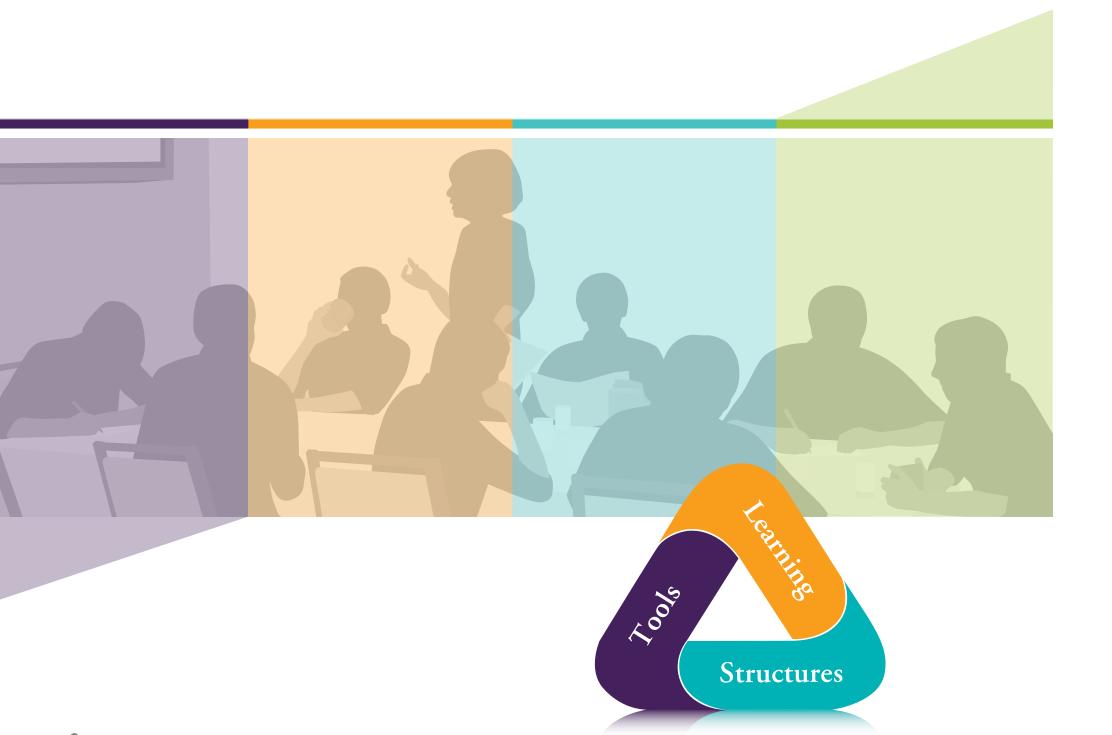
# BOARD OF EDUCATION 2017 / 2018

# Governance Framework and Annual Work Plan





2 Annual Work Plan and Governance Framework 2017 - 2018

# The Importance of a Governance Framework

Effective Boards of Education have a governance structure that is designed to result in strong decisions that flow from a strategic direction supported by quality information, and public transparency. This clear governance framework, based in research\*, has been used to establish the Board's Annual Work Plan and is designed to demonstrate to the public how the work of the board supports these principles.

In a broad sense, the Board of Education, working hand in hand with the superintendent and district senior staff accomplish their work in the following ways:

- Setting the strategic direction in the context of the district and province;
- **2.** Monitoring the performance of the system and adjust plans as necessary;
- **3.** Attending to both internal and external compliance and accountability;
- **4.** Engaging effectively with stakeholders and the public and operate on a basis of transparency; and
- **5.** Advocating for Public Education Locally and Provincially

In our annual work plan, the activities of the Board, both annual and emergent, are identified for the coming year as a way to communicate the work of the Board and as a way to operate on the basis of transparency.

In each month, the work of the Board is aligned to the governance framework above. While many issues overlap, the broad categories operate as an efficient and effective organizer for the work of the Board.

\*Based on Australian National Audit Office: Public Sector Governance (2003)

# Board's Vision and Goals

Annually, the Board refines and establishes its goals. These goals support the overall district vision of Learning by Design which states that:

"We prepare our learners to think creatively and critically, communicate skillfully and demonstrate care for self and others."

#### We realize this vision through:

- Supporting the design of engaging learning environments for all students.
- Operational efficiencies that prioritize resources to directly support learning.
- Relationships with community partners to broaden opportunities for students.
- Advocacy for necessary facilities and resources.
- Schools and workplaces that are safe and welcoming.

