

Early Literacy

A Priority and Commitment



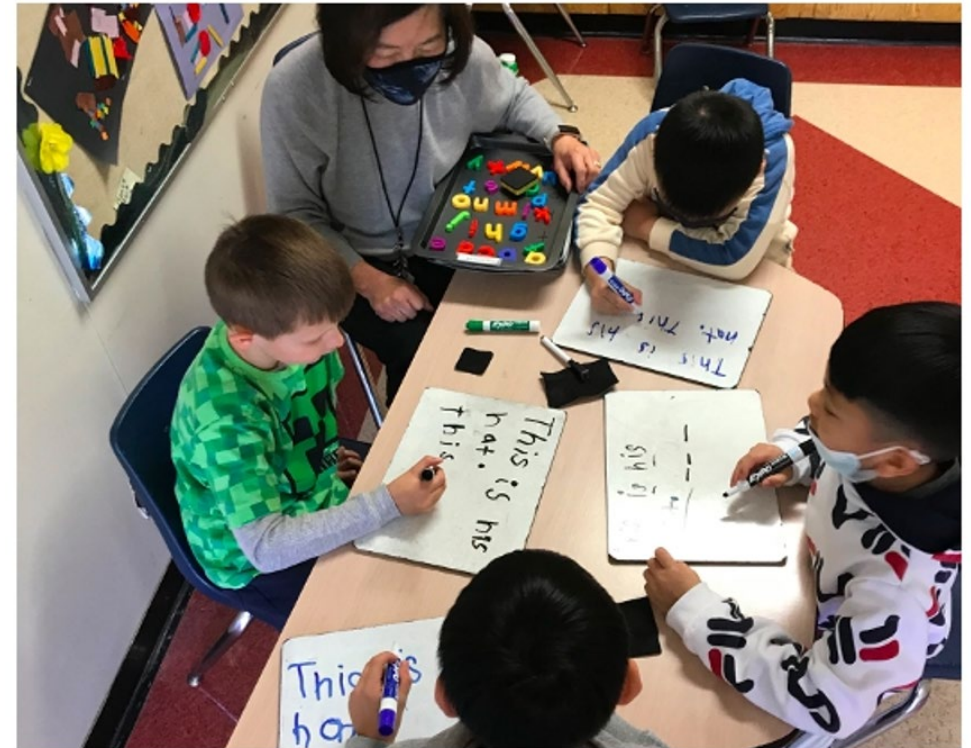
The Evolution of Early Literacy Support

- Early Literacy Teachers (ELT's) in schools for more than two decades
- Number of schools supported has grown from 2 to 26
- Support has shifted over time
- Evidence of impact highlighted in *Enhancing Student Learning Report*



The Current ELT Landscape

- 26 schools
- Targeted early literacy staffing (0.2FTE - 1.0FTE)
- Working side-by-side with K and Gr 1 classroom teachers
- Providing in-class, strategic support for learners
- Focusing on oral language development and emergent reading development



Our Readers!

