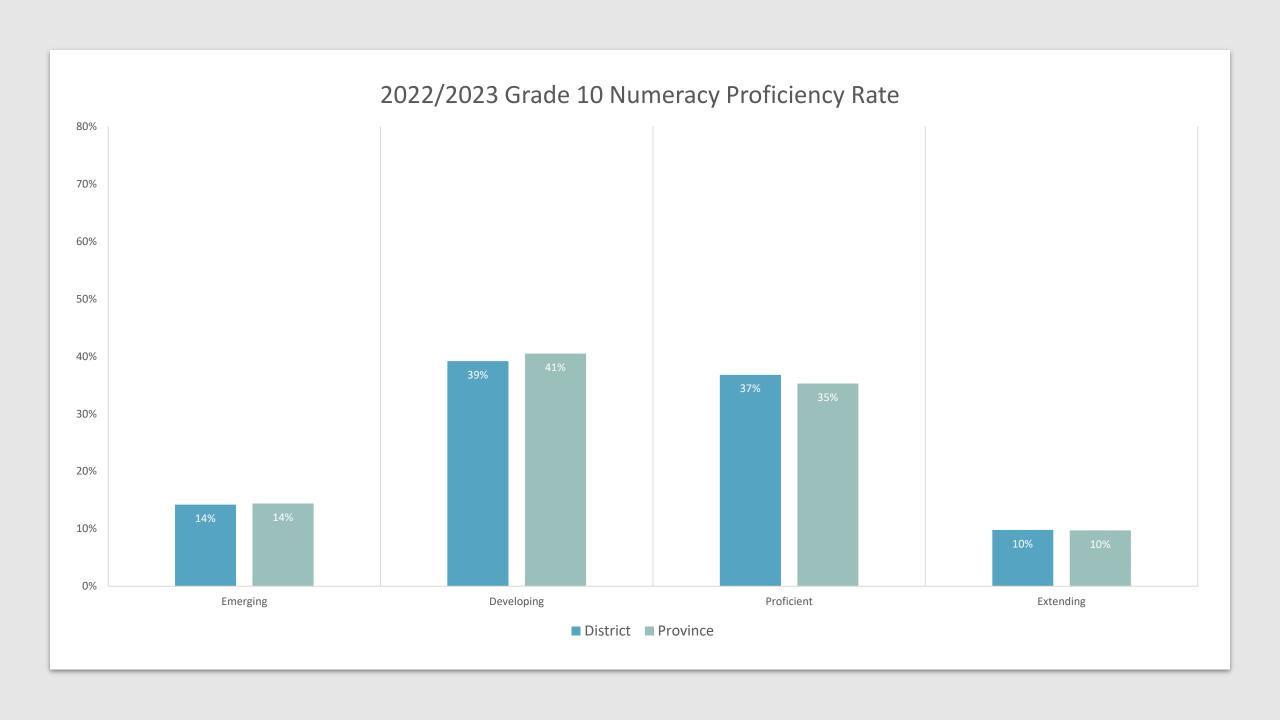
Literacy & Numeracy Results

2022/23





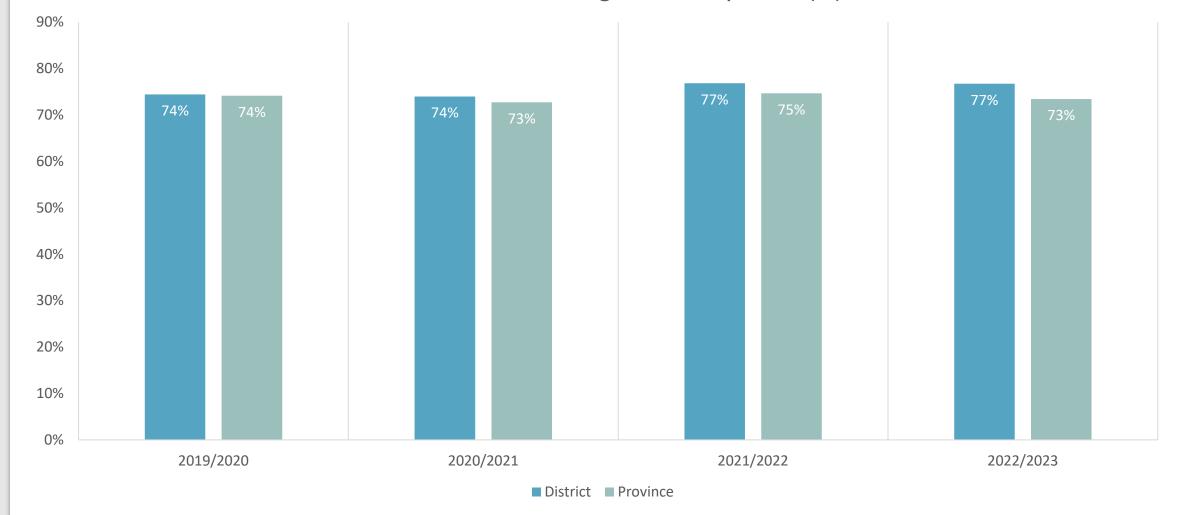


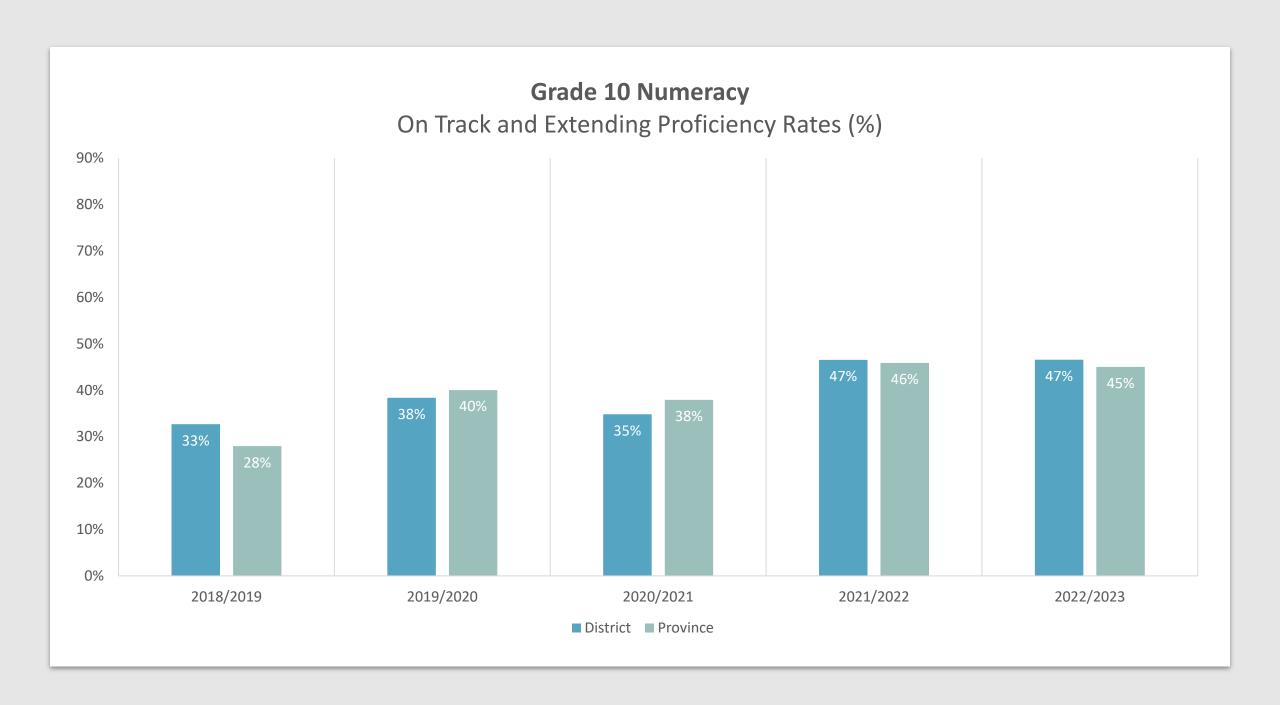


# Literacy & Numeracy Trends Over Time

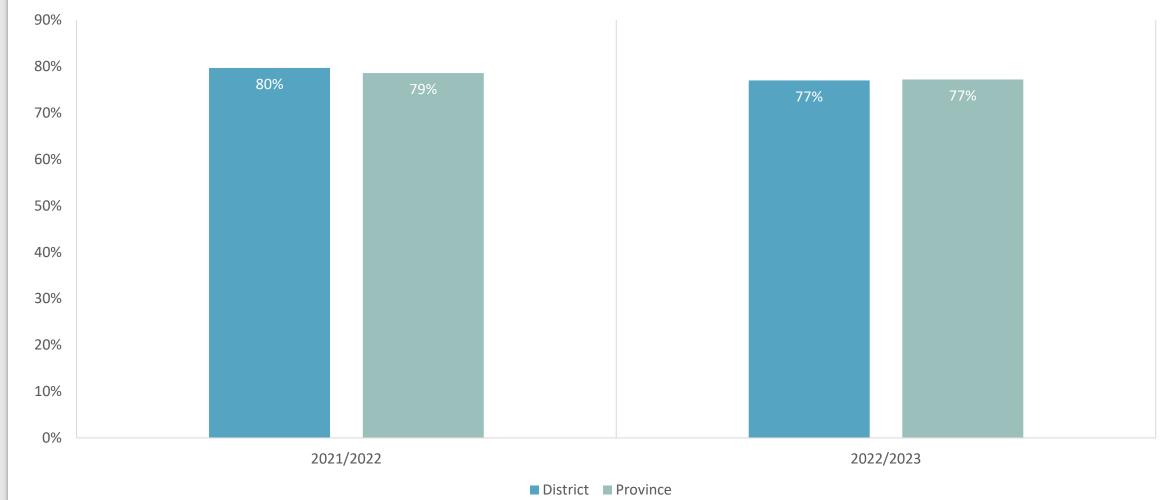