# From Governance and Goals to a Strategic Annual Work Plan

As part of effective governance, each year our Board of Education identifies a strategic working plan for the year ahead. This Work Plan is tailored to the specific events and issues that are on the Board's horizon in the coming school year while attending to the ongoing governance and compliance issues that are annual in nature.

## The Annual Work Plan is supported by our guiding beliefs which are to:

- Provide a template for the work in the coming school year;
- Support advanced planning and transparency;
- Provide guidance for advocacy of public education;
- Guide senior staff's work in support of the Board's governance; and
- Support the Board's goals.
- Provide environmental stewardship.

## Annual Work Plan

The annual work plan is broken into the categories of governance as indicated above in the framework. In addition to the framework, and the annual work plan, each month the Board engages in in-service and professional development activities to both inform the board in a deeper way about the monthly governance work, but also as a way to answer detailed operational questions that support individual trustees in their work.

These monthly in-service opportunities are an important supporting structure for the Board's work. These sessions help deepen the Board's understanding of operational issues while allowing staff to address any questions or issues that the Board may have in the many areas that make up Surrey's educational and business operations. In each month of the year, there is generally a theme for the work and the in-service opportunities are intended to align with those themes. Below is a guide to interpret the Governance Framework

## BOARD'S GOVERNANCE ACTIVITIES

Strategic Direction and Context
 System Planning and Performance Monitoring

 External Compliance and Accountability

 Engagement with stakeholders & public recognition events

 Advocacy for Public Education and Provincial Liaison

These sections of the Annual Work Plan, aligned with strong governance themes, will be populated with the monthly and ongoing activities of Board Governance.

## TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE

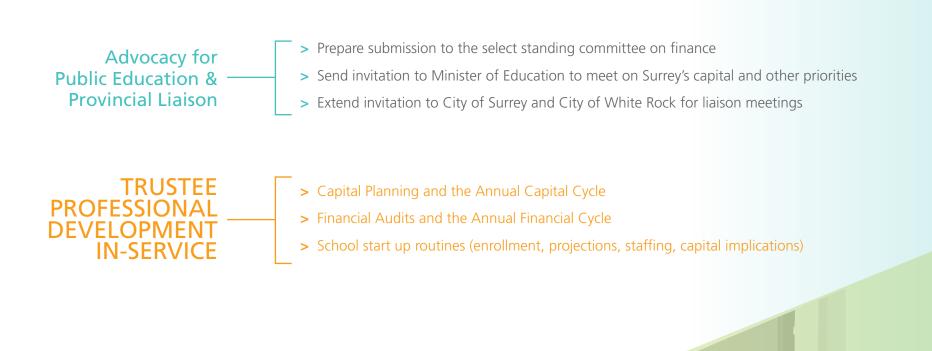
The ongoing work of the board is supported by targeted regular in-service and professional development. These activities are listed in this section of the Annual Work Plan and are intended to support the governance activities in that current month.

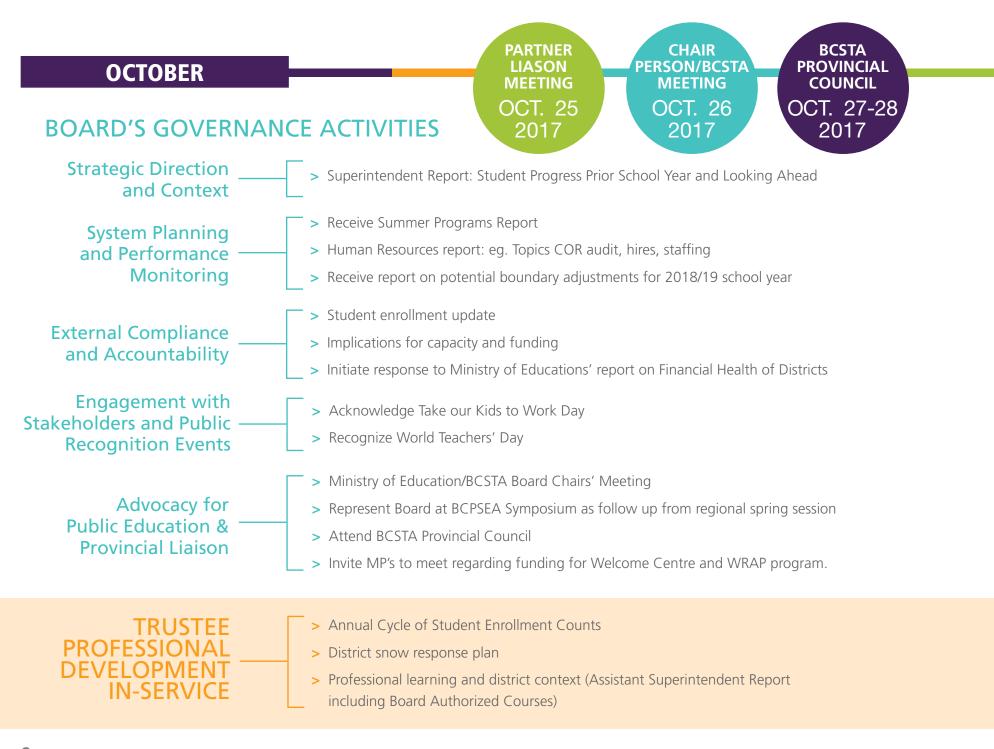
It is important to note that at each monthly public board meeting, trustees report out on a range of activities including the numerous public committees and events in addition to updates on budget and capital. This framework does not reference those routine communications as part of the regular board meetings. Most specific are the **"Progress Report on Active Capital Projects"** and the **"Trustee Report on Activities"** which are highlighted every month.