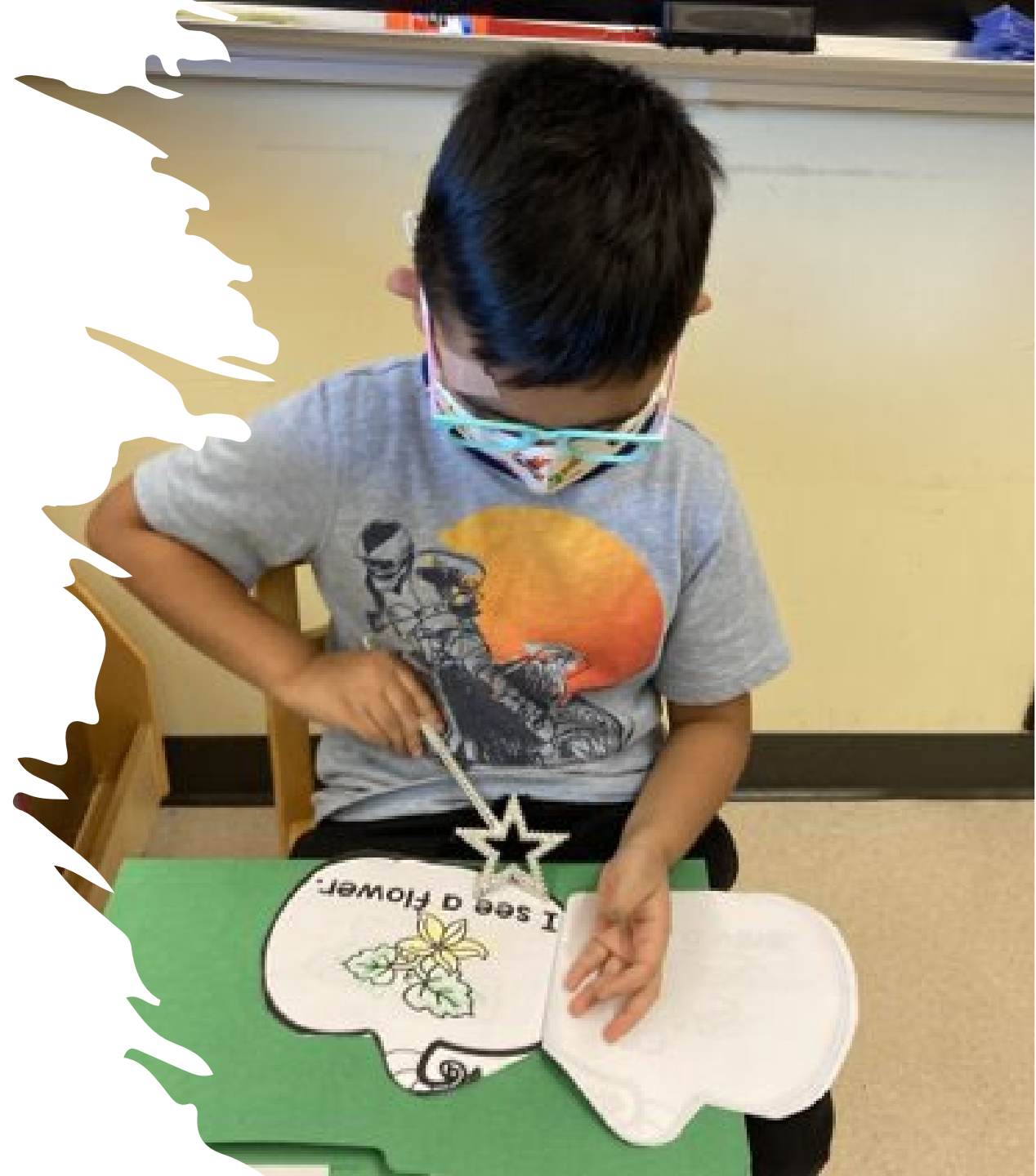
- Adalynn Vink
- Viann Sharma



ESLR

How are our readers
doing?

How do we know?