Grade 10 Literacy
On Track and Extending Proficiency Rates (%)





Grade 12 Literacy
On Track and Extending Proficiency Rates (%)



# PISA

Programme for International Student Assessment

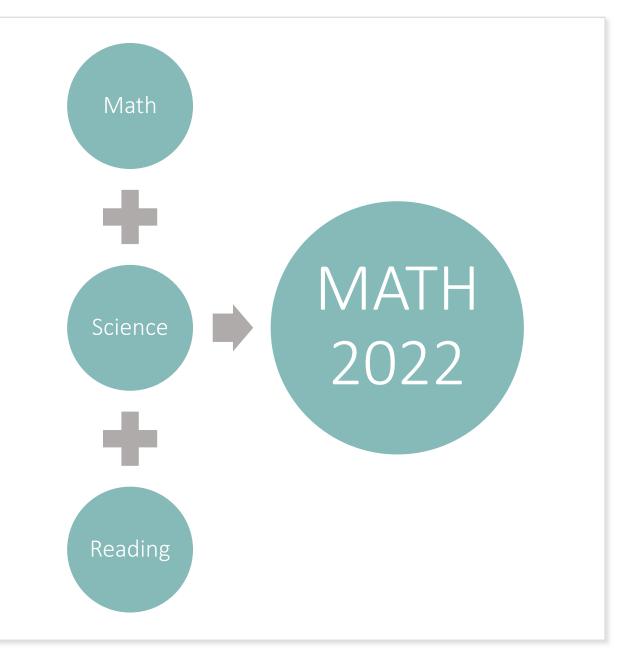


# PISA

81 countries

690,000 students (15 years old)

Every 3 years



Like BC's grad assessments, PISA assesses not just students' ability to reproduce learning material, but also their capacity to ...