## **AUGUST - SEPTEMBER**

## **BOARD'S GOVERNANCE ACTIVITIES**









> BCSTA Academy Review

DEVELOPMENT

**IN-SERVICE** 

- > Programs of Choice and Enrollment Trends (wait lists)
- > Policy Review Looking ahead (feel we need more than once/year)

#### DECEMBER

## **BOARD'S GOVERNANCE ACTIVITIES**





#### JANUARY

#### bcpsea agm JAN. 26 2018

## **BOARD'S GOVERNANCE ACTIVITIES**

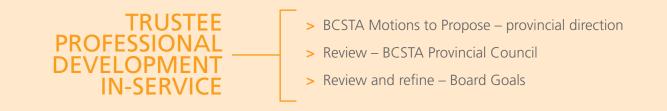
Strategic Direction and Context	<ul> <li>&gt; Approve Trustee Representation on Committees for 2016</li> <li>&gt; Attend All Administration Meeting – Strategic Vision</li> </ul>
System Planning and Performance Monitoring	<ul> <li>&gt; Review draft status quo budget</li> <li>&gt; Approve Board Authorized Courses for the following school year</li> </ul>
External Compliance and Accountability	Receive updated ministry operating grant and draft 2017/18 amended budget
Engagement with Stakeholders and Public — Recognition Events	<ul> <li>Request public input for the upcoming year's Budget</li> <li>Attend All Administration Meeting</li> </ul>
Advocacy for Public Education & Provincial Liaison	<ul> <li>Represent Board at BCPSEA AGM</li> <li>Invitation sent to Minister of Education to request meeting on priorities</li> <li>Invite and present to MLA's- topic Capital/budget and other issues</li> <li>Prepare submission of motions to BCSTA AGM</li> </ul>

TRUSTEE<br/>PROFESSIONAL<br/>DEVELOPMENT<br/>IN-SERVICE> BCPSEA Liaison and Advocacy for Labour Relations<br/>> Enhancing Student Learning Framework<br/>> Student projections for coming school yearREVIEW POLICY<br/>POSITIONS FOR<br/>SUBMISSION TO<br/>BCSTA AGM