ELPATS

Early Learning Phonemic Awareness Tool – Surrey



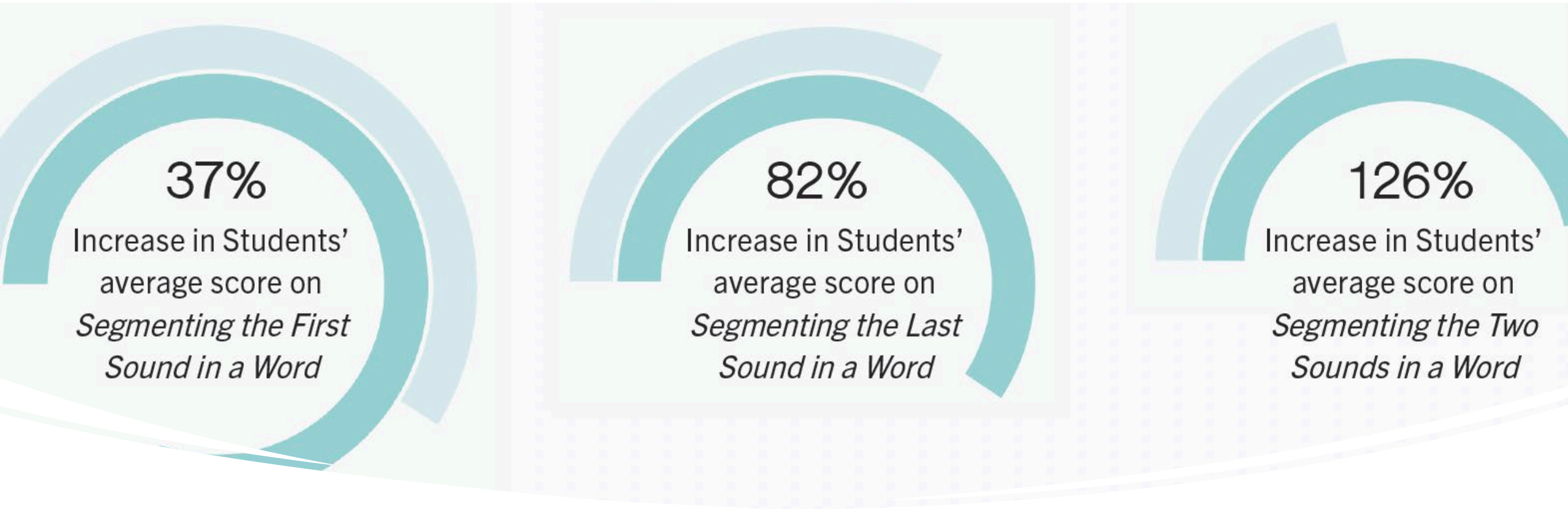
Phonemic Awareness

- The ability to manipulate individual sounds in spoken words

ELPATS Domains

- *Isolating/Segmenting Sounds* – First Sounds, Last Sounds, Medial Sounds, & Words with 2 or more Sounds
- *Blending Sounds* – Blending Sounds into Words

January May



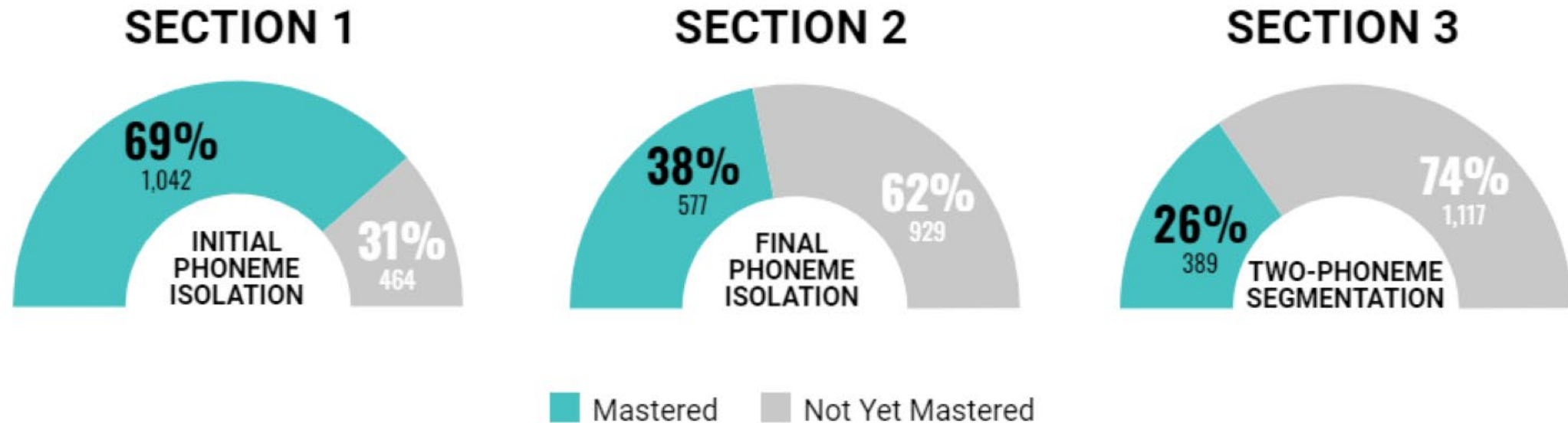
ELPATS
2021-22

Phonemic Awareness

- The ability to manipulate individual sounds in spoken words

2022 – 23

What We're Seeing So Far ...



Moving Forward

Grade 1 and Beyond



Responding to Readers



All about ...

Knowing Our Learners!



Responding to Readers

Our Purpose

- Engaging teachers in collaborative professional learning to better understand how children learn to read
- Exploring processes and tools to uncover readers' proficiency
- Interpreting evidence of learning to guide instruction and move readers' learning forward
- Using evidence informed instructional practices that meet readers' needs

THANK
YOU