- Apply knowledge creatively in novel scenarios
- Think critically across disciplines
- Demonstrate use of effective learning strategies.



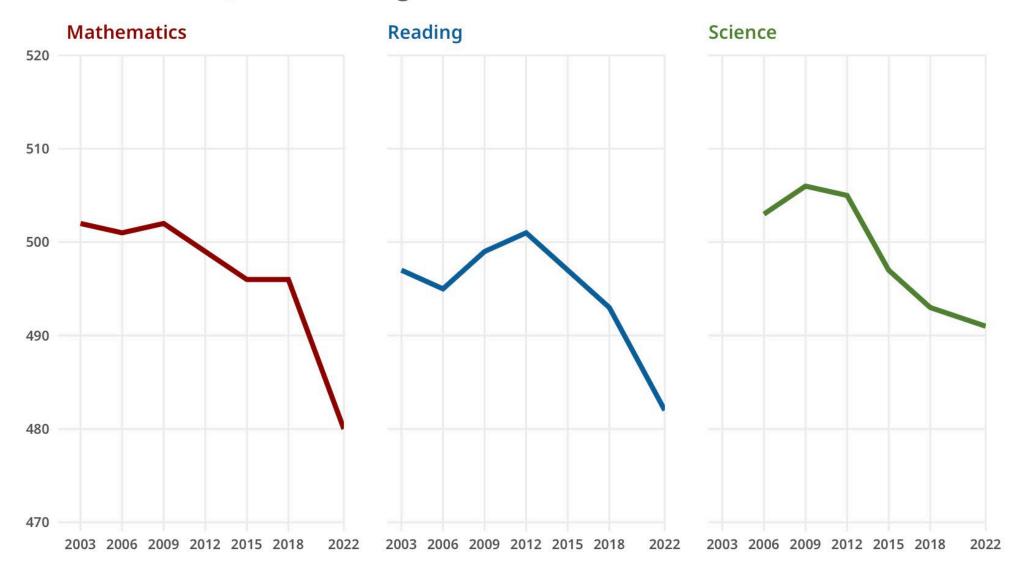
## Global Trend

- Unprecedented decline in 2022
- 25% of 15-year-olds in OECD countries are estimated to be low performers in math, reading and science



### Trends in mathematics, reading and science performance

PISA test scores, OECD average



Source: OECD (2023), PISA 2022 Results (Volume I): The State of Learning and Equity in Education.

# Top 10

### Above the OECD Average

Mathematics	Reading	Science
Singapore	Singapore	Singapore
Macao (China)	Ireland	Japan
Chinese Taipei	Japan	Macao (China)
Hong Kong (China)	Korea	Chinese Taipei
Japan	Chinese Taipei	Korea
Korea	Estonia	Estonia
Estonia	Macao (China)	Hong Kong (China)
Switzerland	Canada	Canada
Canada	United States	Finland
Netherland	New Zealand	Australia



### District Supports

### **Professional Learning**

- o Critical Thinking and Problem Solving
- o Explicit Instruction of Reading Comprehension Strategies
- o Mathematical Reasoning
- o Literacy Across Subjects
- o Interdisciplinary Connections
- o Designing Authentic Assessments