#### **FEBRUARY**

### **BOARD'S GOVERNANCE ACTIVITIES**





#### MARCH

BCSTA

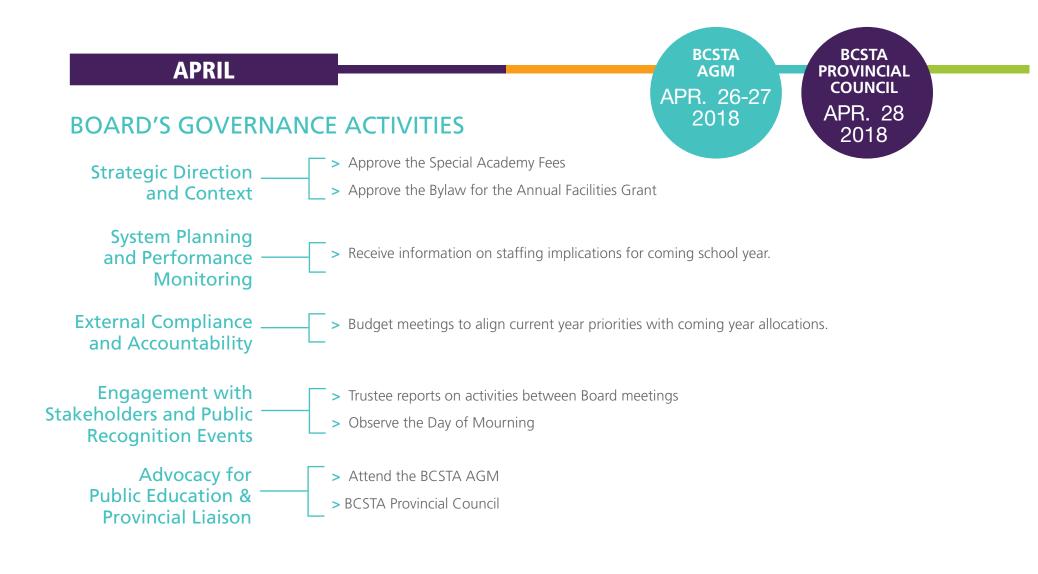
PROVINCIAL COUNCIL FEB. 16-17

2018

#### **BOARD'S GOVERNANCE ACTIVITIES**

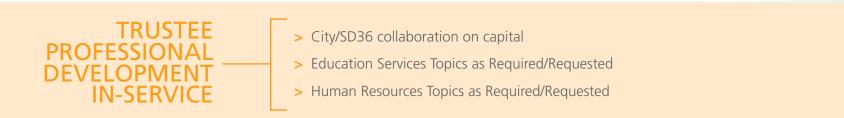






TRUSTEE PROFESSIONAL DEVELOPMENT IN-SERVICE	<ul> <li>&gt; Budget – review and enhancements update/analysis</li> <li>&gt; Preparation for BCSTA AGM motions (do we have them?)</li> <li>&gt; Board's strategic planning session (1/2 day at AGM but take dates out for public)</li> </ul>
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MAY		SPVPA CONFERENCE
		MAY 3-5
BOARD'S GOVERNAN	CE ACTIVITIES	2018
Strategic Direction and Context	Policy committee reports out	
System Planning and Performance — Monitoring	> Make decisions on potential for any staff reductions and contractual on layoff notice.	obligations
External Compliance and Accountability	<ul> <li>Receive Carbon Neutral Action Report for submission to the Climate by May 31 And receive energy ambassador report</li> </ul>	Action Secretariat
	> Approve terms of engagement and appoint or reappoint auditor	
	> Approve 2018/19 three year budget and budget bylaw	
Engagement with Stakeholders and Public Recognition Events	Host the Staff 25 Years of Service Reception (date TBD)	
Advocacy for Public Education & Provincial Liaison	Senior Staff to present to city Council on capital priorities	



#### JUNE

#### **BOARD'S GOVERNANCE ACTIVITIES**



DEVELOPMENT

**IN-SERVICE** 

### **JULY & AUGUST**

While there are no formal public board meetings in the summer, the school district remains very active. Our summer school programs are in full operation with approximately 12,000 students and we have numerous other learning activities underway.

The Board of Education continues to be deeply involved and as necessary are consulted on decisions that need to be made or, sometimes, on critical issues that emerge. For example, hiring decisions still happen, local and provincial outreach continues, and media interactions occur.

In the summer of 2017 for example, our Board Chair met with the Mayor of Surrey on Capital. We also had the opportunity for our Chair and Vice-Chair to take the new Minister of Education on an extended tour through our schools and community in the Clayton area to discuss our needs and to advocate for further expansion of our schools. Again, while public meetings are in abeyance over summer, the work of the Board and our educational programs continue under the guidance of the Board and staff.

## Our Structure

SUPERINTENDENT Reporting to the Board of Education

CHIEF EXECUTIVE OFFICER Responsible for all district operations

#### SECRETARY-TREASURER

Board Secretary Leadership in Finances and Capital planning Effective and responsive business operations

#### **DEPUTY SUPERINTENDENT**

Leadership in district planning and Achievement School and Community Engagement Communications

#### ASSISTANT SUPERINTENDENTS (5)

Supervise Area of Schools Leadership in School Planning and Achievement Leadership in specific portfolios with district implications

#### EXECUTIVE DIRECTOR HUMAN RESOURCES

Responsible for effective Human Resources practices and operations Leadership in labour relations and negotiations Supports positive employee relations in the district

# 2017/2018 Board Meeting Dates

Board meetings will be held in the main boardroom at the

District Education Centre,

14033 – 92nd Avenue, Surrey, BC,

#### commencing at 7:00 p.m.

The public is welcome to attend Regular meetings.

Special Board meetings may be scheduled by the Board with a minimum 48 hours notice.

# Please refer to the district website for further information: **www.surreyschools.ca**



# **BOARD OF EDUCATION**



The 2014-18 Surrey Board of Education: (back row, from left) Terry Allen, Garry Thind, Shawn Wilson (chairperson); (front row, from left) Gary Tymoschuk, Laurie Larsen (vice-chairperson), Laurae McNally and Bob Holmes.

## Contact Us

**Board / Secretary / Treasurer's Department** 

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