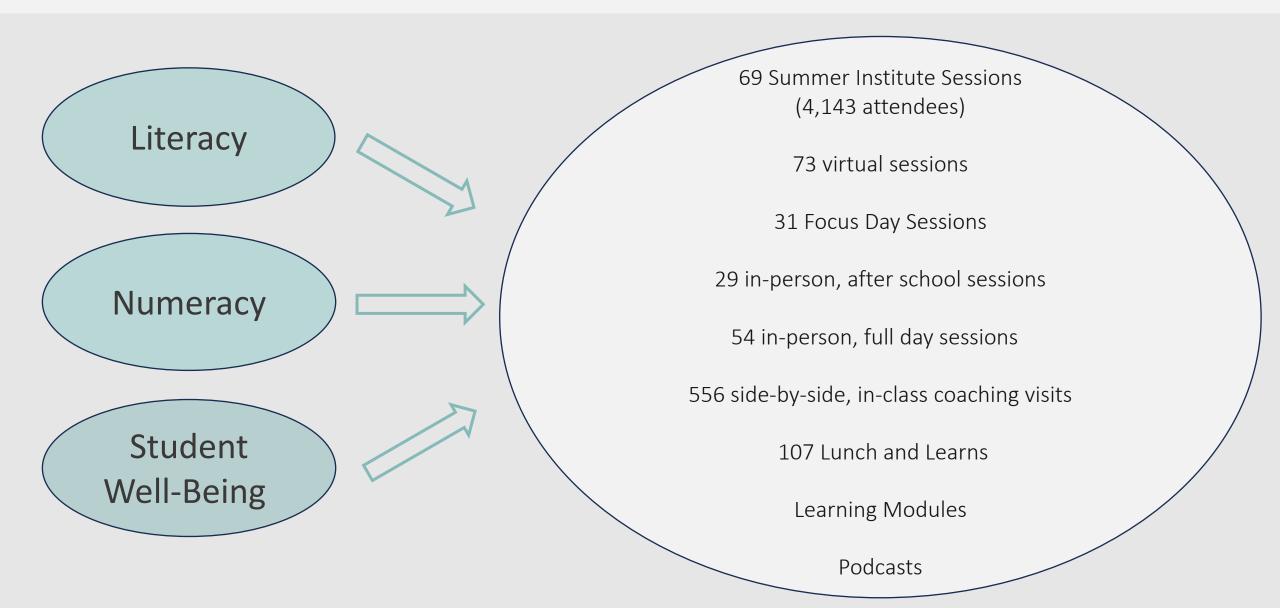
#### **Evidence-Informed Decision Making**

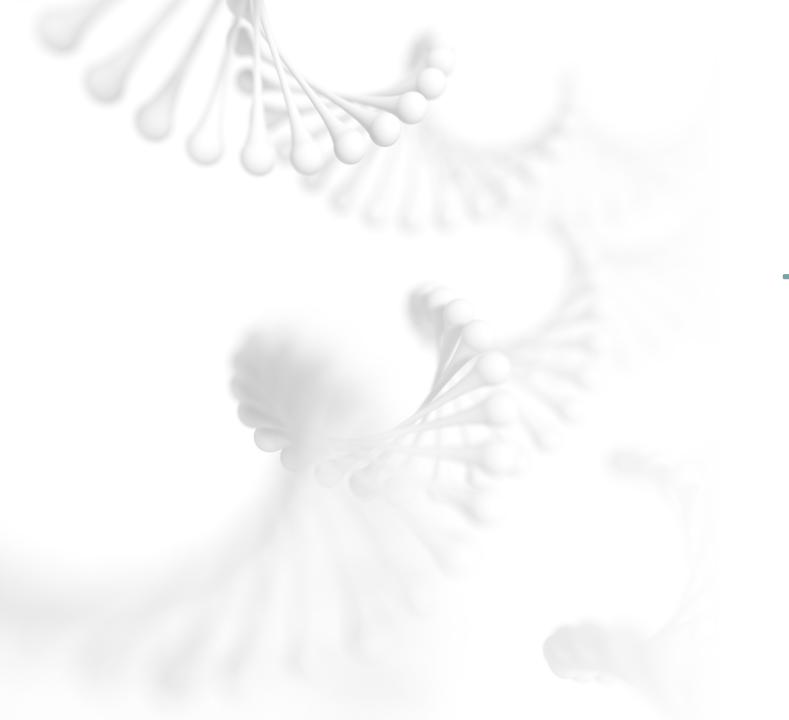
o Implementing systems that focus on identifying students' areas of need and adjusting instruction accordingly

### **Technology Integration**

- Surrey Schools ONE Leveraging technology to enhance literacy and numeracy instruction
- Digital Learning Resources

# Professional Learning Opportunities 2023 – 24





# Thank You!